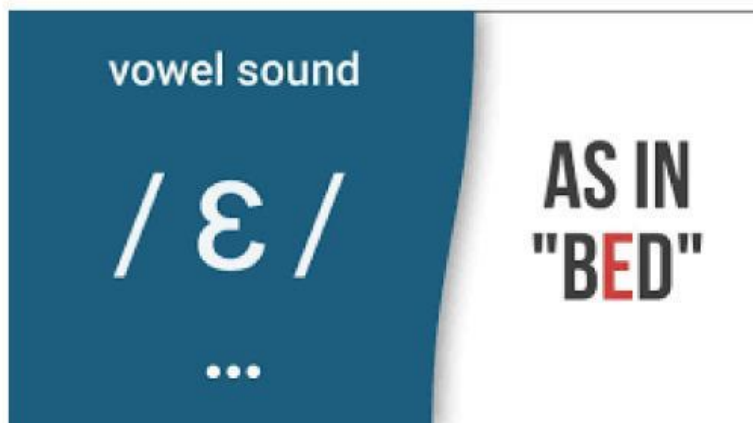


MODULE 3: DESARROLLO DE DESTREZAS DE LA PRONUNCIACIÓN EN INGLÉS

PRACTICE, VOWELS IN CONTEXT



Listen and repeat.

[ɛ] At the Beginning of Words

any	edge	effort
end	else	error
egg	every	elephant

[ɛ] In the Middle of Words

bed	rest	bread
next	bent	fence
west	many	present

The vowel [ɛ] does not occur at the end of words in English.

[ɛ] Spelled

<i>e</i>	<i>ea</i>
yes	head
red	lead
sell	dead
seven	meant
never	measure

Short E looks like:





Read aloud the paragraph about Peter Pan. Pay attention to the [ɛ] sound in the boldfaced words.



/ɛ/

Do you **remember** the play *Peter Pan*? Who can **forget** the boy who **never ever** wanted to grow up! **When Wendy** and her brothers **met** Peter Pan and the fairy Tinker **Bell**, they flew to **Never-Never Land**. They had **many adventures** with Peter's **friends** and **enemies**, but the play had a happy **ending**. Sir James Barrie, the author, **presented** this play in 1911.

This **sentimental treasure** was his **best** work and made him **very wealthy**. It was an even **better success** on Broadway. It was **set** to music and had **special effects**. It is often **said** that no one can be young **forever**. But with the **legend** of Peter Pan we **get** to **pretend again** and **again**.

Vocabulary

🎧 1 Listen and repeat these words with the sound /ɛ/. Underline the stressed syllable in each word.

ever

weather

restaurant

everybody

empty

friendly

yesterday

welcome

especially

excellent

hotel

expensive

everything

any

jealous

Conversation Practice

🎧 1 Listen and repeat these place names.

Mexico

Texas

Yemen

Ecuador

Belgium

Tibet

Kenya

Senegal

Venice

Quebec

Denmark

Central America



Listen and practice the next dialogue. Make sure you pronounce the target sound properly. /ɛ/

Jenny: Hello, Ben!

Ben: Hi, Jenny. Welcome back

Jenny: Thanks!

Ben: Where did you spend your vacation?

Jenny: I went to Venice with a friend.

Ben: Venice? I'm jealous! Tell me everything! When did you get back?

Jenny: Yesterday.

Ben: How was the weather?

Jenny: Wet!

Ben: Was it expensive?

Jenny: Yes. Very. Especially the hotel.

Ben: How were the restaurants?

Jenny: They were excellent. But expensive. I spent every cent I had.

Ben: So.....the weather was wet, everything was very expensive, and you don't have any money left. It sounds terrible!

Jenny: No. It was the best vacation ever!





Discuss the following questions with a classmate. Be aware of the correct pronunciation of the target sound when it is used in the conversation.



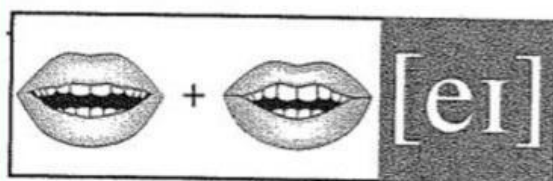
- ✚ Where is your favorite place to go on vacation?
- ✚ Did you enjoy your last vacation? (Where did you go?)
- ✚ Were people friendly?
- ✚ How do you feel after a long vacation?
- ✚ How many days was your vacation?
- ✚ How much money did you spend on your last vacation?
- ✚ Did you encounter any problems during your vacation?
- ✚ Did you have any bad experiences?
- ✚ Did you meet any interesting people? Can you tell me about them.
- ✚ Did people speak English there?
- ✚ Did you notice any cross-cultural differences during your vacation?
- ✚ Did people speak English there?
- ✚ Did you study during the vacation? If so, what did you study?





vowel sound
/eɪ/
 ...

AS IN
"MAKE"



Lips: Spread and unrounded

Jaw: Rises with the tongue and closes slightly

Tongue: Glides from midlevel to near the roof of the mouth

[eɪ] At the Beginning of Words

ate	aim	ache
ape	ale	eight
age	able	April
apron		

[eɪ] In the Middle of Words

same	lake	place
rain	date	break
came	table	paint
paper		

[eɪ] At the End of Words

way	lay	obey
say	May	away
day	they	stay
weigh		

[eɪ] Spelled

<i>a</i>	<i>ai</i>	<i>ay</i>	<i>eigh</i>
late	main	day	eight
sane	fail	bay	weigh
safe	wait	hay	sleigh
hate	grain	ray	freight
lady	raise	play	neighbor



Vocabulary /eɪ/

Listen and repeat these words with the sound /ey/.

today	ages	mistake	vacation
away	train	8:08	changed
May	late	eighth	
April	waiting	station	



Listen and practice the next dialogue. Make sure you pronounce the target sound properly. /ei/



/ei/ /ei/ Taking the train



Jay Davis: Hey! This train is late! I've been waiting for ages.

Conductor: Which train are you waiting for?

Jay Davis: The 8:18 to Great Plains.

Conductor: The 8:18? I'm afraid you've made a mistake, sir.

Jay Davis: A mistake? I take this train every day.

Conductor: The train to Great Plains leaves at 8:08.

Jay Davis: At 8:08? Where does it say that?

Conductor: Right here. Train to Great Plains 9:08. They changed the schedule.

Jay Davis: They changed it? I guess they changed it while I was away on vacation.

Conductor: Yes, they changed the schedule at the end of April, sir. Today is the eighth of May.

Jay Davis: Hm! So, the train isn't late. I'm late.



Talk Time



Make a dialogue in which you follow the next instructions:

1. Use the vocabulary section words. Sounds /eɪ/ /ɛ/
2. Context: Train Station
3. Conversation Length (4-6 minutes)
4. Preparation time: 12 minutes

