

## Guess what!

### LISTENING

#### The general idea

Listen to the conversation and complete the statements.

- 1 The friend collects **games** / **robots** / **comic books**.
- 2 The friends plan to **have dinner** / **see a movie** / **shop online**.
- 3 They will get together on **Tuesday** / **Friday** / **Saturday**.

### LISTENING

#### Introduce a topic, change the subject, and stay on track

Listen and complete the conversation.

- A So, <sup>1</sup> \_\_\_\_\_ I'm interested in old toys, right?
- B Yeah, I guessed that! Look at this room. How many robots do you have now?
- A Twenty-six! And <sup>2</sup> \_\_\_\_\_! I just bought two more online.
- B Cool! Are they in good condition?
- A I don't know. I haven't gotten them yet. I'm expecting them on Saturday. <sup>3</sup> \_\_\_\_\_, they looked good in the photos. <sup>4</sup> \_\_\_\_\_, have you heard that Tori is in town?
- B No, I haven't seen her since she moved.



Read the conversation again. What two topics are discussed?

Which expression below introduces a new topic? Which changes the subject?

Which helps stay on track? Discuss with a partner; then practice the conversation.

### FUNCTIONAL LANGUAGE

#### Introduce a new topic

Check your answers. How could you use these expressions to **introduce a topic** to your friend?

\_\_\_\_\_ I'm interested in old toys, right?

And \_\_\_\_\_ I just bought two more online.



# FUNCTIONAL LANGUAGE

Stay on track and change the subject



Check your answers.

**Stay on track:**

\_\_\_\_\_, they looked good in the photos.

**Change the subject:**

\_\_\_\_\_, have you heard that Tori is  
in town?

