Complete the second sentence so it has the same meaning as the first one. Use the words in bold. Do not use contractions. Use between THREE and SEVEN words.

1.We spent a lot of time doing that project. **DIFFICULT**
-We _____ that project.

2.'Don't forget to call your brother after dinner!' my father told me. **ME**
-My father _____ after dinner.

3.You must finish with that habit of smoking forever! **STOP**
-You _____!

4.It is probable that Markel comes to the meeting today. **COME**
-Markel _____ today.

5.'I am not going to the shopping centre today' he said. **TO**
-He _____ to the shopping centre that day.

6.Jonathan is one boy in my class. **WHO**
-That boy _____ is in my class.

7.It was not necessary for you to come yesterday. We are meeting tomorrow. **NOT**
-You _____ yesterday.

8.They know María was in the riot last Friday. **HAVE**
-María _____ in the riot last Friday.

9.You should talk to your friend as soon as possible. **YOU**
-If _____ to your friend as soon as possible.

10.The dog with a white bone is mine. **WHICH**
-That dog _____ is mine.

11.I will never forget when we went to the beach at night during summer. **GOING**
-I will always _____ at night during summer with you.

12.This coat is too big for me to try on. **NOT**
-This coat _____ for me to try on.

13.Someone stole her new mobile phone last night. **STOLEN**
-She _____ last night.

14.My mother is so distracted that she always forgets her keys at home. **A**
-My mother _____ she always forgets her keys at home.

15.If I lived in France, I would learn French. **TO**
-_____, I would learn French.

LIVEWORKSHEETS