

# 4

## Have you ever tried it?

- Describe past personal experiences
- Discuss food, recipes, and cooking methods

### 1 SNAPSHOT

TRADITIONAL DISHES FROM AROUND THE WORLD			
<b>Lebanon</b>	<b>South Korea</b>	<b>Singapore</b>	<b>Brazil</b>
			
<b>Kibbeh Labanieh</b>	<b>Galbi</b>	<b>Gulai Kepala Ikan</b>	<b>Moqueca</b>
Lamb or beef meatballs cooked in yogurt with spices	Korean-style barbecued meat	A dish made from a fish head cooked in a rich curry sauce	Fish and shellfish stew cooked in coconut milk in a clay pot

Which dishes are made with meat? with fish?

Have you ever tried any of these dishes? Which ones would you like to try?

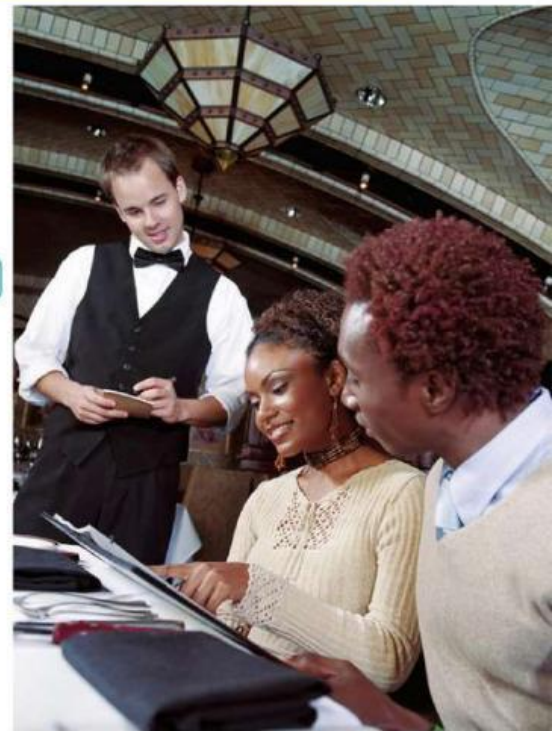
What traditional foods are popular in your country?

### 2 CONVERSATION I've never heard of that!

- A Listen and practice.

<b>Aiden</b>	Hey, this sounds strange – frog legs with butter and garlic sauce. Have you ever eaten frog legs?
<b>Claire</b>	Yes, I have. I had them here just last week.
<b>Aiden</b>	Did you like them?
<b>Claire</b>	Yes, I did. They were delicious! Why don't you try some?
<b>Aiden</b>	No, I don't think so. I'm a little scared of them.
<b>Server</b>	Have you decided on an appetizer yet?
<b>Claire</b>	Yes. I'll have a small order of frog legs, please.
<b>Server</b>	And you, sir?
<b>Aiden</b>	I think I'll have the snails.
<b>Claire</b>	Snails? That's adventurous of you!

- B Listen to the rest of the conversation. How did Aiden like the snails? What else did he order?



### 3 PRONUNCIATION Consonant clusters

- ▶ A Listen and practice. Notice how the two consonants at the beginning of a word are pronounced together.

/k/	/t/	/m/	/n/	/p/	/r/	/l/
scan	start	smart	snack	spare	brown	blue
skim	step	smile	snow	speak	gray	play

- B **PAIR WORK** Find one more word on page 22 for each consonant cluster in part A. Then practice saying the words.

### 4 GRAMMAR FOCUS

- ▶ Simple past vs. present perfect

Use the simple past for experiences at a definite time in the past.

Use the present perfect for experiences within a time period up to the present.

Have you ever **eaten** frog legs?

Yes, I **have**. I **tried** them last month.

Did you **like** them?

Yes, I **did**. They **were** delicious.

Have you ever **been** to a Vietnamese restaurant?

No, I **haven't**. But I **ate** at a Thai restaurant last night.

Did you **go** alone?

No, I **went** with some friends.

GRAMMAR PLUS see page 135

- A Complete these conversations. Then practice with a partner.

1. A: Have you ever eaten (eat) sushi?

B: Yes, I                     . In fact, I                      (eat) some just last week.

2. A: Have you ever                      (try) Moroccan food?

B: No, I                     , but I'd like to.

3. A: Did you                      (have) breakfast today?

B: Yes, I                     . I                      (eat) a huge breakfast.

4. A: Have you ever                      (be) to a picnic at the beach?

B: Yes, I                     . My family and I                      (have) a picnic on the beach last month. We                      (cook) hamburgers.

5. A: Did you                      (cook) dinner last night?

B: Yes, I                     . I                      (make) spaghetti with tomato sauce.

- B **PAIR WORK** Ask and answer the questions in part A. Give your own information.



### 5 LISTENING Have you tried this before?

- ▶ A Listen to six people ask questions in a restaurant. Are they talking about these items? Write **Y** (yes) or **N** (no).

1. N plate

juice

2.                      the check

3.                      cake

4.                      meat

5.                      water

6.                      the menu

- ▶ B Listen again. For the no (**N**) items, write what they might be talking about instead.

## 6 SPEAKING How did you like it?

**PAIR WORK** Ask your partner these questions and four more of your own. Then ask follow-up questions.

Have you ever drunk fresh sugar cane juice?  
 Have you ever been to a vegetarian restaurant?  
 Have you ever had an unusual ice cream flavor?  
 Have you ever eaten something you didn't like?

**A:** Have you ever drunk fresh sugar cane juice?

**B:** Yes, I have. I drank it in Egypt once.

**A:** How did you like it?

**B:** I loved it, actually.



## 7 INTERCHANGE 4 Oh, really?

Find out some interesting facts about your classmates. Go to Interchange 4 on page 117.

## 8 WORD POWER Cooking methods

**A** How do you cook the foods below? Check (✓) the methods that are most common.



bake



boil



fry



grill



roast



steam

Methods	Foods									
	fish	shrimp	eggs	chicken	beef	potatoes	onions	corn	bananas	
bake	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
boil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
fry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
grill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
roast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
steam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**B PAIR WORK** What's your favorite way to cook or eat the foods in part A?

**A:** Have you ever fried bananas?

**B:** No, I haven't. But sometimes I grill them.

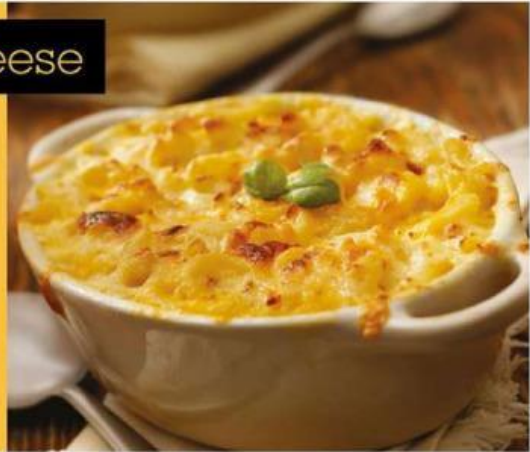
## 9 PERSPECTIVES Comfort food

- ▶ A Listen to this recipe for macaroni and cheese. Do you think this is a healthy dish?

### Baked Macaroni and Cheese

- 1 package elbow macaroni
- 4 tablespoons butter
- 2 cups heavy cream
- 4 cups cheddar cheese, shredded

First, boil the macaroni in a large pot for 5 minutes. Then melt the butter on medium heat and add the cream. Stir for about 2 minutes. Next, add the cheese. Stir until the cheese is melted. Season with salt and pepper. After that, add the cooked macaroni and mix well. Finally, bake for 20 minutes.



- B PAIR WORK Look at the steps in the recipe again. Number the pictures from 1 to 5. Would you like to try this traditional American dish?



## 10 GRAMMAR FOCUS

### ▶ Sequence adverbs

**First**, boil the macaroni in a large pot.  
**Then** melt the butter on medium heat.  
**Next**, add the cheese.  
**After that**, add the cooked macaroni.  
**Finally**, bake for 20 minutes.

GRAMMAR PLUS see page 135



- A Here's a recipe for a couscous salad. Look at the pictures and number the steps from 1 to 5. Then add a sequence adverb to each step.

- ☐ \_\_\_\_\_ drain the couscous and let it cool.
- ☒ 1 First, \_\_\_\_\_ chop some olives, parsley, and cheese.
- ☐ \_\_\_\_\_ toss the cooked couscous with the olives, parsley, and cheese.
- ☐ \_\_\_\_\_ pour some couscous into the hot water and let it sit for 10 minutes.
- ☐ \_\_\_\_\_ boil a pot of water.



- B PAIR WORK Cover the recipe and look only at the pictures. Explain each step of the recipe to your partner.

## 11 LISTENING How do you make it?

- A** Listen to people explain how to make these snacks. Which snack are they talking about? Number the photos from 1 to 4. (There is one extra photo.)



spaghetti



chocolate chip cookies



salsa



French toast



popcorn

- B** Listen again. Check (✓) the steps you hear for each recipe.

1. ☒ add  
☒ chop  
☐ heat

2. ☐ cut  
☐ heat  
☐ pour

3. ☐ stir  
☐ cook  
☐ cover

4. ☐ mix  
☐ bake  
☐ mash

- C PAIR WORK** Tell your partner how to make one of the snacks above. Your partner will guess which snack it is.

## 12 SPEAKING It's my favorite food.

**GROUP WORK** Discuss these questions.

What's your favorite food?

Is it easy to make?

What's in it?

How often do you eat it?

Where do you usually eat it?

How healthy is it?

"My favorite food is pizza. It's not difficult to make. First, . . ."



## 13 WRITING My cookbook

- A** Read this recipe. Is this an easy recipe to make?



### Guacamole

First, chop the tomato, onion, chili pepper, and cilantro. Then scoop out the flesh of the avocados and mash it with a fork. Next, squeeze the lime and mix the juice with the avocado. Finally, combine all the ingredients, mix well, and season with salt to taste.

1 tomato  
half a red onion  
3 avocados  
1 lime  
1 fresh green chili pepper  
2 tablespoons cilantro

- B** Now think of something you know how to make. First, write down the things you need. Then describe how to make it.

- C GROUP WORK** Read and discuss each recipe. Then choose one to share with the class. Explain why you chose it.

# 14 READING

- A Scan the article. Which city does pizza come from? When did pizza arrive in New York? What do people in Japan like on their pizzas?

## PIZZA:

### The World's Favorite Food?

Food, and the way we eat it, is always changing. As society develops, we learn new ways of growing, processing, and cooking food. [a] Also, when people travel to live in other countries, they take their knowledge of cooking with them. And food must fit modern lifestyles and local tastes, too. One food that has done this successfully is the pizza.

The pizza we recognize today first appeared in Italy in 1889. A famous baker from Naples made a special pizza for the Italian royal family. [b] Queen Margherita loved the dish so much, the baker named it after her. Since then, this simple meal of bread, cheese, and tomato has traveled the world, and it has adapted to local cultures. Pizza began its journey in the 1890s, when many Italians moved to New York in search of a better life. There they continued to make pizzas, and the first pizzeria opened in 1905.



At first it was only popular with Italians, but by the late 1940s, Americans discovered a taste for it. Today, they spend an incredible \$37 billion a year on pizzas. [c]

Pizza continued its travels around the world, adapting all the time. In Sweden, for example, it is not unusual to have peanuts and bananas on your pizza. [d] Japan is a nation of seafood lovers, so not surprisingly, they love octopus and squid, as well as roasted seaweed, toppings. Australians sometimes choose kangaroo or crocodile, and in the Philippines they like mango on their pizza.

The popularity of the pizza is also related to our changing lifestyles. In today's super-fast society, people often don't have the time or energy to cook. So, they order takeout – and very often, it's a pizza. [e] If you don't even have time to sit down, buy a single slice and eat it standing up!

The pizza has come a long way. From its beginnings in an Italian city, it has grown to become one of the world's favorite foods.



**LOMBARDI'S 1905**

- B Read the article. Where do these sentences belong? Write the letters a–e.

- \_\_\_ 1. That's more than \$100 per American!
- \_\_\_ 2. What we ate 200 years ago was very different from what we eat today.
- \_\_\_ 3. In Belgium, people eat chocolate pizzas with marshmallows on top.
- \_\_\_ 4. Sometimes you don't even have to pick it up; it's delivered to your home.
- \_\_\_ 5. He was very worried they wouldn't like it, but they did.

- C How has local food changed in your country in the last 50 years? What new foods do you eat now that you didn't eat before?