



Part B: Complete the following questions with vocabulary from Part A to complete the collocations. You may need to change the form of the word.

1. How do you organize yourself when it's very important to **meet a** _____?
2. Can you think of any companies that you regularly buy from who had to _____ **a product**?
3. What action can you take when you're starting a new company to **attract** _____?
4. What reasons can you think of why a company may _____ **losses**?
5. Do you think you are someone who would be good at **closing a** _____? Why/why not?
6. When was the last time you had to **join** _____ with someone else? Were you successful?
7. What reasons do you think there are for a company to **go** _____?
8. What would you be nervous about if you were asked to _____ **a meeting**?

Now in pairs, discuss the completed questions.

3**Listening - Part 3**

Look at the notes below from an introductory talk about a business school. Some information is missing. You will hear part of a talk by a student advisor. For each question (1 - 7), fill in the missing information in the numbered spaces using one or two words.

Open Day**Introduction to the Business School**

At the end of their time here, students will have a detailed _____¹ of the business world and will have been given the opportunity to _____² in their own area of interest.

Learning the requirements of _____³ is a key part of the course. Central to this, is the ability to _____⁴ with those around you which is essential, not just for good organization, but also to navigate your way through a variety of business situations, from attracting investors, to merging with other departments and businesses.

Students will learn about the potential problems with going into business from real life _____⁵.

A significant reason why students choose to study here is the school has _____⁶ in various different industries, meaning we can arrange for students to have _____⁷ of the business world during their course.