

UNIT 5: INVENTIONS

Lesson 8: Looking back & Project

Name: _____

Class: _____



Link:

VOCABULARY

Solve the wordsearch with the words you've learnt in this unit.

BENEFIT
COMPUTER
TELEPHONE
INVENTION
MEMORY

B	E	N	E	F	I	T	A	B	H	V
F	G	B	X	G	N	O	H	J	V	S
Q	E	R	Y	U	V	K	H	G	T	B
Q	W	T	E	L	E	P	H	O	N	E
X	C	V	B	N	N	I	O	P	O	K
C	O	M	P	U	T	E	R	H	Y	U
S	F	H	T	Y	I	U	I	O	I	K
Y	H	T	V	A	O	H	F	K	L	O
T	D	S	W	Q	N	R	E	D	F	Q
S	R	M	E	M	O	R	Y	E	G	L
W	D	V	Q	B	K	U	N	S	A	B

PRONUNCIATION

Put the words in Vocabulary part into the correct box. Read out the correct answers in pairs when you finish.

cut

Work

suffer

treatment

balanced

GRAMMAR

Choose A, B or C that is incorrect in each of the following sentences. Then correct it.

Questions	Mistake	Correction
1. My grandfather <u>has gone to</u> hospital last month. He <u>is</u> fine now. A B C		
2. Life expectancy <u>has been</u> very low <u>in</u> the past. Now it <u>is</u> higher. A B C		
3. My father used <u>to do</u> a lot of <u>exercise</u> <u>since</u> he was young. A B C		
4. I <u>was</u> ill last week, and <u>didn't do</u> <u>much</u> exercise so far this week. A B C		

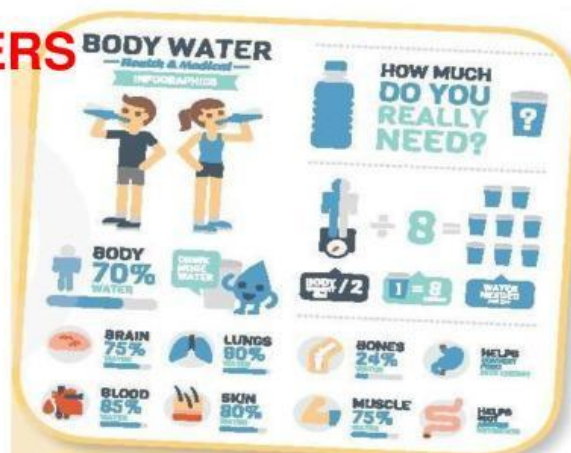
PROJECT

HEALTHY HABITS POSTERS

Work in groups. Design a poster to help teens to develop a healthy habit (e.g. having a balanced diet, taking regular exercise, protecting themselves against certain diseases).

Present your poster to the class. Use these questions as cues for your presentation.

1. What is the healthy habit?
2. What are the benefits of this habit?
3. How can we develop this habit?



SPEAKING ASSESSMENT

Criteria	Points awarded	Points possible
Talking points is relevant to the topic		4
Speaking loudly, clearly and fluently		3
Using correct grammar		2
Participating in group's representation		1
TOTAL SCORE		10

*****THE END*****