5 PRACTICAL ENGLISH!

Let's pratice our production skills using the Unit 5 structures and vocabulary. Are you ready?

PART 1: FAMILY AND RELATIVES

How can I talk about my family members? Look at these simple examples and then, create a text about your family and relatives.

*I have a **big family**. I have three sisters and one brother. My sisters' names are Maria, Sarah, and Liz. My brother's name is Jon.*
*I am the oldest out of all my **siblings**.*
*I also have 10 **cousins**.*

Ways to describe your family members:
the types of relatives (aunt, uncle, cousin, grandparents)
their names
Ages

*I am an **only child**. I do not have any **siblings**.*

*I have a **small** family. I only have one younger brother. His name is George and he is 13 years old. I also do not have any **cousins**.*

YOUR TURN!

PART 2: PHYSICAL DESCRIPTIONS

How can I describe people's appareance? Let's read some examples with pictures and then, try writing about any family member you want.



*My brother is **tall** and **thin** with curly brown hair.*
*He has a round face with big, **hazel eyes.** He also likes to wearing hats.*



*My aunt is **short** and **curvy**. My aunt has **short**, **brown straight** hair. She has **blue** eyes. She likes wearing red lipstick with blush. My aunt **smiles** a lot.*

YOUR TURN!

LIVEWORKSHEETS

PART 3: PERSONALITY!

EXAMPLES OF PERSONAL QUALITIES:

- CALM
- CARING
- CONFIDENT
- DOWN TO EARTH
- EASYGOING
- FUN / FUNNY
- GENEROUS
- HARDWORKING
- EXTROVERTED
- OPEN MINDED
- OPTIMISTIC
- POLITE
- RESPECTFUL
- RELIABLE
- SHY / QUIET

Have you got any friends/relatives with these type of personalities?
Write a short description about someone's personality. Read the following samples:

*My brother Gabriel is **shy** and **quiet**, but he has a **fun** personality.He is good at playing sports, especially football. Gabriel is also very **hardworking**, and he always does his homework on time*

*My aunt Ana is my favorite relative. She has an **easygoing** personality and she loves talking to people. She is very **kind** and **caring**, and is always there for me when I need help.*

YOUR TURN!

PART 4: ARE YOU GOOD OR BAD AT IT?

To talk about good or bad skills at any activuty, we use this structure. Try writing about your good and bad skills after reading some sample texts:

*My favorite subject in school is math. I really enjoy math lessons because I am **good at using** math formulas and equations. I find it easy to understand.*

*My favorite subject in school is art. I love the art class because I am **good at drawing** and **painting**. It also like it because it is very relaxing.*

You can also say you are not good / bad at something because you think the activity is...

boring/ not interesting/ confusing
hard/ difficult/challenging

YOUR TURN!

GOOD AT:

BAD AT:

LIVEWORKSHEETS