

3.3 Vocabulary development

Vocabulary compound adjectives

- 1a Complete the compound adjectives with verbs from the box using *-ing* forms and past participles.

hand ~~know~~ look make price sleeve
speak work

- 1 a well-known actor
- 2 a left-_____ tennis player
- 3 a short-_____ jacket
- 4 a good-_____ man
- 5 an English-_____ tour guide
- 6 a home-_____ cake

- b Match the phrases in exercise 1a to descriptions a-f.

- a She's won a lot of matches because of her unusual style of play. 2
- b It's very fashionable, but her arms get cold when she wears it. _____
- c I think he's a male model. _____
- d She told us all about the history of the palace, and I understood every word! _____
- e He's been in lots of Hollywood films and has won an Oscar. _____
- f It's full of fruit and tastes better than anything you can buy in a supermarket. _____

- 2 Complete the text with compound adjectives formed from the words in the box.

500 easy fifty five full going hand hard minute
over page priced second star time working

The first day at work

Congratulations! Having survived that demanding ¹ fifty-minute interview, you've finally got the job you always wanted, and it's a ² _____ job, too, so you'll be working nine to five. Tomorrow is your first day. So, how do you make a good impression? It doesn't matter whether you have a job in a ³ _____ shop, selling old clothes and books, or a ⁴ _____ hotel, dealing with very rich guests prepared to pay £10 for an ⁵ _____ coffee in the luxurious bar, because whatever your job, you need to dress

smartly, smile broadly and look confident when you arrive. You want your colleagues to think you are a friendly and ⁶ _____ person, and you want your boss to think you're ⁷ _____, so look busy and keen to do as much as you can. You need to get to know people, remember names, and ask questions, too; and if your new employer has given you a huge ⁸ _____ manual to read, make sure you read it! Remember that your colleagues will be judging you from day one, so make sure they judge you well.

Vocabulary review

- 3 Match verbs 1-8 to words a-h.

- | | |
|-----------|-----------------------------|
| 1 make | a with all the problems |
| 2 make | b for people to arrive |
| 3 deal | c the right choices |
| 4 rise | d to resist temptation |
| 5 think | e to the challenge |
| 6 succeed | f an effort to work hard |
| 7 wait | g in achieving your goal |
| 8 manage | h about what you want to do |

- 4 Complete the job advertisement with words from the box.

being making managing setting solving taking
tasking working

Are you a leader?

Are you good at...

- | | |
|-------------------------------------|--------------------------------|
| 1 <u>working</u> with other people? | 5 _____ tight schedules? |
| 2 _____ responsibility? | 6 _____ confident in yourself? |
| multi- ³ _____ ? | 7 _____ decisions? |
| 4 _____ goals? | 8 _____ problems? |

If so, come and join our team!

3.4 Speaking and writing

Speaking practical instructions

- 1a 3.3 Listen to an environmental scientist describing how to make a cardboard solar cooker. Tick the materials that are used.



- b 3.3 Complete the questions and instructions with one word in each space. Listen again and check your answers.
- How do you make the cooker?
 - Let me _____ you.
 - The first _____ you do is place this larger box in front of you ...
 - Can you _____ me?
 - You do it _____ this.
 - When you've _____ this, use the black paint to paint the inside ...
 - After _____ this, cover the sides of the box with the aluminium foil.
 - OK, what _____?

Writing writing an opinion paragraph

- 2a Read the paragraph from an essay and choose the best word to complete the title.

The best way to learn is by _____.

a reading b speaking c doing

- b Complete the text with phrases from the box.

also for example for instance on top of that
such as too

DO AND LEARN

Some people argue that we learn most from studying textbooks. However, it seems to me that the most memorable way of learning is by physically taking part in activities. If you want to learn how to play tennis, ¹ for instance, reading books about how to serve is a waste of time. You have to get out there on a tennis court and start practising. Learning useful practical skills, ² _____ taking part in a debate or interviewing people, can only be learnt by actually doing them, ³ _____. So, what about traditional school subjects like history or geography? Well, I agree that you need books, but I believe they are ⁴ _____ best learnt in active ways. Students can learn about geography by going on field trips to study rocks or rivers, ⁵ _____; and they can learn about history by exploring old buildings, going to museums or handling old objects. Learning in this way is natural and instinctive. It is how our ancestors learnt. ⁶ _____, it is a way of learning that is both fun and memorable. As the old proverb says: 'Tell me and I forget, show me and I remember, involve me and I understand.'

I can ...

	Very well	Quite well	More practice
use compound adjectives.	☐	☐	☐
give practical instructions.	☐	☐	☐