

## WORKSHEET

Family & Friends 3  
Unit 10



Teacher's feedbacks

**Task 1:** Look at the signs and write sentences with **must** and **mustn't**.



1. cross the road

☞ You mustn't cross the road.



2. turn left

☞ .....



3. show your ticket

☞ .....



4. put the rubbish in the bin

☞ .....



5. walk on the paths

☞ .....



6. light fires

☞ .....



7. take bird's egg

☞ .....



8. close the gates behind you

☞ .....

**Task 2: Complete sentences with *must* and *have to* / *has to*.**

MUST	HAVE TO
Is personal. We use it to express personal feelings. It's used for present and future, not for past. <i>"I must go home now"</i> (I say it's necessary)	Is impersonal. We don't use it for feelings, but for facts. It's used in all forms.  <i>"I have to tidy my bedroom. My mum wants me to."</i> (Mum says it's necessary)

- Oh! It's getting late. I \_\_\_\_\_ go home now.
- My mum is always telling me that I \_\_\_\_\_ study more.
- Jane is great. You \_\_\_\_\_ meet her.
- Alex \_\_\_\_\_ leave the party early. His parents don't let him stay until late.
- I \_\_\_\_\_ tidy my bedroom. My mum wants me to.
- I \_\_\_\_\_ get up early tomorrow or I won't have time to do all the things I want to do!
- Children \_\_\_\_\_ wear uniform in many school.
- Albert \_\_\_\_\_ move to Bristol next year. He's found a job there.
- Anne can't come to the park with us. She \_\_\_\_\_ help her mum with the house work.
- Next time you come to Madrid. You \_\_\_\_\_ come and visit us again.

**Task 2: Listen and write****Pat's school music lessons**

Can learn to play: ..... the piano .....

1 Name of piano teacher: Mr .....

2 Place to go for lessons: room next to the .....

3 Lessons are: ..... on Friday .....

4 For first lesson, take: ..... favourite .....

5 Homework: read page: ..... of her book