

VERB TYPES:

1. Verb Identification Exercise:

Read the following sentences. Label each verb as a full verb, linking verb, auxiliary verb, or modal verb.

Example Sentences:

1. She **is** studying hard for her exams. (Ex. Auxiliary verb)
2. I **have** finished my homework. ()
3. They **will** go to the park tomorrow. ()
4. He **ran** to catch the bus. ()
5. I **can** help you with that task. ()
6. The project **is** going well. ()
7. We **are** planning a surprise party. ()

2. Fill-in-the-Blanks Exercise:

- Complete the sentences with the correct type of verb from the list provided.

Can	Have	Seem	Ran	Is	Do
			Became	Are	

Sentences:

1. My brother _____ (full verb) to the store yesterday.
2. _____ (modal verb) you help me with this math problem?
3. They _____ (auxiliary verb) been working on the project all day.
4. I _____ (modal verb) visit my grandparents this weekend.
5. She _____ (auxiliary verb) not like the new policy.
6. The students _____ (full verb) eager to start the new course.

3. Fill in the blank with an auxiliary verb that fits.

QUESTIONS
WHAT TIME _____ YOU USUALLY GET UP AT WEEKENDS?
WHAT TIME _____ YOU GET UP THIS MORNING?
HOW LONG _____ IT USUALLY TAKE YOU TO GET TO CLASS?
WHO _____ SITTING NEAR YOU? WHAT _____ HE/SHE WEARING?
HOW LONG _____ YOU KNOW THE TEACHER?
WHAT _____ YOU DOING WHEN THE TEACHER CAME INTO THE CLASSROOM?
WHAT _____ (not) YOU LIKE DOING IN ENGLISH LESSONS?
WHICH SCHOOL SUBJECTS _____ (not) YOU LIKE WHEN YOU WERE YOUNGER?
_____ YOU STUDIED ANY OTHER FOREIGN LANGUAGE?
_____ ENGLISH SPOKEN BY MANY PEOPLE IN YOUR COUNTRY?