

SỞ GIÁO DỤC VÀ ĐÀO TẠO THANH HÓA
TRƯỜNG TIỂU HỌC, THCS & THPT FANSIPAN



KẾ HOẠCH BÀI DẠY
MÔN TIẾNG ANH
LỚP 1Q1 (Tiết 11-20)
TUẦN 2

TỔ TRƯỞNG CM

GIÁO VIÊN

Ký bởi: Nguyễn Thị Hào
Thời gian ký: 15/08/2024 07:41:14

NĂM HỌC 2023 -2024



FANSIPAN PRIMARY, SECONDARY & HIGH SCHOOL
ENGLISH DIVISION

LESSON PLAN WEEK 2
UNIT 3: IS IT A PLANE?
Lesson 1+2
 Subject: English; Class: 1Q1
 Period 11+12

I. Objectives:




By the end of this lesson, students will be able to:

- Learn vocabulary about toys: *plane, puppet, robot, balloon, teddy*
- Ask and answer correctly Yes/No question: *Is it a? -> Yes, it is/No, it isn't*

II. Teacher and Student preparation

1. **Teacher:** Textbook, ppt, laptop, chalk, flashcard
2. **Students:** Pencil or pen, textbook and notebook.

III. Procedures

Teacher and students' activities	Achieved contents
<p>1. Warm up</p> <ul style="list-style-type: none"> - T and ss greet each other - T checks attendance - T checks ss remember new words by the game "Hidden picture" <p>2 Listen, point and repeat.</p> <ul style="list-style-type: none"> - Say Open your books and model the action for children to copy. Hold up your book and point to the pictures. - Play the first part of the recording (Listen and point). Point to the pictures in time with the audio. Children listen and point to the appropriate pictures. - Play the second part of the recording (Listen and repeat) for children to repeat the words in chorus. - Play the recording all the way through for children to point to the pictures and repeat the words. - Hold up the flashcards one at a time and ask individual children to say the words <p>3 Listen and chant.</p> <ul style="list-style-type: none"> - Play the recording for children to listen to the chant 	 <p>1 Listen, point and repeat. 🎧</p> <p>2 Listen and chant. 🎶</p>  <p>3 Point and say. Stick the stickers. ✂</p> 

- Play the chant a second time for children to say the words. Demonstrate actions for each word: plane (put both arms outstretched like wings) puppet (move floppy arms up and down) robot (move stiff arms up and down) balloon (draw a circle in the air) teddy (mime a hug)

4 Point and say. Stick the stickers.

- Hold up your book and point to the picture.
- Point to the school pictures in turn and say the words
- Repeat and encourage the children to point to the pictures and say the words with you.
- Say Let's stick the stickers. Take the plane sticker and show it to the class. Place the sticker on the picture of the desk and say plane.
- Repeat with the puppet, robot, balloon and teddy stickers.
- Children copy you and place the stickers in the correct places and say the words.
- Go around the class and check

5. Listen and repeat

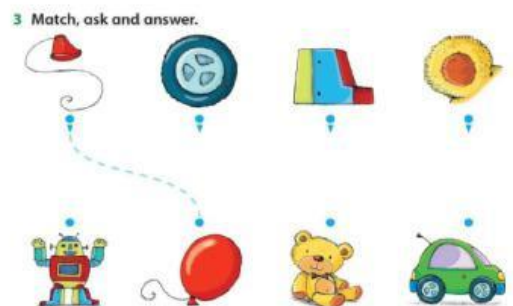
- T holds up the balloon flashcard and say “*Is it a balloon?*” Point to it and nod your head up and down. Say “*Yes, it is.*”
- T holds up the puppet flashcard and say “*Is it a balloon?*” Shake your head from side to side. “*Say No, it isn't.*”
- T plays the recording and say the words in time with the audio. Then play the recording again for ss to repeat the words in chorus.
- T also notice ss to cover all the class

6. Listen and sing

- T asks ss to listen the song and then sing follow with rhythmic.

7. Match, ask and answer

- T points to the two rows of pictures and explain that the pictures on the top row are fragments of the toys below.
- T points to the top picture and say “*Is it a plane?*” Elicit “*No, it isn't.*” Say “*Is it a teddy?*” and elicit the same answer. Ask “*Is it a balloon?*” T nods the head to encourage children to say “*Yes, it is*”
- T asks ss trace the path of the dotted line with your finger until you reach the picture of the balloon.



- Ss go over the trace line with a pencil or crayon

IV. Consolidating and homework guiding.

UNIT 3: IS IT A PLANE?

Lesson 3+4

Subject: English; Class: 1Q1

Period 13+14

I. Objectives:


By the end of this lesson, students will be able to:

- Use and trace the upper-and lower-case forms of the letter G then associate them with the sound and pronounce correctly this sound.
- Identify and pronounce correctly the numbers 7 and 8

II. Teacher and Student preparation

- **Teacher:** Textbook, ppt, laptop, chalk.
- **Students:** Pencil or pen, book and notebook.

III. Procedures

Teacher and students' activities	Achieved contents
<p>1. Warm – up:</p> <ul style="list-style-type: none"> - T and students greet each other - T checks attendance - T checks ss remember about letter G sound <p>2. Listen, trace and point. Repeat. Listen and chant</p> <ul style="list-style-type: none"> - T plays Class CD1 Track 40 - T instructs ss to trace and point out the letters G and g - T plays Class CD1 Track 41 for ss to listen and chant <p>3 Stick. Then circle and say.</p> <ul style="list-style-type: none"> - Hold up your Class Book and point to the picture of the girl with a quitar Point to the lower-case g and elicit/g - Say Let's stick the sticker. Hold up the g sticker and encourage children to place it on their books in the correct position - Then point to the example circle and say Circle/g/.Trace the circle with your fincer as you say the word circle Point and say/g/- girl. Children repeat in chorus. - Repeat with guitar. 	 <p>1 Listen, trace and point. Repeat. 🎧</p> <p>2 Listen and chant. 🎶</p> <p>3 Stick. Then circle and say. ✂️</p>

- Give children enough time to draw circle around the letter

4. Join the letter Gg. Help the girl find the guitar

-T asks ss look at their book and point to the picture of the girl on the left of the page and the picture of the guitar on the right.

-T points to the example line. Say Join the letter g. Trace the line from the girl to the letter 9 with your finger.

- T asks ss find the letters g and join them with a continuous line until they reach the picture of the guitar.

- T goes around the class and check.

- Then T check answer for all class

5. Listen, trace and point. Repeat

- T says open your books and model the action for ss to copy.

-T plays the first part of the recording for children to listen to the number sounds. Point to the numbers 7 and 8

• Point to the number 7 and trace the number with your finger. Children trace the number with their finger in their books.

• Point to the number 8 and trace the number with your finger. Children trace the number with their finger in their books (pause the track while they trace, if necessary).

6. Point and sing

- T plays the song for ss listen the T plays again the song and ask ss sing the song in all class

7. Find, circle and say. 8 cars, 7 balloon

-T holds up your book and point to the picture and ask “How many cars?” then point to each car and encourage ss to count them. Elicit eight cars from the class.

-Then T ask ss circle the cars. Draw a circle around the example as you say the word circle.

- T gives ss enough time to the same with the balloon. Monitor and help if necessary.

• Go through the answers with the class

4 Join the letter Gg. Help the girl find the guitar.



1 Listen, trace and repeat. 🎧

2 Point and sing. 🎤



3 Find, circle and say. 8 cars, 7 balloons.



IV. Consolidating and homework guiding.

UNIT 3: IS IT A PLANE?

Value time 1

Subject: English; Class: 1Q1

Period 15

I. Objectives:

By the end of this lesson, students will be able to:

- Recall vocabulary and patterns from letter 1-3
- Listen and point correctly the pictures
- Make a rainbow

II. Teacher and Student preparation

- **Teacher:** Textbook, worksheets, laptop, chalk.
- **Students:** Pencil or pen, crayons, book and notebook.

III. Procedures

Teacher and students' activities	Achieved contents
<p>1. Warm-up</p> <p>-T greets the class.</p> <p>- T checks attendance</p> <p>- T plays the song</p> <p>https://www.youtube.com/watch?v=8-SWzpdcl6</p> <p>2. Listen and say</p> <p>-T plays the audio for ss listen and say follow with the pictures</p> <p>3. Listen and point.</p> <p>-T asks ss look at the picture and listen to audio for the first time</p> <p>- Then T plays again the audio for ss listen and point follow</p> <p>4. Now point and say.</p> <p>-T asks ss work in pairs to ask and answer with the fruit basket with the pattern given</p> <p>5. Listen, point, repeat and chant.</p> <p>-T plays the audio for ss listen and then repeat follow the audio</p> <p>- Then T play the chant for ss listen</p> <p>- Ss chant in group to see which group has best performance</p> <p>6. Point and say</p> <p>-T asks ss work in group to ask about color with their crayons. T models ss:</p> <p>A: Purple, please.</p> <p>B: Here you are</p> <p>A: Thank you</p> <p>• Go around the class and check.</p> <p>7. Make a rainbow and say</p> <p>-T divides class in 4 groups to do the DIY</p>	<div style="text-align: center;"> <p>1 Listen and say.</p>  </div> <div style="text-align: center;"> <p>2 Listen and point.</p>  </div> <div style="text-align: center;"> <p>3 Now point and say.</p>  </div> <div style="text-align: center;"> <p>1 Listen, point and repeat. 2 Listen and chant.</p>  </div> <div style="text-align: center;"> <p>3 Point and say.</p>  </div> <div style="text-align: center;"> <p>4 Make a rainbow and say.</p>  </div>

- Ss listen to T's guide how to make a rainbow and do in group
- T goes around to help ss

IV. Consolidating and homework guiding.

UNIT 3: IS IT A PLANE?

Review 1

Subject: English; Class: 1Q1

Period 16

I. Objectives:


By the end of this lesson, students will be able to:

- Identify correctly the toys picture
- Match correctly the letter sounds to the pictures

II. Teacher and Student preparation

- **Teacher:** Textbook, worksheets, laptop, chalk.
- **Students:** Pencil or pen, book and notebook.

III. Procedures

Teacher and students' activities	Achieved contents
<p>1. Warm-up.</p> <ul style="list-style-type: none"> - T greets the class - T checks ss remember by the game “<i>Who is the fastest</i>”. <p>2. Listen and repeat. Find and circle.</p> <ul style="list-style-type: none"> -T plays the audio for ss listen - Ss have to find and circle the things they heard - T asks some ss point out their answer for class - T plays the audio again and check for all class <p>3. Ask and answer.</p> <ul style="list-style-type: none"> - T asks children to look at the pictures in the book and then work in pair to ask and answer with the structure: “Is it a....?” - T calls some pairs come in front to do the task for class <p>4. Match the letter sound to the correct picture.</p> <ul style="list-style-type: none"> - T asks ss look at the pictures and tell T what is this - T plays audio for ss to listen and match -Ss listen and do the task - T goes around to check ss and check for class <p>5. Point and say</p> <ul style="list-style-type: none"> -T asks ss look again the pictures and work in pairs - Ss work in pair point to pictures ask and say <p>6. Wrap-up</p> <ul style="list-style-type: none"> -T summarizes and assigns homework for ss 	 <p>1 Listen and repeat. Find and circle. </p> <p>2 Match the letter sound to the correct picture.</p> <p>Dd Aa Ff Bb Cc Ee Gg Ii Hh</p> <p></p>

IV. Consolidating and homework guiding.

UNIT 4: THIS IS MY MUM

Lesson 1+2

Subject: English; Class: 1Q1

Period 17+18

I. Objectives:

By the end of this lesson, students will be able to:

- Learn vocabulary about family members: *mum, dad, brother, sister, grandpa, grandma*
- Say the sentence "This is my...."

II. Teacher and Student preparation

- **Teacher:** Textbook, worksheets, laptop, chalk.
- **Students:** Pencil or pen, book and notebook.

III. Procedures

Teacher and students' activities	Achieved contents
<p>1. Warm-up.</p> <ul style="list-style-type: none">- T greets the class-T checks attendance-T shuffles flashcards and quickly check ss remember <p>2 Listen, point and repeat.</p> <ul style="list-style-type: none">- Say Open your books and model the action for children to copy. Hold up your book and point to the pictures.- Play the first part of the recording (Listen and point). Point to the pictures in time with the audio. Children listen and point to the appropriate pictures.- Play the second part of the recording (Listen and repeat) for children to repeat the words in chorus.- Play the recording all the way through for children to point to the pictures and repeat the words.- Hold up the flashcards one at a time and ask individual children to say the words <p>3 Listen and chant.</p> <ul style="list-style-type: none">- Play the recording for children to listen to the chant- Play the chant a second time for children to say the words <p>4 Point and say. Stick the stickers.</p> <ul style="list-style-type: none">- Hold up your book and point to the picture.	

- Point to the school pictures in turn and say the words
- Repeat and encourage the children to point to the pictures and say the words with you.
- Say Let's stick the stickers. Take the Mum sticker and show it to the class. Place the sticker on the picture of the desk and say plane.
- Repeat with the grandpa, grandma, brother, sister, dad stickers.
- Children copy you and place the stickers in the correct places and say the words.
- Go around the class and check

5. Listen and repeat

- T says Open your books and model the action for children to copy.
- T holds the photo of mum in front then point and say "This is my mum". Repeat so that the meaning is clear.
- T plays the recording and say the words in time with the audio.
- T plays the recording again for ss to repeat the words in chorus.

6. Listen and sing

- T plays the recording. Remind ss look at the book and follow with pictures
- T plays the recording again and ss sing follow the song

- T lets ss sing the song in groups by groups

7. Match the pictures to the words and say.

- T asks ss to point to the picture of mum at the top of the page.
- Say "This is my ...". Then trace the path of the dotted line from left to right with your finger and continue across the page until you reach the word mum. Say ... mum.
- Repeat and this time get the class to trace the lines with their fingers and say the words with you in chorus.
- Children draw lines with a pencil or crayon.
- Repeat the same procedure with each picture
- Go around the class and check

1 Listen, point and repeat. 🎧

2 Listen and chant. 🎶



3 Point and say. Stick the stickers. ✂

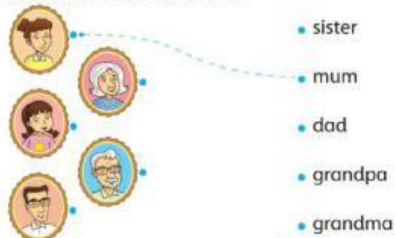


1 Listen and repeat. 🎧

2 Listen and sing. 🎶



3 Match the pictures to the words and say.



IV. Consolidating and homework guiding.

V. Learn from experience

UNIT 4: THIS IS MY MUM

Lesson 5+6

Subject: English; Class: 1Q1

Period 19+20

I. Objectives:








By the end of this lesson, students will be able to:

- Use and trace the upper-and lower-case forms of the letter K letter L then associate them with the sound and pronounce correctly this sound.

II. Teacher and Student preparation

- **Teacher:** Textbook, worksheets, laptop, chalk.
- **Students:** Pencil or pen, book and notebook.

III. Procedures

Teacher and students' activities	Achieved contents
<p>1. Warm-up -T greets the class. -T reviews words in the previous lesson.</p> <p>2. Listen, trace and point. Repeat + Chant -T plays the audio -T instructs ss to trace and point out the letters K and L -T plays chant for ss to listen and chant</p> <p>3. Circle the letters Kk and Ll -T holds up phonics cards k and l and say the letter sounds /k/ and /l/ for children to repeat. • Point to the example circle and say Circle the letter k. Trace a circle with your finger as you say the word circle. • Children find other examples of the letter k and draw circles. • Point to the letter L in Look. Say Circle the letter L. Trace a circle again as you say the word circle. • Children find other examples of the letter l and draw circles. -T goes around the class and check.</p> <p>4. Listen to the story. -T plays the recording. Pause after each frame for children to listen and point to the pictures. -T plays the recording again. This time pause after each line for children to listen and point to the characters as they hear the words</p> <p>5. Listen again and repeat. Act</p>	<p>1 Listen, trace and point. Repeat. </p>       <p>4 Circle the letters Kk and Ll.</p> <p><input type="checkbox"/> Katy is a kangaroo. She has got a key. <input type="checkbox"/> Look at the lion with a lollipop.</p>

-T play the recording again for ss and divide class in groups
-Ss have to listen again the story
-T calls some group come to class and role-play the story

6. Wrap-up

-T summarizes and assigns homework for ss
-SS follow T's guide

7. Wrap-up

-T summarizes and assigns homework for ss
-SS follow T's guide

- 1 Listen to the story. 🎧
- 2 Read and say.
- 3 Listen again and repeat. Act.



This is my grandpa.



This is my mum.



This is my brother.

IV. Consolidating and homework guiding.