

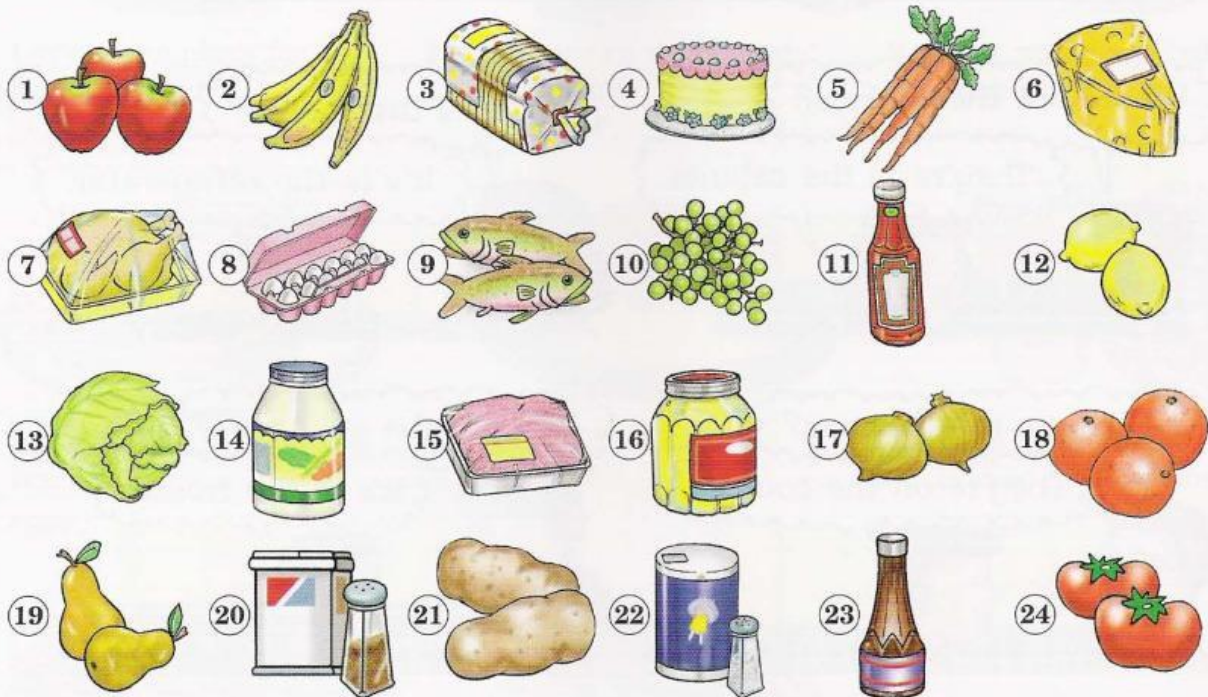


2

Count /Non-Count Nouns

- Food
- Buying Food
- Being a Guest at Mealtime
- Describing Food Preferences

VOCABULARY PREVIEW



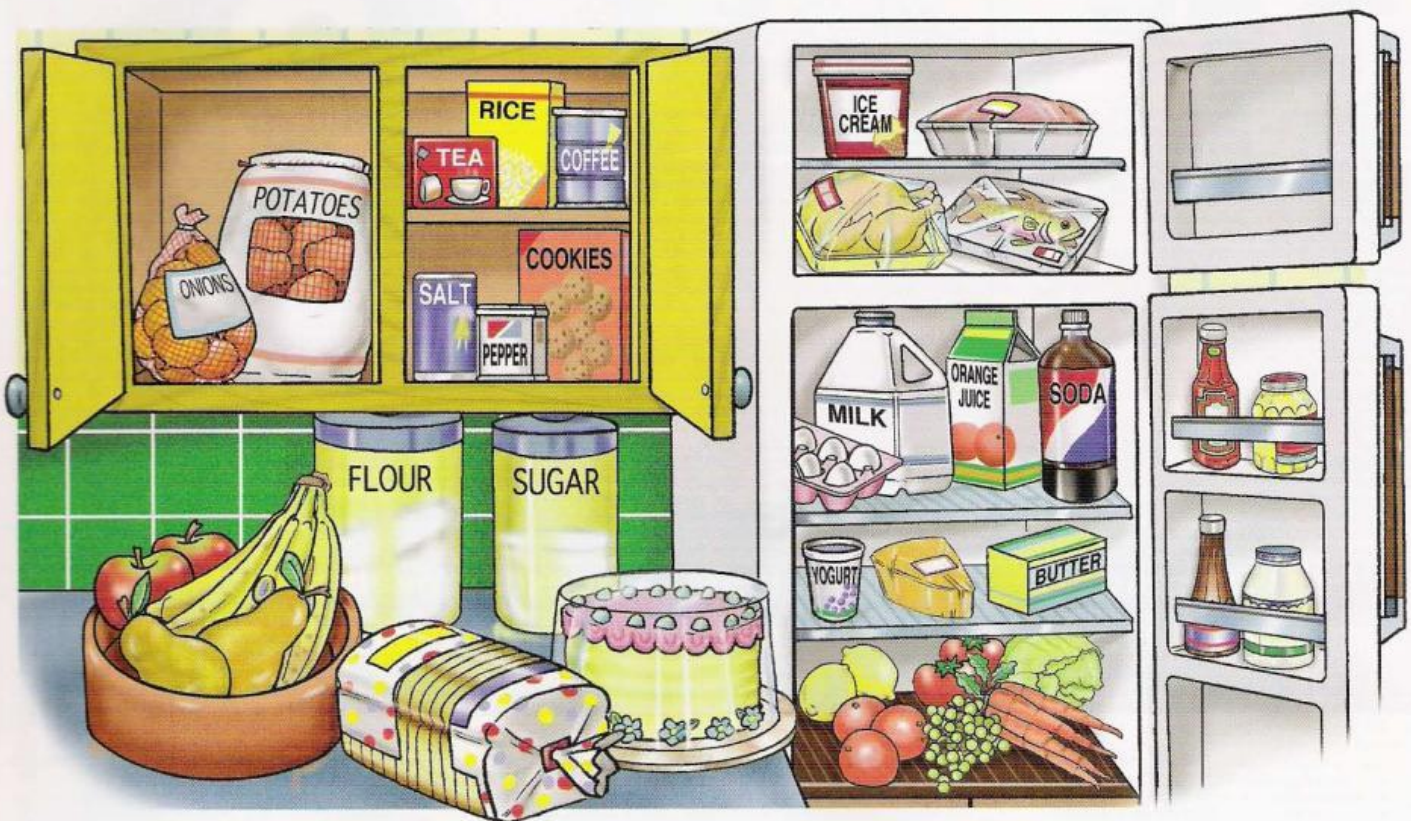
1. apples
2. bananas
3. bread
4. cake
5. carrots
6. cheese

7. chicken
8. eggs
9. fish
10. grapes
11. ketchup
12. lemons

13. lettuce
14. mayonnaise
15. meat
16. mustard
17. onions
18. oranges

19. pears
20. pepper
21. potatoes
22. salt
23. soy sauce
24. tomatoes

TALK ABOUT IT! *Where Are the Cookies? / Where's the Cheese?*



Where are the cookies?

They're in the cabinet.



Where's the cheese?

It's in the refrigerator.



Where are the bananas?

They're on the counter.



Where's the ice cream?

It's in the freezer.

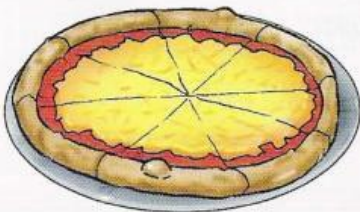
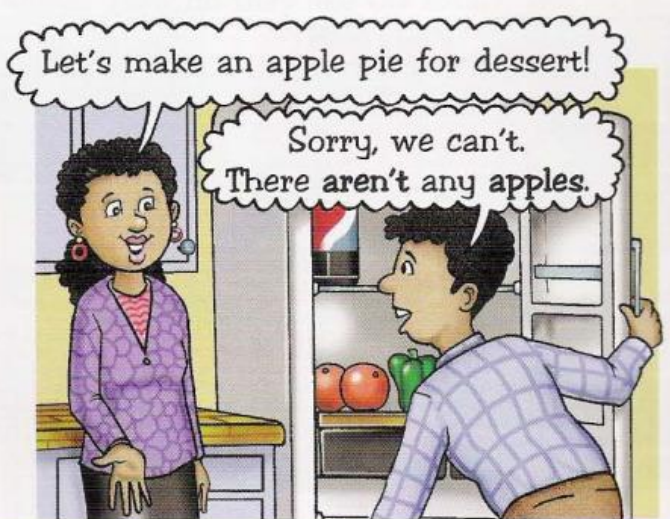


Practice conversations with other students. Talk about the foods in this kitchen.



What are the foods in YOUR kitchen?
Where are they? Make a list.

Let's Make Sandwiches for Lunch!



1. Let's make pizza for lunch!
cheese



2. Let's make some fresh lemonade!
lemons



3. Let's make a salad for dinner!
lettuce



4. Let's make an omelet for breakfast!
eggs



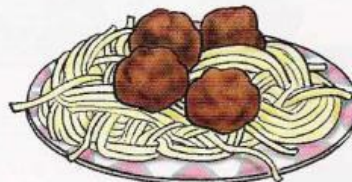
5. Let's bake a cake for dessert!
flour



6. Let's make some fresh orange juice for breakfast!
oranges



7. Let's have french fries with our hamburgers!
potatoes

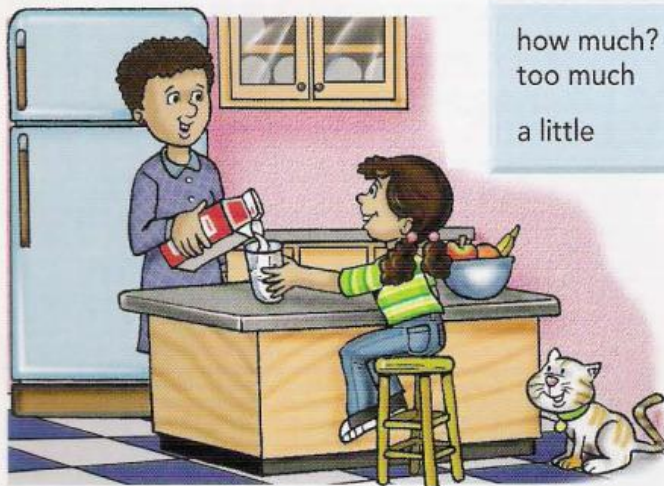


8. Let's have meatballs with our spaghetti!
meat

9.

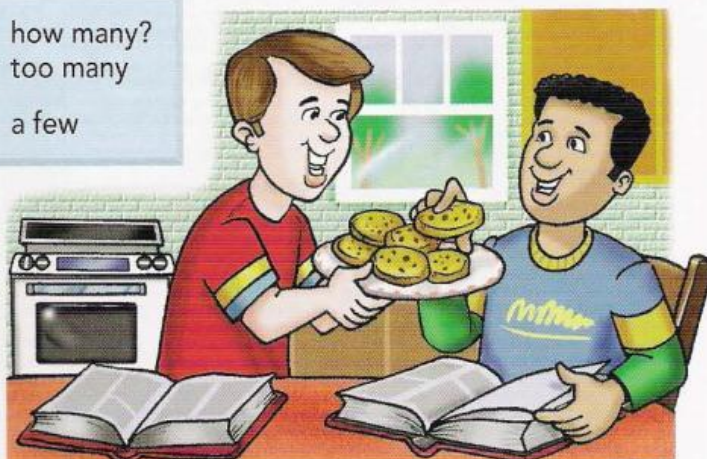


● How Much Milk Do You Want?



how much?
too much
a little

how many?
too many
a few



- A. How much milk do you want?
B. Not too much. Just a little.
A. Okay. Here you are.
B. Thanks.

- A. How many cookies do you want?
B. Not too many. Just a few.
A. Okay. Here you are.
B. Thanks.



1. rice



2. french fries



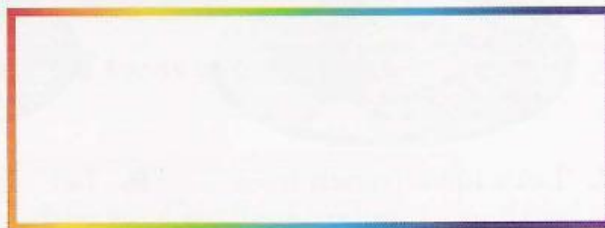
3. ice cream



4. coffee



5. meatballs



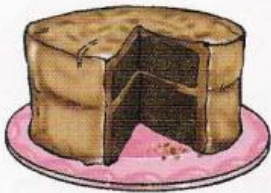
6.

ROLE PLAY *Would You Care for Some More?*

Some of your friends are having dinner at your home. How do they like the food? Ask them.



- A. How do you like the _____?
- B. I think (it's/they're) delicious.
- A. I'm glad you like (it/them). Would you care for some more?
- B. Yes, please. But not (too much/too many). Just (a little/a few).
My doctor says that (too much/too many) _____ (is/are) bad for my health.



chocolate cake



cookies



ice cream



How to Say It!

Complimenting About Food



- A. This *chicken* is delicious!*
- B. I'm glad you like it.

* delicious / very good / excellent / wonderful / fantastic



- A. These *potatoes* are delicious!*
- B. I'm glad you like them.

Practice conversations with other students.

READING



TWO BAGS OF GROCERIES

Henry is at the supermarket, and he's really upset. He just bought some groceries, and he can't believe he just spent* sixty dollars! He bought only a few oranges, a few apples, a little milk, a little ice cream, and a few eggs.

He also bought just a little coffee, a few onions, a few bananas, a little rice, a little cheese, and a few lemons. He didn't buy very much fish, he didn't buy very many grapes, and he didn't buy very much meat.

Henry just spent sixty dollars, but he's walking out of the supermarket with only two bags of groceries. No wonder he's upset!

* spend – spent

✓ READING CHECK-UP

Q & A

Using these models, make questions and answers based on the story.

- A. How many *oranges* did he buy?
- B. He bought only a few *oranges*.
- A. How much *milk* did he buy?
- B. He bought only a little *milk*.

How About You?



What did YOU buy the last time you went to the supermarket?

I bought { a few ...
a little ...

LISTENING

Listen and choose what the people are talking about.

- | | | | |
|---------------|--------------|----------------|-----------------|
| 1. a. cake | b. carrots | 5. a. eggs | b. butter |
| 2. a. fish | b. potatoes | 6. a. rice | b. french fries |
| 3. a. cookies | b. milk | 7. a. oranges | b. salad |
| 4. a. cheese | b. meatballs | 8. a. lemonade | b. lemons |

READING

DELICIOUS!



Lucy likes french fries. In fact, she eats them all the time. Her friends often tell her that she eats too many french fries, but Lucy doesn't think so. She thinks they're delicious.

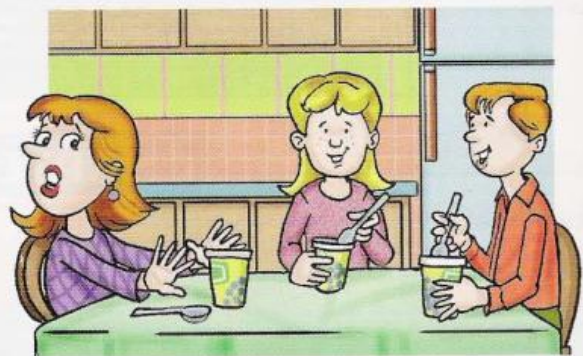


Fred likes ice cream. In fact, he eats it all the time. His doctor often tells him that he eats too much ice cream, but Fred doesn't think so. He thinks it's delicious.

TASTES TERRIBLE!



Daniel doesn't like vegetables. In fact, he never eats them. His parents often tell him that vegetables are good for him, but Daniel doesn't care. He thinks they taste terrible.



Alice doesn't like yogurt. In fact, she never eats it. Her children often tell her that yogurt is good for her, but Alice doesn't care. She thinks it tastes terrible.

ON YOUR OWN



Tell about foods you like.

What foods do you think are delicious?
How often do you eat them?
Are they good for you, or are they bad for you?

Tell about foods you don't like.

What foods do you think taste terrible?
How often do you eat them?
Are they good for you, or are they bad for you?

PRONUNCIATION *Reduced for*

Listen. Then say it.

Let's make a salad for dinner!

Let's make eggs for breakfast!

Would you care for some more cake?

It's bad for my health.

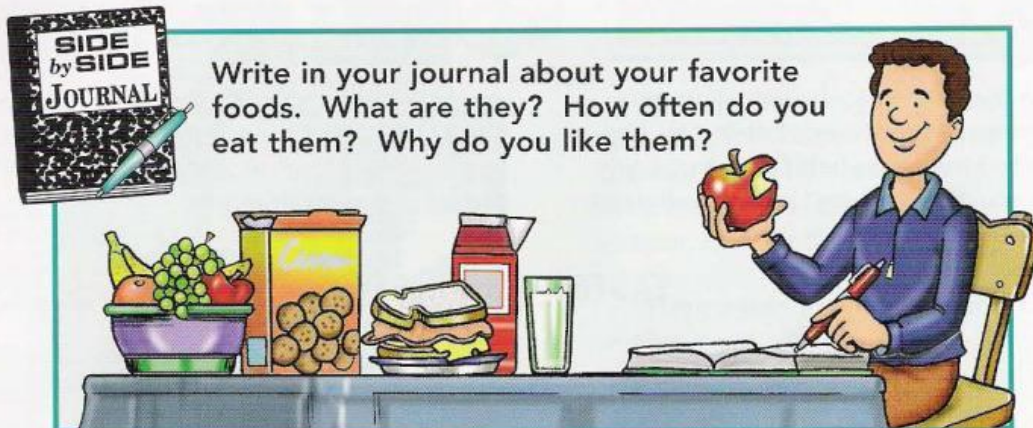
Say it. Then listen.

Let's make pizza for lunch!

Let's have ice cream for dessert!

Would you care for some more cookies?

They're bad for my health.



CHAPTER SUMMARY

GRAMMAR

COUNT / NON-COUNT NOUNS

There isn't any	bread. lettuce. flour.	There aren't any	apples. eggs. lemons.
How much	milk cheese ice cream	do you want?	much.
How many	cookies french fries meatballs		many.
		Not too	a little.
			a few.

KEY VOCABULARY

Foods

apple pie	carrots	fish	ketchup	meatballs	oranges	salad	sugar
apples	cheese	flour	lemonade	milk	pears	salt	tea
bananas	chicken	french fries	lemons	mustard	pepper	sandwich	tomatoes
bread	coffee	grapes	lettuce	omelet	pizza	soda	vegetables
butter	cookies	hamburgers	mayonnaise	onions	potatoes	soy sauce	yogurt
cake	eggs	ice cream	meat	orange juice	rice	spaghetti	