

Conclusions and Generalizations

Conclusions & Generalizations

Conclusion – a reasonable guess about ideas that are not stated in the text.

Generalization – a conclusion that is true most of the time, but not always.

What you've read +
What you already know (your schema) =
the decision you come to when you put these two together

What you've read +
what you already know = a **general statement** about something

Drawing Conclusions

DIRECTIONS: Look at the picture. Read the sentence. Draw conclusions from the picture, then circle YES or NO.



- | | | |
|--|-----|----|
| 1. It is a school day. | YES | NO |
| 2. The boy is interested in the book. | YES | NO |
| 3. It is winter. | YES | NO |
| 4. The boy is bored. | YES | NO |
| 5. The boy is distracted. | YES | NO |
| 6. The boy enjoys school. | YES | NO |
| 7. The boy wishes he was somewhere else. | YES | NO |

Drawing Conclusions



CLUES	FACTS I KNOW	MY CONCLUSION
<p>Rachel grabbed a banana, opened the refrigerator, and pulled out the milk. She spun around to get a plastic cup out of the drawer, and the refrigerator began to beep – she had left the door open. Outside, a car horn blared. Imitated, she shoved the refrigerator door closed, opened the milk container, and began to pour the milk. The plastic cup tipped over, and milk ran all over the counter. Outside, the car horn blared again, more insistently.</p> <p>What is wrong with Rachel?</p>		
<p>Ann sniffled, coughed, then sneezed, but she pulled her jeans on and grabbed a sweater. Her head felt like it weighed a million pounds, but Bingo danced around excitedly at her feet, whining. Ann shoved some tissues in her pocket. She wished she had a fenced-in yard. She wished she didn't live alone.</p> <p>What is going on?</p>		



Generalizations with General Jacobs

Signal Words to Valid Generalizations

some	sometimes	many
most	often	rarely
might	probably	few
	typically	

Signal Words to Faulty Generalizations

everyone	all	always
nobody	none	never

Part 1. Directions: Read each sentence. Is it a generalization? Write YES or NO on the line following the statement. Underline signal words that are used.

- Most kids prefer fruits to vegetables. _____
- Like humans, whales are mammals. _____
- My sister and I are taller than the other girls in our classes. _____
- Some people are afraid of clowns. _____
- The students at our school are typically polite and respectful. _____

Part 2. Directions: Read each sentence(s). Is the generalization valid or faulty? Write VALID or FAULTY on the line following the statement. Underline signal words that are used.

- Many boys play soccer during recess. _____
- All boys love to play soccer. _____