

## UNIT 5: THE WORLD OF WORK

### Lesson 8: Looking back and Project



Name:..... Class:.....

### A- LOOKING BACK

#### I. Pronunciation: Listen and tick the stressed auxiliary and modal verbs



1. A: Have you started working for the new company?

B: Yes, I have. I started last week.

2. A: Can people with no experience apply for this job?

B: Yes, they can. We provide on-the-job training.

3. A: Do you like your job?

B: Yes, I do . I wasn't interested in the job at first, but I'm quite interested in it now.

4. A: You haven't sent the email to the customer.

B: I have.

**II. Vocabulary:** *Drag and drop the correct words to complete the sentences*

|                        |                              |
|------------------------|------------------------------|
| 1. Flexible / relevant | 2. Employed / applied        |
| 3. bonus/ wage         | 4. challenging / interesting |

1. I have some \_\_\_\_\_ information for the job you're looking for.
2. You have to improve your communication skills if you want to be \_\_\_\_\_ in the hospitality industry.
3. The company will give you a \_\_\_\_\_ for your good performance at work.
4. Physically \_\_\_\_\_ jobs can allow you to exercise while you work.

**III. Grammar:** *Tick the mistake A, B, C or D in each sentence. Then correct it.*

1. Despite my grandfather has retired, he still works as a volunteer teacher in the local school.
2. I quitted my previous job so it was so tiring.
3. I decided to join the English club such that I can practise my English more frequently.
3. The job will give you not only a good salary but a good chance for promotion.



## *Student part-time jobs*



Work in groups. Think of suitable and useful jobs that students can do while studying at school or university. Use these questions as cues for your presentation.

- What is the job?
- What are the main responsibilities of the job?
- What qualities and skills do you need to do the job?
- What are the benefits of having this job?

**THE END**





