

WORKSHEET

Family & Friends 3
Unit 10



Teacher's feedbacks

Task 1: Look at the signs and write sentences with **must and **mustn't**.**



1.



2.



3.



4.



5.



6.



7.



8.

1. cross the road

→ You mustn't cross the road.

2. turn left

→

3. show your ticket

→

4. put the rubbish in the bin

→

5. walk on the paths

→

6. light fires

→

7. take bird's egg

→

8. close the gates behind you

→

Task 2: Complete sentences with **must and **have to / has to**.**

MUST	HAVE TO
<p>Is personal. We use it to express personal feelings. It's used for present and future, not for past. <i>"I must go home now"</i> (I say it's necessary)</p>	<p>Is impersonal. We don't use it for feelings, but for facts. It's used in all forms. <i>"I have to tidy my bedroom. My mum wants me to."</i> (Mum says it's necessary)</p>

1. Oh! It's getting late. I _____ go home now.
2. My mum is always telling me that I _____ study more.
3. Jane is great. You _____ meet her.
4. Alex _____ leave the party early. His parents don't let him stay until late.
5. I _____ tidy my bedroom. My mum wants me to.
6. I _____ get up early tomorrow or I won't have time to do all the things I want to do!
7. Children _____ wear uniform in many school.
8. Albert _____ move to Bristol next year. He's found a job there.
9. Anne can't come to the park with us. She _____ help her mum with the house work.
10. Next time you come to Madrid. You _____ come and visit us again.

Task 2: Listen and write**Pat's school music lessons**

Can learn to play: the piano

1 Name of piano teacher: Mr

2 Place to go for lessons: room next to the

3 Lessons are: on Friday

4 For first lesson, take: favourite

5 Homework: read page: of her book