1 WORD FORMATION

Storing Memories in Our Brains:

As we grow up, our brains store many memories. Some are important, like the first day of school, while others might seem less important. Scientists came up with the 1)_____ that our brains have a special way of choosing which memories to keep.

When we remember something, our brain follows a certain 2) _____. This means it follows steps to save the memory. Sometimes, we make 3) _____ about why we remember certain things. For example, a fun day with friends might be easier to remember than a boring day.

Approaching to this idea, scientists look for 4)_____ or clues in our brain to understand how memories work. They do several 5) _____ to find out more and offer explanations. These 6)_____ help us understand why some memories stay with us for a long time.

When scientists study memory, they have 7)_____ and rules they follow. They also make 8) _____ of their findings, which means they explain what the results might mean. 9)_____ are important too—they cannot see how memories fit into our lives in a vacuum. Contexts and diversity in experiences are important for the 10)_____ of our memories.

So, as we grow and achieve new things, our brain is always working to store these moments. It's amazing how our brain remembers the past and helps us understand who we are today!

Read the text and transform the words below using nominalisation to that they fit in the text:

1) HYPOTISIZE

2) PROCEED

3) ASSUME

4) INDICATE

5) INVESTIGATE

6) EXPLAIN

7) RECQUIRE

8) INTERPRET

9) CONTEXT

10) UNDERSTAND

Can you think of any weird or random childhood memory you have storaged in your brain for no reason?

LIVEWORKSHEETS