ELEMENTARY ENGLISH: REVIEW 1 (UNITS 1-8)



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Expemo code:
1EZF-43GE-H28S

1 Grammar: present simple forms and adverbs of frequency

Complete the text. Use one of the words in the box – if it's a verb, you need to change the form so that it fits the sentence.

always	never	leave	usually	work
not have	get up	finish	get to	not get home

Greg is from England, but he lives in Barcelona. "I'm an English teacher and I also have a blog. In my blog, I _____[1] write about ideas for English lessons but sometimes I write about living in Spain." Every morning, Greg _____[2] at nine o'clock, and he _____[3] cooks a big breakfast. Then he _____[4] home at 10:30. His home is very far from the school and he _____[5] work two hours later. "I start teaching at one o'clock so I _____[6] lunch - there's _____[7] time." He _____[8] work at six. "My wife _____[9] before eight - she's a nurse. _____[10] hard? Oh yes!" They cook dinner and go to bed late - at 11 o'clock.



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2 Grammar: to be (present simple)

Complete these sentences with the correct present simple form of *to be*. Use contractions where you can.

1. _____ he your brother?
2. They_____ busy right now.
3. _____ you from Canada?
4. I_____ from the United States.
5. She/he/it _____ late.
6. You_____ my best friend.
7. She_____ not in our English class.
8. We_____ staying here for two weeks.
9. He_____ the teacher.

3 Grammar: can and like

For each pair of sentences, decide which is correct - A or B.

1. **A.** Can you speak English? Yes, I can. / **B.** Can you speak English? Yes, I speak.
2. **A.** Can't make presentations, but can use social media. / **B.** She can't make presentations, but she can use social media.
3. **A.** He doesn't like going shopping. / **B.** He not like going shopping.
4. **A.** He's a barista - he can to make coffee. / **B.** He's a barista - he can make coffee.
5. **A.** Can drive you a car? / **B.** Can you drive a car?
6. **A.** I really like doing homework. / **B.** I like really doing homework.
7. **A.** She hates making cakes, but she likes eating them! / **B.** She hate making cakes, but she like eating them!
8. **A.** They can serve the customers? / **B.** Can they serve the customers?
9. **A.** They don't like the train - they prefer take the bus. / **B.** They don't like the train - they prefer taking the bus.
10. **A.** We watch rarely TV because we love reading books. / **B.** We rarely watch TV because we love reading books.

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4 Grammar: have

Find and correct mistakes in these sentences. Some sentences are correct - put a tick ✓ next to these.

1. She have two nieces.

2. I have two sisters.

3. They has a pen and a pencil.

4. He don't have a dictionary.

5. We haven't children.

6. Do you have a notebook?

7. Has he a highlighter?

8. She has three cousins.

9. Do have they pens?

10. He don't have a nephew.

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5 Vocabulary: classroom items and time

Part A: Write five things that you can see in this picture.



Part B: Write the times, as in the example:



It's twelve o'clock



1. .....



2. .....



3. .....



4. .....



5. .....

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6 Vocabulary: families

Write the ten missing words in the table.

male	female	in general - male or female
grandfather	grandmother	These are your grandparents.
1	mother	These are your ... 2.
son	3	These are your ... 4.
5	sister	X
husband	6	X
7	aunt	X
8	niece	X
cousin	9	X

7 Vocabulary: jobs

Match the job with the description.

actor barista doctor journalist manager
nurse police officer shop assistant student teacher

1. _____ : this person works in a theatre or movie studio and makes films or plays
2. _____ : this person makes coffee and serves customers
3. _____ : this person works in a hospital and decides how to help sick people
4. _____ : this person writes for a newspaper, magazine or webpage
5. _____ : this person works in an office and organises the work that other people do
6. _____ : this person works in a hospital and helps sick people get better
7. _____ : this person keeps people safe on the streets
8. _____ : this person helps you when you want to buy something
9. _____ : this person wants to learn something, for example, how to speak English
10. _____ : this person works in a school and helps people learn

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8 Vocabulary: free time activities

Choose the correct verb to complete each sentence.

1. Every night I **make / do / get** my English homework.
2. I usually **go / spend / play** out with friends on the weekend.
3. He always **makes / does / goes** shopping with his parents on Saturdays.
4. Do you often **do / make / take** cakes?
5. She can **do / take / play** the guitar.
6. I often **read / have / spend** a book because I don't like watching TV.
7. We always **go / have / do** lunch together.
8. They **go / spend / take** to bed very late.
9. Do they **do / have / take** the bus to work?
10. I sometimes **spend / play / make** time with my family on Sundays.

9 Pronunciation: syllable stress

Look at these words from units 1-8 and choose the correct syllable stress pattern - A or B. Stressed syllables are underlined.

1. A. customers / B. customers
2. A. fifteen / B. fifteen
3. A. guitar / B. guitar
4. A. husband / B. husband
5. A. journalist / B. journalist
6. A. notebook / B. notebook
7. A. relax / B. relax
8. A. student / B. student
9. A. dictionary / B. dictionary
10. A. grandfather / B. grandfather

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10 Social English

Complete the dialogues. There is one word missing for each gap (a contraction is treated as one word).

Dialogue 1: meet and greet people

Rose: Hi, _____[1] are you?

David: I'm fine. And you?

Rose: I'm fine, thanks. ... My name is Rose. _____[2] your name?

David: I'm David. Nice to meet you.

Rose: Nice to meet you too. Where are you _____[3]?

David: I'm from Italy. And you?

Rose: I'm from Japan. I live in Tokyo. How _____[4] are you staying here?

David: For six weeks. What about you?

Rose: For one month. _____[5] you like something to drink before class?

David: Yes, I'd like a coffee.

Dialogue 2: talk about free time activities

David: So, what _____[1] you do in your free time?

Rose: Well, I often watch TV in the evening.

David: I go jogging, and I sometimes _____[2] friends in the evening. Do you go jogging?

Rose: I hardly ever go jogging.

David: Do you cook? I don't. I always _____[3] pizza.

Rose: I cook every day. I love cooking!

David: How _____[4] do you travel?

Rose: I travel twice a year. In winter, I usually go skiing. Do you travel?

Dabid: Yes, every summer. I _____[5] on the beach. But I rarely travel in winter.

Optional extension: work in pairs. Student B – cover your paper and answer Student A's questions from Dialogue 1. Then change roles using Dialogue 2. In these activities, use your own names and details and make answers that are true for you.

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11 Reflect on your learning

When you are learning a language, it is helpful to stop and think about what you can/can't do after your lessons. Put a tick ✓ in one column of the table to show your skills and abilities.

language area		I can do it - it's easy!	I can do it sometimes.	I can't do it.
grammar: make present simple sentences and questions				
	to be			
	have			
	other verbs			
	adverbs of frequency			
	like / love / hate / prefer			
	can			
vocabulary				
	classroom items			
	telling the time			
	families			
	jobs			
	free time activities			
pronunciation				
	identify syllable stress			
social English				
	meet and greet new people			
	talk about free time activities			

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