

## Minimal Pairs /ɪ/ and /i/ Practice

INSTRUCTIONS

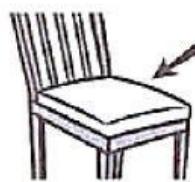
Listen and practice these word pairs /ɪ/ and /i/ .

1 Listen to these word pairs.

Sound 1: /i:/



sheep



seat



heel

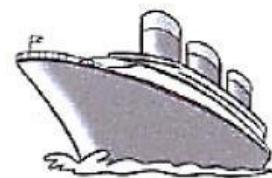


feel



sleep

Sound 2: /ɪ/



ship



sit



hill



fill



slip

## LISTENING TASK # 1

INSTRUCTIONS

Listen to each sentence and choose the word you hear.

1. He isn't going to **leave** / **live**
  
2. Try not to **sleep** / **slip**
  
3. They want to buy **a sheep** / **ship**
  
4. Those **heels** / **hills** are very high
  
5. Did you **feel** / **fill** the glass?
  
6. Do you want **a seat** / **to sit?**

## LISTENING TASK # 2

INSTRUCTIONS

Listen to each sentence and choose the word you hear.

1. They cleaned the **ship** / **sheep**
2. Will he **leave** / **live** ?
3. The boy was **a beaten** / **bitten**
4. His clothes are **neat** / **knit**
5. She has plump **cheeks** / **chicks**
6. I like low **heels** / **hills**
7. The children will **sleep** / **slip**
8. I heard every **beat** / **bit**
9. They stored the **beans** / **bins**
10. Everyone talks about the **heat** / **hit**

## LISTENING TASK # 3

Instructions

Listen carefully to the next dialogue and recognize word pronounced with the sounds: /ɪ/ and /i/.

/i/

/ɪ/

## LISTENING TASK # 4

Instructions

Listen carefully to the next dialogue and practice it. Later, read it in front of your classmates and teacher. Remember to “smile” and tense your lips for [i] and to relax them when pronouncing the [ɪ]

Tina

**Jim:** Hi Tina! Do you have a minute?

**Tina:** Yes, Jim. What is it?

**Jim:** My sister is in the city on business. We will eat dinner out tonight. Can you recommend a place to eat?

**Tina:** There is a fine seafood place on Fifth Street. The fish is fresh, and the shrimp is great. But it isn't cheap!

**Jim:** That's OK. It will be "feast today, famine tomorrow"! I'll just have to eat beans the rest of the week!



LIVE  WORKSHEETS

INSTRUCTIONS

Practice the next paragraph and read in front of your classmates and teacher next class. All the boldfaced words should be pronounced with the vowel /i/. Do your best!



# THE BEATLES

What is a **Beatle**? Maybe you think of a **real creature** who **creeps** and **leaps** about. But most **people** recall four English teens called the **Beatles**, who appeared as a rock group in the **nineteen sixties**. Leaving **bebop** behind, the **Beatles** created a **unique beat** that appealed to everyone. Seen on American **TV**, they were **greeted** by **screams** and **cheers**. “**Please Please Me**” and “**She Loves You**” were among their **many pieces**. They even received an award from the **queen** of England. The **team** broke up as they **reached** their **peak**, but **each** member continued his own **career**. The world grieved the loss of their **leader**, John Lennon, who died in December **1980**. Although only **briefly** on the **scene**, the **Beatles** created **meaningful** music that will be here for an **eternity**.

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BEATLES

