



UNIDAD EDUCATIVA FISCOMISIONAL "LA DOLOROSA"

Chaguarpamba- Loja- Ecuador

Año Lectivo: 2024-2025



EVALUACIÓN TRIMESTRAL 6to GRADO

PRIMER TRIMESTRE

"El que tiene imaginación con qué facilidad saca de la nada un mundo". Gustavo Adolfo Bécquer

1. DATOS INFORMATIVOS

Asignatura: Inglés Grado: 6to Año de Básica Fecha: 7 / 8 / 2024
Docente: Mgs. Wilson Tene Fernández Propósito de la evaluación: Sumativa.

2. INDICACIONES GENERALES DE LA EVALUACIÓN

La presente prueba ha sido diseñada para comprobar grado de desarrollo de destrezas e interiorización de sus conocimientos durante el **primer trimestre**; por lo cual, la misma es estrictamente personal y no se permite ningún tipo de ayuda, si es sorprendido/a tratando de cometer un acto de deshonestidad académica se le suspenderá el examen y tendrá una calificación de cero, según lo estipula el Art. 226 del R-LOEI; es necesario resaltar que la copia es una falta grave considerada como **Deshonestidad Académica** Tipo II de conformidad al Art. 224 del mismo reglamento.

- La evaluación es de carácter teórico.
- Tiene un puntaje total de 10 puntos.

3. INDICADORES DE EVALUACIÓN:

I.EFL.3.2.1. Learners can say ways to take care of the environment and one's surroundings. Learners can identify and exhibit socially responsible behaviors at home, at school and towards the environment. (J.3, S.1)

I.EFL.3.13.1. Learners can determine the meaning of specific content-based words and phrases when accompanied by visual support and distinguish between fact and opinion and relevant and irrelevant information in informational texts through the use of mind maps and charts. (I.2, I.3)

I.EFL.3.21.1. Learners can employ audio, video, pictures and ICT to respond to oral and written texts and use pre-established criteria to evaluate literary texts individually or in groups. (I.2, I.3, I.4)

4. DESARROLLO DE LA EVALUACIÓN DE BASE ESTRUCTURADA (10 PUNTOS)

CUESTIONARIO

A. Write the sentences with *country* or *nationality*. (2 points)

1. A person from Italy is _____.
2. She's from Brazil. Her nationality is _____.
3. We're from Ecuador. We're _____.
4. Anuk is French. She's from _____.
5. I'm from Spain. My nationality is _____.
6. Kenzo is from Peru. He's _____.
7. I'm from _____. I'm Canadian.
8. My best friends are from _____. They're Colombian.

B. Read the sentence. Choose the correct answer. (2 points)

1. I can _____.
2. She _____ ride a bike.
3. Can you _____ tennis?
4. He _____ speak Spanish.
5. _____ run fast?
6. He can't _____ five pizzas!
7. We _____ dinner.
8. What sports _____ play?



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C. Write short answers (with pronouns) for the questions below. (1 point)

1. Can you speak Spanish? Yes, _____
2. Could they go shopping? No, _____
3. Can you swim? No, _____
4. Can he read? Yes, _____
5. Can we go now? No, _____
6. Can she answer the phone? No, _____

D. Write the correct article *a – an*. (1 point)

- | | |
|-----------------|--------------------|
| 1. _____ pear | 6. _____ ostrich |
| 2. _____ book | 7. _____ house |
| 3. _____ apple | 8. _____ doctor |
| 4. _____ pencil | 9. _____ architect |
| 5. _____ orange | 10. _____ ruler |

E. Write affirmative sentences using *there is* or *there are*. (2 points)

1. _____ five shops.
2. _____ two restaurants.
3. _____ a building.
4. _____ some parks.
5. _____ a library.
6. _____ a bus station.
7. _____ some sports center.
8. _____ an apple.

F. Read and choose true or false for these sentences. (2 points)

I know lots of sports. I can swim and I can play football. I can play basketball too because we practice at school! But I can't play tennis. What else can I do? Well, I can't speak German or French but I can speak English and Arabic!

1. She can swim.
2. She can't play football.
3. She practices basketball at school.
4. She can play tennis.
5. She can't speak Arabic.