TASK: READ THE MATERIAL AND THEN WORK IN GROUPS TO COMPLETE THE TABLE BELOW.

THE COMPARISION OF 3 MODELS

	Blended learning	**Flipped classroom**	**SOLEs**
Principle			
Multimedia	Online platforms, videos, interactive software, and in-person activities	• Out-of-class: Video lectures, podcasts, and online readings • In-class: exercises and discussions	Internet, computers, and digital research tools
Why			
Who	• Students: learn flexibly • Teacher: instruct online and offline activities	• Students: learn independently at home • Teacher: facilitate in-class activities	• Students: lead their own learning • Teacher: facilitate the process of students' learning

LIVEWORKSHEETS

When	Both in-class and at-home learning	Pre-class learning and collaborative work in class time	Project-based learning or new topics exploring
How to exploit	• Use online platforms for homework, quizzes, and interactive activities • Use class time for discussion and hands-on activities	• Provide students with access to online resources • Use class time for problem-solving and group working	• Create a learning environment with resources and guidance • Make students responsible for their own learning
How to make it better	• • Provide training for both students and teachers •	• Ensure all students have access to necessary technology •	• Provide clear guidance on how to conduct research •

LIVEWORKSHEETS