## Modals (1): ability, permission, advice/criticism, obligation

**1 Match the sentences (1–7) to the correct functions (A–G).**

1 I'll be able to play sports again in a week. ____
2 We don't have to wear our uniform to school tomorrow, we can wear casual clothes. ____
3 I must visit my aunt because it's her birthday today. ____
4 They were allowed to watch the film even though it didn't start until very late. ____
5 Jane ought to have practised more before the competition! ____
6 I could play the violin when I was younger. ____
7 You have to buy a ticket before you board the train. ____

**A** past ability
**B** lack of obligation
**C** external obligation
**D** permission
**E** personal obligation
**F** criticism
**G** future ability

**2 Complete the sentences with a word or phrase from the box and the correct form of the verbs in brackets.**

| | | |
|---|---|---|
| are allowed | could | didn't need to |
| mustn't | should | will be able to |

1 During the competition only athletes _____ on the track. Trainers and teachers must stay in the warm-up area. (**be**)
2 You _____ your leg checked over by a doctor, just to make sure it's nothing serious. (**get**)
3 My grandmother _____ French fluently when she was younger. (**speak**)
4 Now that we've registered, we _____ in the next event. (**compete**)
5 They _____ their suitcases when they went through customs, so they exited quickly. (**open**)
6 You _____ during recording sessions. Silence is essential. (**talk**)

## Modals (2): degrees of certainty

**3 Complete the sentences with appropriate words.**

1 We _____ missed them. They were still at home two minutes ago.
2 The concert _____ ahead depending on the weather. If it rains it will be cancelled.
3 Tickets for these games are very popular, so fans _____ to buy their tickets months in advance to be sure of a seat.
4 The referee _____ seen what happened. If he had, he'd have blown the whistle.
5 He _____ a good swimmer, he's got the right build. We just need to work on his technique.
6 I think the line on the rod _____ caught on something because it's got stuck.

**4 Complete the second sentence so it has a similar meaning to the first. Do not change the word given. Use two to five words, including the word given.**

1 You should insist on seeing the coach to discuss their schedule. **OUGHT**
You _____ on seeing the coach to discuss their schedule.
2 Harry was absent, so he wasn't one of the pupils caught cheating. **COULD**
Harry _____ one of the pupils caught cheating because he was absent.
3 I think the final score was 3–2 but I'm not certain. **MIGHT**
The final score _____ 3–2.
4 She's a good runner and she's able to beat her classmates easily. **CAN**
She's a good runner and she _____ her classmates.
5 Some extra coaching after school might be beneficial to your son. **MAY**
Your son _____ extra coaching after school.

## Unit round-up

**5 Write one word in each gap.**

### Introduction to Earthing

Earthing is a new sport that was demonstrated at the 2016 Olympics and (**1**) _____ become a new Olympic event in the future. This sport combines running and swimming. First you (**2**) _____ run 60 metres, then you have (**3**) _____ dive into a pool and swim 50 metres. If that sounds too much, you (**4**) _____ not worry as there's a short event which is half the distance. There is a circle on the ground at the end of the pool and runners (**5**) _____ to put one foot in the circle before they dive. Swimmers (**6**) are not _____ to leave the pool until everyone has finished the race. Athletes (**7**) _____ wear whatever they like but in order to be successful they (**8**) _____ to consider the special combined running and bathing suit. At the moment, athletes run barefoot but I'm sure sports companies (**9**) _____ already be looking into the possibilities of waterproof footwear. Since Earthing is the name of the sport, (**10**) _____ you guess what they call the athletes that take part? Yes, that's right – 'earthletes'!


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