



Present Continuous



Present Continuous Affirmative
we use "be" + "ing" verbs

I am walking.
She is talking.
He is laughing.
It is raining.
They are singing.
We are cooking.
You are smiling.



Present Continuous Negative
we use "be" + "not" + "ing" verbs

I am not walking.
She is not talking.
He is not laughing.
It is not raining.
They are not singing.
We are not cooking.
You are not smiling.



Present Continuous Question
We use "be" followed by "Pronoun or subject"

Am I walking?
Is she talking?
Is he laughing?
Is it raining?
Are they singing?
Are we cooking?
Are you smiling?



A. Fill in the blanks with "is" or "are".

- Kate _____ cooking a turkey for dinner.
- Mom _____ setting the table.
- John _____ making coffee.
- The boys _____ watching TV.
- It _____ snowing outside.
- The baby _____ laughing.
- The girls _____ painting Easter eggs.
- We _____ eating turkey.
- The dog _____ barking.
- They _____ celebrating Easter.



B. Write the correct "ing" verb in the blank.

- Kate is _____ dinner (prepare).
- They are _____ for Easter eggs (hunt).
- We are _____ turkey (eat).
- The Easter Bunny is _____ (come).
- I am _____ Easter eggs (make).
- The children are _____ candy (eat).
- You are _____ a nice song (sing).
- The dog is _____ the cat (chase).
- The cat is _____ (run).
- He is _____ coffee (drink).



C. Negative form. Fill in blanks with "is/ are /not" and/or "ing" verb

- I am _____ cooking.
- He _____ not eating.
- She is not _____ (laugh)
- It _____ (rain).
- They are _____ painting Easter eggs.
- We _____ not eating now.
- You _____ (walk).
- Mary is _____ sleeping.
- Kate and John _____ not watching TV.
- The dog _____ (bark).



D. Make a question.

Fill in the blank with "be" and "ing" verb

- _____ I _____ dinner? (cook)
- _____ Jack _____ pie? (bake)
- _____ the girls _____? (eat)
- _____ it _____? (rain)
- _____ they _____ Easter eggs? (make)
- _____ you _____? (coming)
- _____ the dog _____? (bark)
- _____ she _____? (talk)
- _____ he _____? (laugh)
- _____ Kate and John _____?

