

Unit 2

I. Vocab List

| Images | Vocabulary |
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|  | <p>adventure [əd'ventʃər]</p> <p>n. An adventure is a fun or exciting thing that you do. <i>Riding in the rough water was an adventure.</i></p> |
|  | <p>approach [ə'prəʊtʃ]</p> <p>v. To approach something means to move close to it. <i>The boy approached his school.</i></p> |
|  | <p>carefully ['keərfəli]</p> <p>adv. Carefully means with great attention, especially to detail or safety. <i>The baby carefully climbed down the stairs.</i></p> |
|  | <p>chemical ['kemikəl]</p> <p>n. A chemical is something that scientists use in chemistry. <i>The scientist mixed the chemicals.</i></p> |
|  | <p>create [kri'eit]</p> <p>v. To create means to make something new. <i>She created an igloo from blocks of snow.</i></p> |
|  | <p>evil ['i:vəl]</p> <p>adj. Evil describes something or someone bad or cruel, not good. <i>They felt a strange, evil presence as they got closer to the house.</i></p> |
|  | <p>experiment [iks'perəmənt]</p> <p>n. An experiment is a test that you do to see what will happen. <i>The student did an experiment in science class.</i></p> |
|  | <p>kill [kil]</p> <p>v. To kill someone or something is to make them die. <i>I killed the fly.</i></p> |
|  | <p>laboratory ['læbrətɔ:ri]</p> <p>n. A laboratory is a room where a scientist works. <i>My mother works in a laboratory.</i></p> |

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|  | <p>laugh [læf] v. Laugh is the sound made when someone is happy or a funny thing occurs. <i>The sound of her laugh filled the room.</i></p> |
|  | <p>loud [laud] adj. If a sound is loud, it is strong and very easy to hear. <i>The man's voice was so loud that we all could hear him.</i></p> |
|  | <p>nervous [ˈnɜːrvəs] adj. When a person is nervous, they think something bad will happen. <i>The boy became nervous when he heard the news.</i></p> |
|  | <p>noise [nɔɪz] n. A noise is an unpleasant sound. <i>The crying baby made a loud noise.</i></p> |
|  | <p>project [ˈprɒdʒekt] n. A project is a type of work that you do for school or a job. <i>His afternoon work project was to paint the room green.</i></p> |
|  | <p>scare [skeəɹ] v. To scare someone is to make them feel afraid. <i>My uncle was scared by what he saw in the room.</i></p> |
|  | <p>secret [ˈsiːkrɪt] n. A secret is something that you do not tell other people. <i>The two boys were sharing a secret.</i></p> |
|  | <p>shout [ʃaʊt] v. To shout is to say something loudly. <i>My boss shouted at me because I was late for work.</i></p> |
|  | <p>smell [smel] v. To smell something means to use your nose to sense it. <i>The two friends smelled the flower.</i></p> |
|  | <p>terrible [ˈterəbəl] adj. If something is terrible, it is very bad. <i>The way he treated his classmate was terrible.</i></p> |

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|  | <p>worse [wɔ:rs] adj. If something is worse, it is of poorer quality than another thing. <i>Business was worse this month than last month.</i></p> |
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II. Exercises

A. Circle the two words in each group that are most closely related.

1. a. laboratory b. experiment c. shout d. smell
2. a. shout b. carefully c. create d. laugh
3. a. nervous b. terrible c. approach d. worse
4. a. chemical b. secret c. loud d. noise
5. a. nervous b. adventure c. project d. scare

B. Write a word that is similar in meaning to the underlined word(s).

1. William wanted to make a new thing.
 ___ e _____
2. I'm not having fun, so let's go on an exciting trip.
 ___ v ___ n _____
3. Mrs. O'Malley asked me to get close to the desk and write my name.
 ___ p _____
4. Don't worry. I won't tell anyone your thing that other people don't know.
 ___ e _____
5. I have to finish my special job before I can go home.
 ___ r _____

C. Check (✓) the one that best fits the blank.

1. When the jar hit the floor, _____.
 a. it made a very loud sound
 b. it shouted on the ground
2. When the sun went down, _____.
 a. it was scared
 b. the woods looked evil
3. To test his idea, the scientist _____.
 a. went on an adventure
 b. did an experiment
4. Your phone will not work _____.
 a. if it does not create something
 b. if you don't carefully pay attention to your power supply
5. The dog seemed unhappy when _____.
 a. I approached it
 b. it created me
6. Alex likes his class because he gets to _____.
 a. do fun projects
 b. be a laboratory
7. What is wrong with your hair? _____.!
 a. It is a chemical
 b. It looks terrible
8. She's quite funny. We always _____.
 a. laugh at her jokes
 b. don't tell me your secret

9. Did you hear that? _____.
- a. I just made it worse
 - b. There was a noise
10. I have a very important test tomorrow. _____.
- a. I am nervous
 - b. I will smell it

III. Reading comprehension

The Laboratory

Mia's father had a **laboratory**, but she had no idea what was in it. Her dad always closed and locked the door when he went in. She knew that he used it to do projects for work. He never told Mia what these **projects** were.

One night, Mia **approached** the door to the laboratory. She stopped and thought, "I wonder what crazy **experiment** he is doing now." Suddenly, she heard a **loud noise**. It sounded like an **evil laugh**. The noise **scared** her, so she walked quickly back to her room.

The next night, her friend Liz came to her house. When Liz arrived, Mia told her about the night before. "Oh, it was **terrible**," she said.

"Why don't we see what is in there?" Liz asked. "It will be a fun **adventure**!"

Mia felt **nervous** about going into her father's laboratory, but she agreed. As always, the door was locked. They waited until Mia's father left the laboratory to eat dinner. "He didn't lock the door!" Liz said. "Let's go."

The laboratory was dark. The girls walked down the stairs **carefully**. Mia **smelled** strange **chemicals**. What terrible thing was her father **creating**?

Suddenly, they heard an evil laugh. It was even **worse** than the one Mia heard the night before. What if a monster was going to **kill** them? Mia had to do something. She **shouted** for help.

Mia's father ran into the room and turned on the lights. "Oh, no," he said. "You must have heard my **secret**."

"Your monster tried to kill us," Mia said.

"Monster?" he asked, "You mean this?" He had a pretty doll in his hands. The doll laughed. The laugh didn't sound so evil anymore. "I made this for your birthday. I wanted to give it to you then, but you can have it now. I hope you like it!"

Answer the questions.

1. What is this story about?
 - a. A girl's terrible experiment
 - b. A secret that two girls have
 - c. A girl who gets nervous about what's in a laboratory
 - d. A man who creates chemicals
2. What scares Mia when she approaches the door?
 - a. The room is very dark.
 - b. She hears a person shout.
 - c. She smells fire.
 - d. She hears a loud noise.
3. What is true of Mia in the story?
 - a. A monster kills her friend.
 - b. She does not like adventures.
 - c. She always locks the door of her room.
 - d. Her birthday has not come yet.
4. What project was Mia's father working on?
 - a. A doll to give to Mia for her birthday
 - b. A way to keep the door closed
 - c. A chemical that smells like smoke
 - d. A monster that has an evil laugh