DAY 5. PART 3: READING:

A Day in the Life of a University Professor

Dr. Emily Carter is a professor of biology at a prestigious university. She recently received **tenure**, which means she now has a permanent position at the university. This achievement came after many years of hard work, including publishing research papers and teaching numerous courses.

Dr. Carter starts her day by attending a **faculty** meeting, where she and her colleagues discuss updates to the **curriculum**. They are planning to add more hands-on laboratory courses to give students practical experience.

After the meeting, she meets with her **academic advisor** students. She helps them choose their courses for the next semester and advises them on their future careers. Later, Dr. Carter teaches a class where she explains complex topics in a way that students can easily understand.

This year, Dr. Carter applied for a **research grant** to fund her project on marine ecosystems. If she receives the grant, she will be able to take a **sabbatical** next year to focus entirely on her research.

In the afternoon, Dr. Carter meets with the **Dean** of the College of Science to discuss the upcoming **commencement** ceremony. The **Department Chair** of Biology also joins the meeting to talk about how to honor graduating students.

Despite her busy schedule, Dr. Carter enjoys her work. She feels proud to be part of the university's **faculty** and is committed to helping her students succeed.

3.1. Decide if the following sentences are True/ False

1. Dr. Carter has not yet received tenure.
2. Dr. Carter meets with her academic advisor to plan the next semester's courses.
3. The faculty meeting discussed changes to the curriculum.
4. Dr. Carter teaches physics at university.
5. Dr. Carter enjoys being part of the university's faculty.

3.2. Multiple Choice Questions (MCQ)

1. **What does Dr. Carter's tenure mean?**
   a) She has to publish more research papers.
   b) She has a permanent position at the university.
   c) She will be teaching only online courses.
   d) She has been promoted to Dean.

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2. **What is Dr. Carter planning to do during her sabbatical?**
   a) Write a new textbook.
   b) Focus on her marine ecosystems research.
   c) Travel to different universities to give lectures.
   d) Take a vacation.

3. **Who does Dr. Carter meet with in the afternoon to discuss the commencement ceremony?**
   a) The students.
   b) The faculty members.
   c) The Dean of the College of Science.
   d) The university president.

4. **What is the main topic discussed in the faculty meeting?**
   a) Student graduation.
   b) The commencement ceremony.
   c) Updates to the curriculum.
   d) Faculty promotions.

5. **What role does the Department Chair of Biology play in the meeting with the Dean?**
   a) To plan new courses.
   b) To discuss how to honor graduating students.
   c) To assign research grants.
   d) To organize a faculty retreat.

Part 4: Email Writing Exercise

You are a professor at a university. You have recently been awarded a research grant and will be going on a sabbatical for one year. During your absence, you need to inform your students about the changes in the class schedule, introduce the temporary professor who will be taking over your classes, and encourage them to reach out if they have any questions.

Task:

Write an email of **120-150 words** to your students. In your email:

1. Inform them about your upcoming sabbatical and the reason for it.
2. Introduce the temporary professor who will be taking over your classes.
3. Provide information on how they can contact you if they have any questions during your sabbatical.

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