VIII LOOKING BACK

Pronunciation

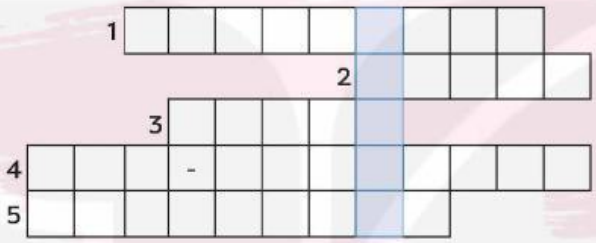
Track 21 Read the words and choose the odd one out. Then listen and check.

A+ EXAM TIPS page 145

1. A. fair	**B.** hair	**C.** container	**D.** pair
2. A. near	**B.** ear	**C.** fear	**D.** pear
3. A. sure	**B.** future	**C.** literature	**D.** culture
4. A. bear	**B.** year	**C.** clear	**D.** hear

Vocabulary

Solve the crossword with the words you've learnt in this unit. What is the hidden word?



1. Many supermarkets try to reduce plastic _____.
2. Reduce, _____, and recycle waste whenever you can to protect and preserve the environment.
3. Household _____ is often taken to landfills and buried there.
4. We can reduce environmental pollution by choosing _____ products such as reusable shopping bags and bamboo straws.
5. We can reduce our carbon _____ by turning off lights and air conditioners when we leave the room.

Grammar

A+ EXAM TIPS page 145

Circle the mistake in each sentence. Then correct it.

1. Children should learn to (A) recycling from an early age so that they will be prepared to (B) deal with (C) plastic pollution in (D) the future.
2. Many students are taking part in (A) the Green Campaign this year, that (B) shows that (C) nowadays people care more about (D) the environment.
3. Many people neither believe in (A) climate change nor (B) want to understand what is happening with (C) the environment, which (D) is a big concern.
4. Instead of (A) throwing the plastic bottles over (B), why don't (C) you make some plant pots from them (D)?

LIVEWORKSHEETS

PROJECT

Eco-friendly habits

Work in groups. Design a leaflet to give away on Green Day at your school. The leaflet should promote an eco-friendly habit (e.g. saving water, reusing paper, recycling plastic).

Present the leaflet to the class. Use these questions as cues for your leaflet.

- What is the habit?
- How important is it for a greener lifestyle and the environment?
- What should we do to develop the habit?

Now I can ...	✓	✓✓	✓✓✓
• identify and pronounce the diphthongs /ɪə/, /eə/, and /ʊə/ in words and sentences. • understand and use words and phrases related to green living. • use verbs with prepositions correctly. • use relative clauses to refer to a whole sentence correctly. • read for main ideas and specific information in emails about going green with plastics. • discuss ways to reduce, reuse, and recycle paper and express opinions. • listen for main ideas, specific information, and instructions in a conversation about creating a compost pile. • write a problem-solving report to suggest green solutions. • make predictions. • learn about festival traditions that are not environmentally friendly and suggest solutions. • design a leaflet promoting an eco-friendly habit and present it to the class.			

LIVEWORKSHEETS