

# Get Ready to Listen



Let's learn the key words.

**A** Listen, point, and say. Write the words in your picture dictionary. 108



brush



comb



garden



mirror



sink



stairs

**B** Listen and draw lines. 109

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**C** Listen and write. 110

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# Listen

## LISTENING GOAL: Listen for What Is Similar

When two things are almost the same, they are similar.

Listen for words like *both*, *too*, and *also* to find what is similar.

### A Listen. Then complete the sentences. 111

1. Sofia and Daniel both live in \_\_\_\_\_ houses.
2. Aisha and Jess both have \_\_\_\_\_ people in their family.
3. We both grow \_\_\_\_\_ in our garden.

## The Mirror

### B Listen to the story *The Mirror*. What is it about? Choose the correct picture. 112



Now put the sentences in order.

- a. Peter moves to a new home. ☐
- b. Peter sees that he is the boy in the mirror. ☐
- c. Peter sees another boy and runs away. ☐

What things are similar in the story?



Think!

- What do you think is funny about the story?

# Understand

## Remember!

Listen for words like *both*, *too*, and *also* to find what is **similar**.



- A** Think about **The Mirror**.  
How are Peter and the other boy similar?

- ☐ a. They both have blue eyes, a big nose, and brown hair.  
☐ b. They both have blue eyes, small ears, and blond hair.

- B** Listen to **The Mirror** again. Choose the correct answer. 113

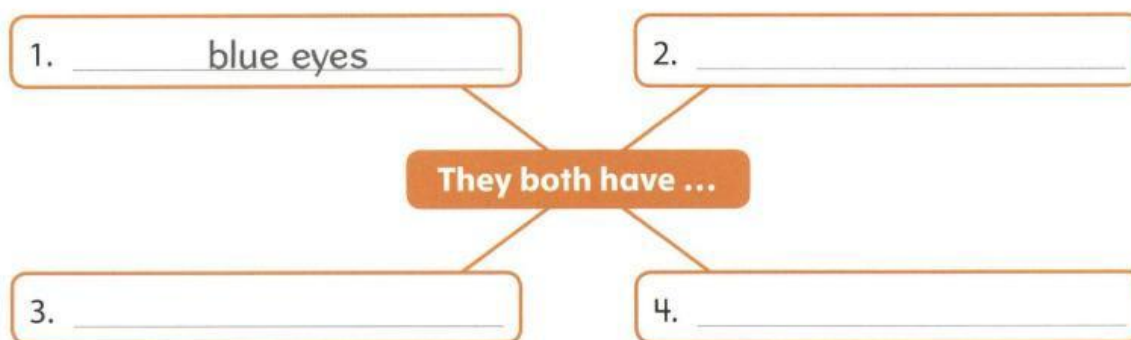
1. Peter sees **a man** / **another boy** in the mirror.
2. The boy has **big** / **small** ears.
3. The boy has **blond** / **brown** hair.
4. Peter **talks to** / **runs away from** the boy.
5. Peter sees that he is looking in the **sink** / **mirror**.

- C** Listen. Complete each sentence with a key word. Then match. 114

1. I like your \_\_\_\_\_
2. Where is the \_\_\_\_\_
3. I have a black \_\_\_\_\_, too.
4. That is a small \_\_\_\_\_



- D** Listen to **The Mirror** again. Work with a partner.  
Complete the diagram.  115



- E** Look at **D**. Complete the sentences. Use *Peter and the boy both have*.



Peter and the boy both  
have blue eyes.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

### MY LISTENING GOALS

- ☐ I can listen to the story.
- ☐ I can listen for what is similar.

