Name……
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No……Class……

Benchamatheputhit School Phetchaburi

Fundamental English 1 E21121 M. 1/9, M.1/10

Mid-Term Examination Semester 1 School Year 2024

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Instructions

A total of 50 questions Times 60 minutes 20 marks the test has 6 pages

Part I: Unseen passage question no. 1- 10

Part II: Vocabulary question no. 11- 20

Part III: Grammar question no. 21- 40

Part IV: Situational analysis question no. 41 - 50

1. Write your personal information and your written answers in black or blue ink.
2. Multi-choice question answer sheets should be completed using a 2B pencil as these are marked by a computer system.
3. Ensure you also have an eraser so that you can cleanly change your answer if needed.
4. Do not draw anywhere else on the answer sheet.
5. The wrong code or unclean paper may cause the answer sheets unread by a computer.

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Standard FL 1.2 M.1/5: Speak and write to express their own feelings and opinions about various matters around them, various activities, as well as provide brief justifications appropriately

Standard FL 1.2 M.1/3: Speak and write appropriately to express needs, ask for help and agree and refuse to give help in various situations

Standard FL 1.3 M.1/2: Speak/ write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society

Standard FL 4.1 M.1/1: Use language for communication in real situations/ simulated situations in the classroom and in school.

LIVEWORKSHEETS

I. Read the text below, and answer questions 1- 10 by marking 1, 2, 3, 4 on your answer sheet.

The Enchanted Woods

In a quiet village surrounded by tall pine trees and winding streams, lived a curious boy named Owen. Legends spoke of a magical forest hidden nearby, so Owen set out one cool autumn morning to uncover its mysteries.

Following an old deer path, Owen ventured deeper than ever before. Sunlight filtered through the trees, revealing a shimmering lake ahead. He marveled at ancient trees whose roots seemed to hold stories of the past. Colorful wildflowers and butterflies added to the forest's charm, while squirrels and birds kept him company.

Each visit brought new discoveries: mushrooms in a hidden clearing and a stunning view from a moss-covered hill. One day, resting under an oak tree, Owen found an old journal. Its pages told tales of others who found peace and joy in the forest.

Inspired, Owen shared the magic with friends and family, teaching them about nature's beauty. Together, they cared for the forest, picking up trash and planting trees.

As the seasons passed, the magical forest became a cherished place for Owen and his community—a reminder of nature's wonders and the bonds it creates.

1. What motivated Owen to explore the enchanted forest?

1. Legends of its mystery
2. His love for ancient trees
3. A school assignment
4. His friends' encouragement

2. What did Owen find at the end of the old deer path?

1. A hidden treasure chest
2. A shimmering lake
3. A group of wild deer
4. A forgotten cabin

3. What added charm to the enchanted forest?

1.Dancing butterflies and colorful wildflowers
2. A talking squirrel and a wise owl
3. Friendly villagers and their pets
4. A hidden treasure map

4. What did Owen discover under the ancient oak tree?

1. A special stone
2. A lost pet
3. A mysterious creature
4. A secret passage

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LIVEWORKSHEETS

5. How did Owen's discovery of the journal impact him?

1. It made him want to become a writer.
2. It inspired him to share the forest's magic.
3. It made him afraid of the forest.
4. It convinced him to keep the forest a secret.

6. What did Owen do after finding the journal?

1. He buried it for safekeeping.
2. He shared its stories with his friends and family.
3. He sold it to a collector.
4. He threw it away.

7. How did Owen and his friends contribute to the enchanted forest?

1. They organized a festival in the forest.
2. They built treehouses for animals.
3. They picked up trash and planted trees.
4. They hunted for rare flowers.

8. What did the enchanted forest become for Owen and his community?

1. A dangerous place to avoid
2. A peaceful sanctuary
3. A haunted forest
4. A bustling marketplace

9. What did Owen learn from exploring the enchanted forest?

1. How to climb trees
2. The importance of teamwork
3. How to fish in the lake
4. How to play hide-and-seek

10. What did the enchanted forest symbolize for Owen and his community?

1.The dangers of exploring unknown places
2. The magic of nature and strong friendships
3. The need to cut down trees for development
4. A place to hold annual picnics

II. Vocabulary. Choose the best answer for questions 11 to 20 by marking 1, 2, 3, 4 on your answer sheet.

11. What does the word "curious" mean in the context of Owen's character?

1. Scared
2. Eager to know or learn
3. Bored
4. Shy

12. Which word best describes the legends surrounding the magical forest?

1. Stories
2. Songs
3. Facts
4. Games

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LIVEWORKSHEETS

13. What does the word "mysteries" refer to in the passage?

1. Strange creatures
2. Unsolvable puzzles
3. Clear paths
4. Familiar sights

14. How did Owen "venture" into the forest?

1. He walked cautiously
2. He ran swiftly
3. He stayed at home
4. He jumped quickly

15. What does the word "filtered" mean when describing sunlight?

1. Shone brightly
2. Passed through gradually
3. Disappeared suddenly
4. Reflected off

16. Which word describes Owen's reaction when he saw the shimmering lake?

1. Wondered 2. Yawned 3. Slept 4. Cried

17. What is another word for "ancient" as used in the passage?

1. Modern 2. New 3. Old 4. Young

18. What added "charm" to the enchanted forest?

1. Darkness
2. Colors and butterflies
3. Loud noises
4. Crowds of people

19. What did Owen do when he "marveled" at the ancient trees?

1. Felt confused
2. Felt afraid
3. Felt wonder or astonishment
4. Felt tired

20. What word means motivated or influenced to do something creative or worthwhile?

1. tales
2. community
3. bonds
4. Inspired

III. In each of the following questions 21- 40, decide which one of the four choices 1, 2, 3, 4, 5 is most suitable to complete the sentences if inserted at the place marked ". . ." Mark your answer on the answer sheet.

21. Mark has ... been to Europe, but he plans to visit next summer.

1. never 2. ever 3. always 4. am

22. Could you please turn ... the music? It's too loud.

1. down 2. up 3. on 4. in

23. Jane and Peter ... going to the movies tonight.

1. am 2. is 3. are 4. Be

(Please continue to page 5)

LIVEWORKSHEETS

(For no. 24 to 26)

1. well	2. Late	3. Slowly	4. hard

24. Let's take a taxi! I don't want to be ....

25. He's a very good swimmer. He can swim really ....

26. Ann types very.... She only uses two fingers.

(For no. 27– 30)

1. crew	2. fleet	3. swarm	4. team

27. Our... won the match by two goals.

28. We saw a ... of ships in the harbor.

29. The ship has a ... of a hundred sailors.

30. A ... of bees flew out of the hive.

(For no. 31- 35)

1.pack	2. gang	3. choir	4. herd	5. group

31. A ... of wolves howled in the distance.

32. The ..., consisting of fifty singers, performed beautifully.

33. A ... of elephants crossed the savannah.

34. The police apprehended a .... of thieves.

35. He joined a ... of friends for dinner.

(For no. 36- 40)

1. never	2. often	3. always	4. occasionally	5. rarely

36. She ... arrives early for meetings and is the first to open the door in the office.

37. They ... go grocery shopping on Saturdays or Sundays.

38. He ... plays tennis in the afternoon every day except Sunday.

39. I ... eat pizza for dinner because I don't have money to buy it.

40. She ... reads fiction novels. She reads it once a month if she's bored.

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LIVEWORKSHEETS

IV : Read the situations for no. 41 to 45 and choose the best answer by marking 1, 2, 3, 4 on your answer sheet.

41. Situation: You are selling handmade purses at the school fair. The customer asks for a red one, but you've just sold the last one. What will you say?

1. It's not here.
2. I'm sorry. It's out of stock.
3. Red is beautiful.
4. Here you are.

42. Situation: At the end of the presentation, you have a question to ask the presenter. What will you say?

1. Have you finished?
2. Excuse me. Do you have to go now?
3. Excuse me. Can I ask you some questions?
4. Do you have any questions?

43. Situation: You've just sat down at a table in a busy restaurant. You want to ask the waiter for the menu. What will you say?

1. When will you take my order?
2. I want to make an order, please.
3. Excuse me. Can I have the menu, please?
4. Excuse me. Where's the menu?

44. Situation: You are attending an assembly in the school hall. You see a free seat, but you're not sure if anybody's already sitting there, so you ask the person next to the seat. What will you say?

1. Where can I sit?
2. Excuse me. Is this seat taken?
3. Excuse me. Are you sitting here?
4. Are you sitting alone?

45. Situation: You are at a bookstore looking for a specific novel, but you can't find it on the shelves. What will you say?

1. Is this book interesting?
2. Excuse me, where's the checkout counter?
3. Do you have this book in stock?
4. Can I pay by credit card?

Please refer to the table for questions 46 to 50 and choose the best answer by marking 1, 2, 3, 4 on your answer sheet.

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LIVEWORKSHEETS

Name	Age	Nationality	Family members	Countries travelled
Denise	16	Jamaican	10	4
Anthony	18	Dominican	6	3
Prince	17	Canadian	3	5
Safron	16	Australian	5	3

46. Denise is Jamaican because she is from ....

1. Canada 2. Jakarta 3. Jamaica 4. Dominican Republic

47. Who has traveled the greatest number of countries?

1. Anthony 2. Prince 3. Denise 4. Safron

48. Who has the least number of family members?

1. Safron 2. Denise 3. Prince 4. Anthony

49. What is the total number of countries travelled if you add everyone's numbers?

1. 14 2. 13 3. 15 4. 10

50. Who is the youngest in the group?

1. Prince 2. Safron 3. Anthony 4. Denise

LIVEWORKSHEETS