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INSTITUTO NACIONAL DE APRENDIZAJE / LEARNING UNIT # 1

MODULE 3: DESARROLLO DE DESTREZAS DE LA PRONUNCIACIÓN EN INGLÉS

LISTEN AND PRACTICE

This video helps students improve:



1. Pronunciation
2. Rhythm
3. Intonation
4. Fluency

Note: Watch the video as many times as you may need it. Remember, "Practice Makes Perfect".

LIVEWORKSHEETS

INSTRUCTIONS Talk about "Learning English" and be aware of the correct pronunciation of the vowel sounds studied in class.

TOPICS DISCUSSION

LEARNING ENGLISH



Student 'A'

- ***Discuss the questions below with your partner.***

1. Why are you learning English?
2. Do you like English tests? Are they fun? Why? / Why not?
3. How long does it take most people to learn a language?
4. Can watching TV help you to learn English? Why? / Why not?
5. How many hours a week do you study English? Is it enough?
6. Is it possible to learn a language in only one year? Why? / Why not?
7. Is English an easy language to learn? Why? / Why not?
8. Would you like to have a job as a translator? Why? / Why not?
9. Can the Internet help you to learn English? If 'yes', how?
10. Do you enjoy learning new things? Why? / Why not?

TOPICS DISCUSSION

LEARNING ENGLISH



Student 'B'

- ***Discuss the questions below with your partner.***

1. How often do you study English? Every day?
2. What is the best way to learn a language?
3. How many languages can you speak?
4. What is the best age to start learning a language? Why?
5. Is vocabulary easier to learn than grammar? Why? / Why not?
6. Can reading books and magazines help you to learn English? Why? / Why not?
7. Is homework fun?
8. Are you a good English student? Why? / Why not?
9. Do you know anyone who can speak English very well? If 'yes', who?
10. Do you enjoy learning English? Is it fun? Why? / Why not?

LIVEWORKSHEETS