

Connectivity 3

Assessment

A.  Listen to five conversations. Check (✓) the statement that correctly paraphrases the main idea.

Conversation 1

1. She'd like to be addressed by her title and family name.
- She'd like to be addressed by her first name.

Conversation 2

2. She'd prefer to be called by her first name.
- She'd prefer to be called by her title and last name.

Conversation 3

3. It's customary to call people by their first name there.
- It's not customary to call people by their first name there.

Conversation 4

4. He's comfortable with the policy about names.
- He's not comfortable with the policy about names.

Conversation 5

5. She prefers to use the title "Mrs."
- She prefers to use the title "Dr."

B. Complete each sentence with a tag question.

1. He's not from around here, _____?
2. She was in New York last year, _____?
3. You've been here since yesterday, _____?
4. By the end of the class, he hadn't yet told the class how he'd prefer to be addressed, _____?
5. They can take pictures of the monument, _____?
6. You won't be back in time for the game, _____?
7. We met at the sales meeting in Bali, _____?
8. I should tell him the truth, _____?
9. They had to take the late train, _____?
10. They were surprised by the customs here, _____?

C. Complete each statement with the correct word or phrase from the definitions reviewed.

1. Another word for “rude” is _____.
2. _____ is an important value here. People always arrive on time for appointments.
3. In some cultures, there are _____ against discussing certain topics and eating certain foods. No one breaks those rules.
4. The customs and traditions about how to behave in social situations are called _____.
5. If something is very rude in a particular culture, doing it is _____.
6. The way you behave when you are eating a meal with others is referred to as _____.
7. Knowing the rules of social behavior that most people in a particular culture follow is called _____.

D. Complete the statements, using the passive causative with have and a time expression with by.

Example: He'd like to have his shoes repaired by tomorrow morning.

1. She'd like _____ by _____.
2. He wants _____ by _____.
3. He'd like _____ by _____.
4. She'd like _____ by _____.

E. Circle the correct word or phrase to complete each sentence.

1. I'm having some documents (**copy / copied / to copy**) at a store downtown.
2. She'll get her friend (**repair / repaired / to repair**) her motorcycle tomorrow.
3. Can I have this package (**deliver / delivered / to deliver**) this morning?
4. He needs to have his pants (**lengthen / lengthened / to lengthened**) today.
5. She wants to get the tailor (**shorten / shortened / to shorten**) the sleeves on her jacket.
6. Can we have a professional painter (**paint / painted / to paint**) the dining room?
7. I'd like to get my sweater (**dry-clean / dry-cleaned / to dry-clean**) by tomorrow.
8. She'd like to get her car (**wash / washed / to wash**) this afternoon.

**F. Complete each causative statement in your own way, using the correct form of get.
Remember to use the infinitive form of the verb.**

1. After lunch at the restaurant yesterday, I _____ the server _____.
2. Last week, we _____ our parents _____.
3. When I was young, my classmates usually _____ me _____.
4. When you check in to a hotel, you should _____ the hotel _____.
5. Don't forget to _____ the doctor _____.
6. I can never _____ my friends _____.