

1. The ECT talks to the students and prepares them for the English lesson by having them sit down in a circle.
2. The ECT sits in the circle with the students during the English lesson, behaving as if he/she were a student.
3. The EFL teacher addresses the ECT whenever they need help and the ECT provides this help and assistance.
4. The ECT makes suggestions on how an activity could be explained to the students.
5. The ECT suggests that students ask the ELT for permission to do something during the English lesson.
6. The ECT and the EFL teacher organise and carry out some activities together.

<ol style="list-style-type: none"> a. The ECT shows that during the English class the ELT is in charge and responsible for making decisions.
<ol style="list-style-type: none"> b. The two educators show mutual respect for each other.
<ol style="list-style-type: none"> c. Students feel secure and confident and develop their skills in a holistic way.
<ol style="list-style-type: none"> d. The ECT shows respect for the EFL teacher's work, suggesting that students do the same.
<ol style="list-style-type: none"> e. Students learn that they need to behave the same when the ECT or the EFL teacher instruct them.
<ol style="list-style-type: none"> f. The EFL teacher gains knowledge regarding the way instructions should be given to preschoolers in order to be understood.