

Mid term exam- Teens III

Date:

Student:

	A	B	C	D	BS
• To be able to identify and use tenses correctly.					
• To comprehend text and vocabulary related to the topic involved.					
• To understand spoken language according to a level B1					
• To make written coherent productions using correct content and with a specific purpose.					

Reading comprehension. Read and match the comments the corresponding trip.

ADVENTURE VACATIONS

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A good vacation, for many people, means comfortable accommodations, a great atmosphere, and tasty food. It's a pleasant, relaxing experience. But for some, this type of vacation just isn't enough!

In today's world, many of us have safe, sometimes boring lives. We work, sleep, eat, and watch TV. So more and more people are looking for adventure. They want excitement and danger. They might even want to feel a little afraid!

A How about staying on a desert island in the middle of the Indian Ocean? If you want, you can spend your whole vacation completely alone. You'll sleep in a tent and go fishing for your food. Your only company will be the monkeys and lizards. But don't worry. If you get bored, just call the travel company and they'll send a boat to pick you up!

B Or how about spending a week in the sub-zero temperatures of the North? You will fly to the Arctic, and the local Sami people will teach you to survive in this very difficult environment. You'll learn how to keep yourself warm and make special snowshoes. You can also go ice-fishing and look after reindeer. You'll even learn how to tell when it is going to snow.

C But if the Arctic's too cold, you could try the heat of the jungle instead. Deep in the Amazon rain forest, you'll sleep in the open air. At first, you'll spend a week with local guides. They will train you to do many things, like find food and water or light fires with stones. They will even teach you to pick the tastiest insects for dinner! Then you'll spend a week by yourself with no tent, no extra clothes, and no cell phone. You'll be completely alone – except for the crocodiles and snakes, of course!

Read the comments of people who are on one of these three trips. Which vacation are they on? Write the letter.

- ☐ 1. "I know what the weather will be like tomorrow."
- ☐ 2. "I haven't seen anybody since the moment I arrived."
- ☐ 3. "My whole body is absolutely freezing!"
- ☐ 4. "I've learned so much these first seven days."
- ☐ 5. "I've had enough now! I'm going to call for help."
- ☐ 6. "I haven't eaten anything like this before!"

Grammar focus.

1) See the conversation between these friends and choose the correct option.

Dave: What 1. ___ just now?
Tom: I 2. ___ my text messages.
Dave: How often 3. ___ check your messages?
Tom: Once or twice an hour. My mum 4. ___ me a message about helping her to wash the car this afternoon.
Dave: I hate having to help around the house. Do you think robots 5. ___ do all our work for us in the future?
Tom: I'm not sure. I think we 6. ___ robots in hospitals and maybe in schools.
Dave: If we 7. ___ robots in schools, we 8. ___ need teachers any more.
Tom: I'm not sure about that. We 9. ___ teachers, but we 10. ___ talk to them on Skype.

1.	you were doing	were you doing	you doing
2.	was checking	'm checking	check
3.	do usually you	usually do you	do you usually
4.	just has sent	has just sent	has sent just
5.	will	won't	are
6.	'll certainly have	certainly will have	'll have certainly
7.	have	will have	would have
8.	will	won't	don't
9.	will definitely need	might need definitely	definitely might need
10.	might have	might have to	have to

2) Complete the conversation using the present perfect or past simple tense.

A: **Have you ever been (you go)** on a school exchange?

B: Yes, I have. Last year I _____ **(go)** to France.

A: Where _____ **(you go)**?

B: Bordeaux. I _____ **(never see)** such fantastic beaches.

A: What _____ **(you do)** there during your stay?

B: We _____ **(go)** sailing and surfing.

A: _____ the French students _____ **(come)** here yet?

B: Yes, they're here now. In fact, they _____ **(be)** here for a week.

A: So, what _____ **(they do)** so far?

B: Well, we _____ **(cook)** some traditional food, and they

_____ **(go)** on a guided tour of the town.

3) Complete the sentences. Make complete answers.

- If I **were** rich, _____.
- The passengers **won't** arrive on time if _____.
- At school, students **mustn't** _____.
- You **don't have to** _____.
- I told my best friend that she **should** _____.

Vocabulary. Fill in the gaps with a word from the box.

STRING- SET OFF – PORTRAIT – SOCIAL NETWORKS- BUSKER – FIND OUT - FIRST AID KIT

- The _____ played a soulful tune on his guitar, captivating the crowd in the park with his talent.
- Before going hiking, they made sure to pack a _____ in case of emergency.
- The artist decided to paint a _____ of her favourite musician, capturing every detail with careful brushstrokes.
- These tourists have travelled long distances to _____ what secrets the old map might reveal.
- _____ instruments's melody is different from the others. Many people think it's unique.
- When the sun rose in the morning, the couple took their backpacks and _____ on their new adventure.
- Teenagers have increased the amount of time they're spending on _____ such as instagram, tik tok, and others.

Listening comprehension. Listen to a radio programme about Krakow, Poland and decide if the statements are TRUE or FALSE.



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|---|--|
| 1. Getting wet has been a tradition people have on Christmas. | |
| 2. The roof top café has the best view of the city. | |
| 3. You can visit an art museum at any time. | |
| 4. The museum of Contemporary Art has been built next to a famous church. | |
| 5. Krakow is also known as the "cake city". | |

Writing:

You have gone on holidays and decided to write a travel blog trip to your friends and mate in Argentina. Include the following:

- *Sentences in past simple and present perfect (experiences)*
- *Adverbs: just,yet,already*
- *Expressions with “go” and other phrasal verbs*
- *Vocabulary in relation to the topic*
- *What you’re planning to do in the future(make deductions using may/ will/ might)*