UNIT 18: WHY DO WE EXPLORE

A. Complete the sentences. Use *want to, need to, have to + Verb.*

*0, What do I **need to** wear? – You …….. (need/wear) jeans.*	⇨ *You **need to** wear jeans.*
0, She …….. (not want/iron) her clothes.	⇨ *She does not/doesn't **want to** iron her clothes.*

1, …….. I ……. (have/wear) a helmet? – Yes, you do.

2, …….. we …….. (need/drink) water to stay alive? – Yes, we do.

3, …… your brother …….. (want/hang out) with us?

4, She ……(want/cook) something for his mom.

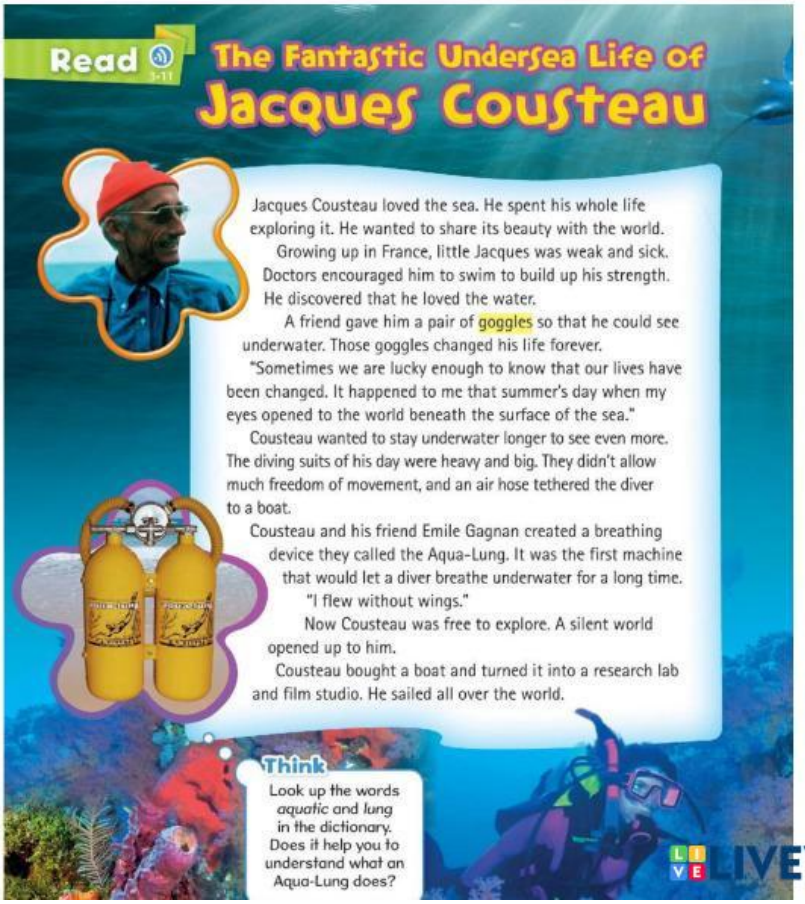
5, Tom …… (not need/go) to school by car.

6, My parents …….. (not want/play) my new board game.

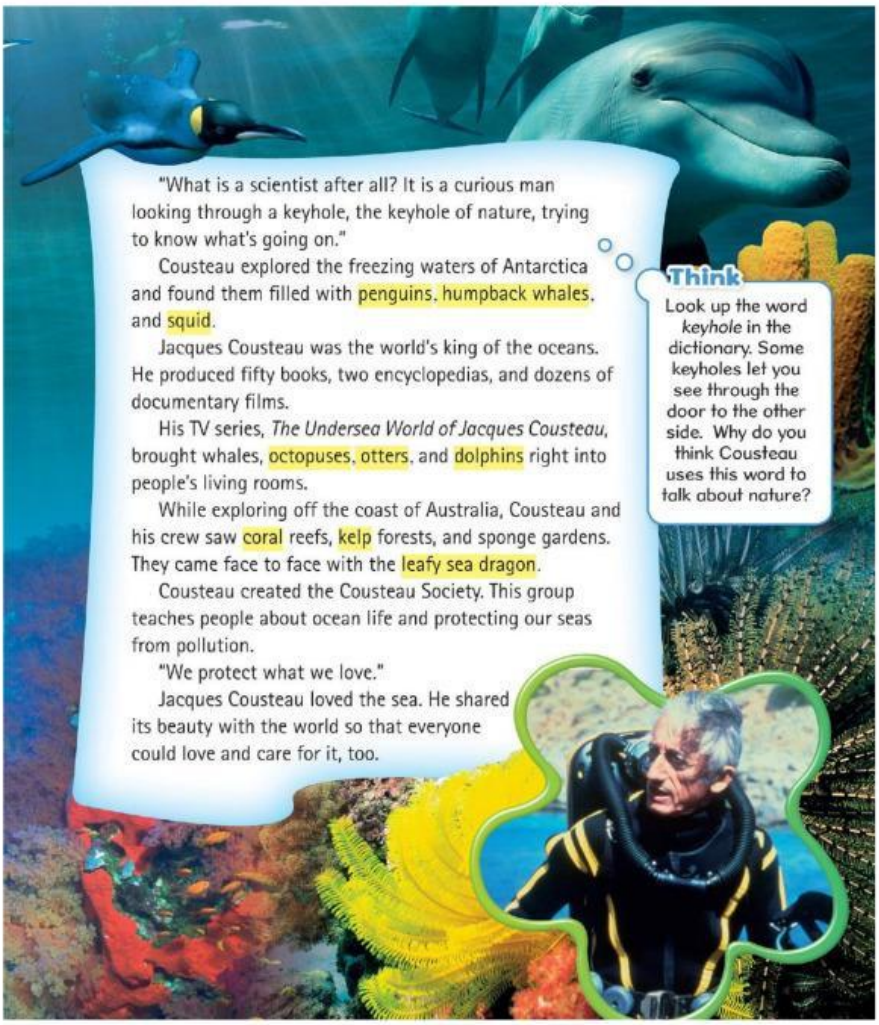
7, What did Tim want to do? – Tim …….. (want/eat) ice cream.

8, It rained hardly when I went to school yesterday. So I …….. (have/wear) a raincoat.

C, Read and reorder the events.



LIVEWORKSHEETS



a. *The Undersea World of Jacques Cousteau* series brought many sea animals right into people's living room.

b. Cousteau and his crew came face to face with the leafy sea dragon.

c. Cousteau created the *Cousteau Society* that teaches people about ocean life and protecting it.

d. Cousteau saw many penguins while exploring the freezing waters of Antarctica.

e. Cousteau's life has changed since his friend gave him a pair of goggles.

f. Cousteau and his friend created the Aqua-Lung that would let a diver breathe underwater for a long time.

LIVEWORKSHEETS