

UNIT 18: WHY DO WE EXPLORE

A. Complete the sentences. Use *want to*, *need to*, *have to* + *Verb*.



0, What do I need to wear? – You (need/wear) jeans.	⇒ You need to wear jeans.
0, She (not want/iron) her clothes.	⇒ She does not/doesn't want to iron her clothes.

- 1, I (have/wear) a helmet? – Yes, you do.
- 2, we (need/drink) water to stay alive? – Yes, we do.
- 3, your brother (want/hang out) with us?
- 4, She (want/cook) something for his mom.
- 5, Tom (not need/go) to school by car.
- 6, My parents (not want/play) my new board game.
- 7, What did Tim want to do? – Tim (want/eat) ice cream.
- 8, It rained hardly when I went to school yesterday. So I (have/wear) a raincoat.

C, Read and reorder the events.

Read
A1
1-11

The Fantastic Undersea Life of Jacques Cousteau

Jacques Cousteau loved the sea. He spent his whole life exploring it. He wanted to share its beauty with the world.

Growing up in France, little Jacques was weak and sick. Doctors encouraged him to swim to build up his strength. He discovered that he loved the water.

A friend gave him a pair of **goggles** so that he could see underwater. Those goggles changed his life forever.

"Sometimes we are lucky enough to know that our lives have been changed. It happened to me that summer's day when my eyes opened to the world beneath the surface of the sea."

Cousteau wanted to stay underwater longer to see even more. The diving suits of his day were heavy and big. They didn't allow much freedom of movement, and an air hose tethered the diver to a boat.

Cousteau and his friend Emile Gagnan created a breathing device they called the Aqua-Lung. It was the first machine that would let a diver breathe underwater for a long time.


"I flew without wings."

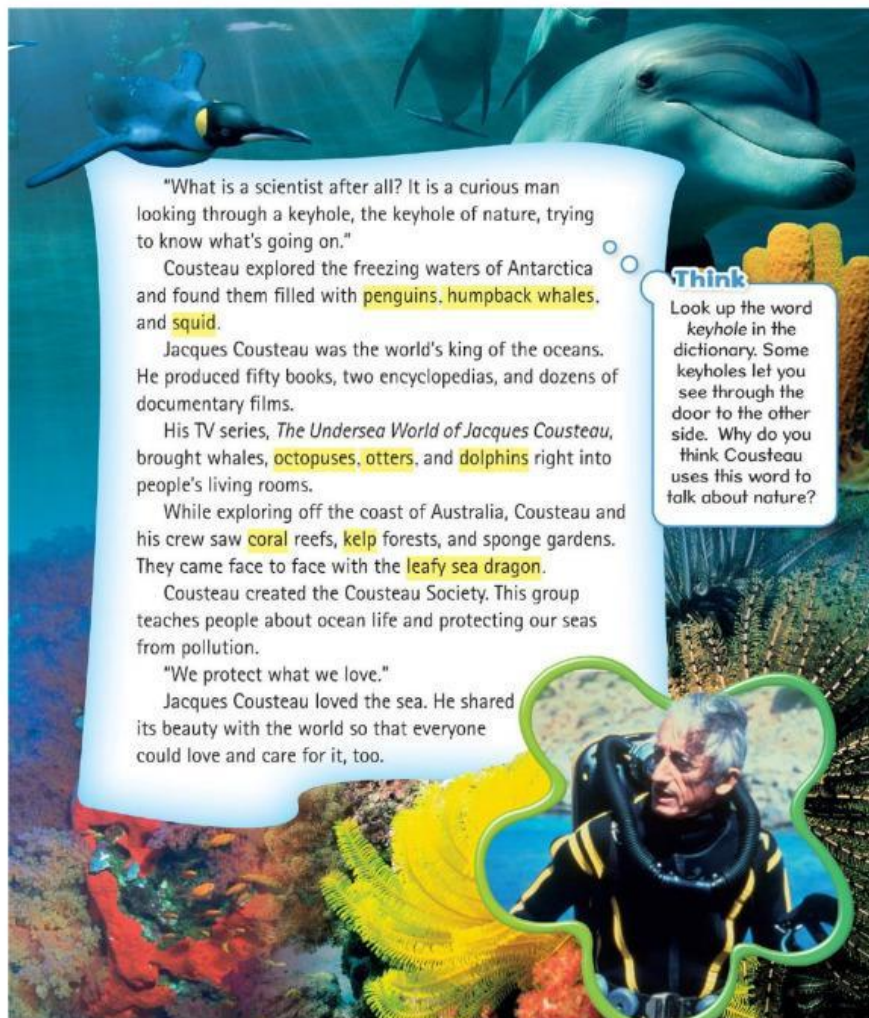
Now Cousteau was free to explore. A silent world opened up to him.

Cousteau bought a boat and turned it into a research lab and film studio. He sailed all over the world.

Think

Look up the words **aquatic** and **lung** in the dictionary. Does it help you to understand what an Aqua-Lung does?





"What is a scientist after all? It is a curious man looking through a keyhole, the keyhole of nature, trying to know what's going on."

Cousteau explored the freezing waters of Antarctica and found them filled with penguins, humpback whales, and squid.

Jacques Cousteau was the world's king of the oceans. He produced fifty books, two encyclopedias, and dozens of documentary films.

His TV series, *The Undersea World of Jacques Cousteau*, brought whales, octopuses, otters, and dolphins right into people's living rooms.

While exploring off the coast of Australia, Cousteau and his crew saw coral reefs, kelp forests, and sponge gardens. They came face to face with the leafy sea dragon.

Cousteau created the Cousteau Society. This group teaches people about ocean life and protecting our seas from pollution.

"We protect what we love."

Jacques Cousteau loved the sea. He shared its beauty with the world so that everyone could love and care for it, too.

Think

Look up the word *keyhole* in the dictionary. Some keyholes let you see through the door to the other side. Why do you think Cousteau uses this word to talk about nature?

- a. *The Undersea World of Jacques Cousteau* series brought many sea animals right into people's living room.
- b. Cousteau and his crew came face to face with the leafy sea dragon.
- c. Cousteau created the *Cousteau Society* that teaches people about ocean life and protecting it.
- d. Cousteau saw many penguins while exploring the freezing waters of Antarctica.
- e. Cousteau's life has changed since his friend gave him a pair of goggles.
- f. Cousteau and his friend created the Aqua-Lung that would let a diver breathe underwater for a long time.