UNIT 5: INVENTIONS

Lesson 8: Looking back & Project

Name: _____

Class: _____

VOCABULARY

Solve the wordsearch with the words you've learnt in this unit.

BENEFIT

COMPUTER

TELEPHONE

INVENTION

MEMORY

B	E	N	E	F	I	T	A	B	H	V
F	G	B	X	G	N	O	H	J	V	S
Q	E	R	Y	U	V	K	H	G	T	B
Q	W	T	E	L	E	P	H	O	N	E
X	C	V	B	N	N	I	O	P	O	K
C	O	M	P	U	T	E	R	H	Y	U
S	F	H	T	Y	I	U	I	O	I	K
Y	H	T	V	A	O	H	F	K	L	O
T	D	S	W	Q	N	R	E	D	F	Q
S	R	M	E	M	O	R	Y	E	G	L
W	D	V	Q	B	K	U	N	S	A	B

PRONUNCIATION

Put the words in Vocabulary part into the correct box. Read out the correct answers in pairs when you finish.

benefit | telephone | invention | memory | computer

1st stress	2nd stress

LIVEWORKSHEETS

GRAMMAR

WATCH it

Link:

Choose the correct answer.

1. They **just installed / have just installed** some interesting software on the school computers. The programs are working very well and everyone enjoys **to use /using** them.

2. Smartphones allow people **sending / to send** information over long distances. **Learn / To learn** with a smartphone is fun as well.

3. Since television **was invented / has been invented**, TV designs **changed / have changed** a lot.

PROJECT

INVENTIONS FOR THE CLASSROOM



Work in groups. Your class is organizing a Technology Fair. The theme is "inventions for the classroom". Each group is presenting a useful invention for the classroom. This can be existing or new invention.
Use these questions to help you.
- What is the invention? *(If it's a new invention, give t an interesting name.)*
- What does it look like?
- How can it be used in the classroom?
- Why do you think it will be a useful invention?

SPEAKING ASSESSMENT

Criteria	Points awarded	Points possible
Talking points is relevant to the topic		4
Speaking loudly, clearly and fluently		3
Using correct grammar		2
Participating in group's representation		1
TOTAL SCORE		10

*****THE END*****

LIVEWORKSHEETS