Lesson 5. Are You into Books?	3학년 ( )반 ( )번
5-6 | p. 103 Read 2	이름:

[수업영상 2 클릭]

4	Dong-ju was born in 1917 near Yanbin, China.	동주는 중국 연변 _____ 1917년에 태어났다.
5	As a young boy, he loved sports, and he was a soccer player for his school.	어린 소년이었을 때, 그는 운동을 사랑했고, 학교의 축구선수였다.
6	He also loved sewing **so** much **that** he sewed the numbers on all his friends' soccer uniforms. ▸ so A that 주어 동사: 매우 A해서 주어 동사하다	그는 또한 _____을 무척 좋아해서 친구들의 축구 유니폼에 번호를 바느질해 주기도 했다.
7	However, it was literature that he loved most.	그러나 그가 가장 사랑한 것은 _____이었다.
8	In elementary school he wrote a lot of poems. · wrote: _____ 의 과거시제형	초등학교에 다닐 때 그는 많은 _____를 썼다.
9	He even made a literary magazine with his cousin, Song Mong-gyu.	심지어 사촌 송몽규와 _____를 만들기도 했다.
10	In middle school he once borrowed a poetry book by a famous poet of the time, Baek Seok, and copied the whole book by hand. · once: _____ · of the time: _____	그가 중학교에 다니던 때 한번은 당대의 유명한 시인, 백석의 시집을 빌려 와서 책 전체를 필사하기도 했다.
11	He really wanted to have his own copy of the rare book.	그는 정말로 그 _____ 책 한 부를 갖기를 원했다.

1. What did Dong-ju do with his cousin in elementary school?

→ He _____.

2. Why did Dong-ju copy a poetry book by hand?

→ He _____.

3. 윗글의 내용과 일치하도록 빈칸을 완성하시오. **(윗글의 단어를 이용할 것, 필요하면 변형할 것)**

Dong-ju was born in 1917. As a young boy, he liked many things, and _____ was his favorite. During elementary school, he composed _____ and worked with his cousin, Song Mong-gyu, to create a _____ _____. In middle school he hand-copied a poetry book by Baek Seok to possess his own copy of it.

* compose: 쓰다, 작성하다 * posses: 소유하다

4. [It is(was) ~ that ... ㄱ ㅈ 구문]

1) 형태: It is(was) ~ that 주어 동사

2) 쓰임: 문장에서 ㄱ ㅈ 하고 싶은 부분을 It is(was) 와 that ㅅ ㅇ 에 쓴다.

3) 해석: that ...은 ~이다(이었다)

→ It was literature that he loved most. 그가 가장 사랑했던 것은 _____.

LIVEWORKSHEETS