

WORKSHEET

My name is:

Date.....

FFs1: - Unit 3




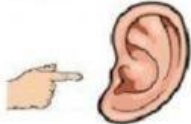




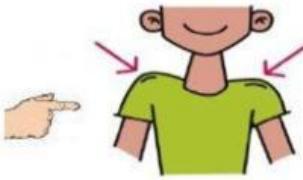

Teacher's
feedbacks

Structure: This /That/ These/ Those










Task 1. Look and fill in the gaps .

Hello. My name is Ken. I'm 10 years old. This is my hair. It's (1) _____. These are my eyes. I have **two eyes**. I read books with my (2) _____. This is my ear. I listen to music with my (3) _____. I have (4) _____. This is my nose. I smell with my (5) _____. This is my mouth. I have (6) _____. These are my knees. I have (7) _____. These are my shoulders. I carry my school bag with my (8) _____. These are my fingers. I write letters with my (9) _____. This is my foot. I have (10) _____. I run with my(11) _____. This is my hand. I wave at friends with my (12) _____. This is my toe. I have (13) _____

Task 2: Look the pictures and choose the right word:

- 1- This That is my nose. 
- 2- This That is my hand. 
- 3- This That is your foot. 
- 4- This That is your ear. 
- 5- This These are my eyes. 
- 6- These Those are my feet. 
- 7- These Those are your toes. 
- 8- That Those is my knee. 
- 9- This These are your shoulders. 
- 10- This That is my nose. 

Task 3: Look and write **This/That/These/Those**

1. is my book. 
2. is my pen. 
3. are my pencils. 
4. are my rulers. 
5. is my nose. 
6. are my cars. 
7. are my eyes. 
8. is my mouth. 
9. are my knees. 
10. is my train. 