

### 1 Popraw błędy.

- 1 The **parot** isn't next to the hamster.
- 2 The **fiss** is in the water.
- 3 There's a **tortose** under the table.
- 4 The **snak** is on the chair.
- 5 Is there a **bugie** in your house?

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### 2 Przeczytaj zdania i uzupełnij wyrazy.

- 1 A spi\_\_\_\_\_ can't fly.
- 2 A hams\_\_\_\_\_ can run.
- 3 A st\_\_\_\_\_ ins\_\_\_\_\_ can climb trees.
- 4 A rab\_\_\_\_\_ can jump high.
- 5 A liz\_\_\_\_\_ can't dive.

### 3 Wybierz właściwą formę.

- 1 A parrot **has got** / **hasn't got** a long tail.
- 2 A spider **has got** / **hasn't got** eight legs.
- 3 A monkey **has got** / **hasn't got** a long neck.
- 4 A penguin **has got** / **hasn't got** long legs.
- 5 A crocodile **has got** / **hasn't got** big teeth.

### 4 Napisz zdania z *has got* i *hasn't got*.

- 1 A tiger / big teeth \_\_\_\_\_
- 2 A parrot / four legs \_\_\_\_\_
- 3 An ostrich / a long neck \_\_\_\_\_
- 4 A snake / wings \_\_\_\_\_
- 5 A bear / fur \_\_\_\_\_

### 5 Napisz zdania z *has got* / *hasn't got* i *have got* / *haven't got*.

- 1 Michal / a cat ✓
- 2 we / a pet x
- 3 my hamster / a short tail ✓
- 4 Wiktor and Magda / a goldfish ✓
- 5 I / a dog x

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