THE STUDENTS' WORKSHEET
(LEMBAR KERJA PESERTA DIDIK)

PERTEMUAN PERTAMA

Name : .....

Class : .....

A. Tujuan Pembelajaran

Pertemuan Ke-1

Setelah mengikuti serangkaian pembelajaran melalui *(Discovery Based Learning)*, Peserta didik dapat :

- ***Mengidentifikasi*** fungsi social/tujuan komunikatif teks procedure lisan dan tulis dengan memberi dan meminta informasi pendek sederhana sesuai konteks penggunaannya dengan bersikap santun,jujur dan rasa ingin tahu selama proses pembelajaran.
- ***Mengidentifikasi*** struktur teks/generic stucture procedure lisan dan tulis dengan memberi dan meminta informasi pendek sederhana sesuai konteks penggunaannya dengan bersikap santun,jujur dan rasa ingin tahu selama proses pembelajaran.
- ***Mengidentifikasi*** unsur kebahasaan/language feature teks procedure lisan dan tulis dengan memberi dan meminta informasi pendek sederhana sesuai konteks penggunaannya dengan bersikap santun,jujur dan rasa ingin tahu selama proses pembelajaran.
- ***Menentukan kosa kata*** dalam meminta dan memberi informasi terkait teks procedure.
- ***Memasangkan kata*** dalam meminta dan memberi informasi pada teks procedure.

LIVEWORKSHEETS

Let's Study Procedure Text

Activity 1 :

1. Observe the pictures below.
2. Answer the questions based on your opinion and write in student's work sheet 1 (LKPD 1)

Questions :

1. What do you know about the pictures?
2. Have you ever made novel apple puding?
3. Do you know how to make it?

How To Use Printer	
Things we need	**Steps/Methods**
• A printer • A laptop • Some papers	1. First, plug in the power cable of the printer and turn it on. 2. Second, go to your laptop/computer and find the "printer setting". 3. Third, click "Add a printer" and follow the further instructions that appear.

LIVEWORKSHEETS

STUDENT'S WORKSHEET 1 (LKPD 1)

1. .....
.....
.....
.....
2. .....
.....
.....
.....
3. .....
.....

LIVEWORKSHEETS

Activity 2 :

1. Observe the following procedure text carefully.
2. Identify the social function of procedure text
3. Write your answer in LKPD 2

Vocabularies;

Ingredients (noun)	: bahan-bahan	chili (noun)	:cabe
Steps/methods (verb)	: langkah-langkah	brown sugar (noun)	: gula merah
Make (verb)	membuat	salt (noun)	: garam
cucumber (verb)	: timun	tablespoon(noun)	: sendok makan
pineapple (noun)	: nenas	add	:menambah
peanuts (noun)	: kacang tanah	pour	:mencampurkan
peel (verb)	: mengupas	serve (verb)	:menghidangkan
		mix (verb)	: mengaduk

HOW TO MAKE RUJAK BUAH

INGREDIENTS;

- 1 papaya, cut into 1/2 inch cubes
- 1 cucumber, peeled
- 1 mango, peeled cubed
- 1 pineapple, cut into 1/2 inch cubes
- 3 tablespoons peanuts, fry
- 1 hot chili pepper, seed, sliced
- 1/4 cup brown sugar
- 1 tablespoon tamarind, dissolved in 1/4 cup water

LIVEWORKSHEETS

STEPS:

- First, mix all the fruits together
- Second, grind chilies and salt
- Third, add brown sugar
- Next, add dry roasted peanuts and grind completely
- After that, pour some tamarind liquid
- Then, mix the sauce and fruits together
- Finally, serve chilled

Take a look at the following procedure and answer the questions.

1. What is the purpose of this procedural text ?
2. Why does the writer write the text ?
3. What things should we prepare before making it ?

STUDENT'S WORKSHEET 2 (LKPD 2)

No	Social function of procedure text
1	.....
2	.....
3	.....

LIVEWORKSHEETS

Imperatives sentence	
Action verb	
Conjunctional/ numbering	
Adverb (Kata keterangan)	
Simple present tense	
Connective sequence	

LIVEWORKSHEETS

LIVEWORKSHEETS