

WORKSHEET

Date: 28/07/2024
KET 3- Unit 6



Teacher's
feedbacks

**Task 1: Listen and tick.**

Example: What's the time?



A ☒



B ☐

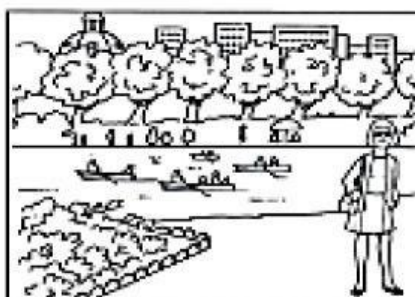


C ☐

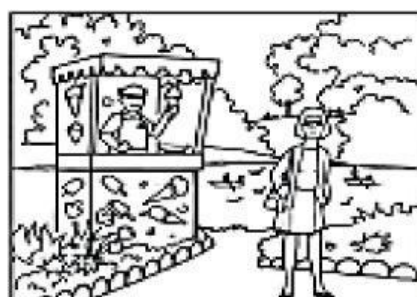
1 Where will the girls meet?



A ☐



B ☐



C ☐

2 Which chair does the man want?



A ☐

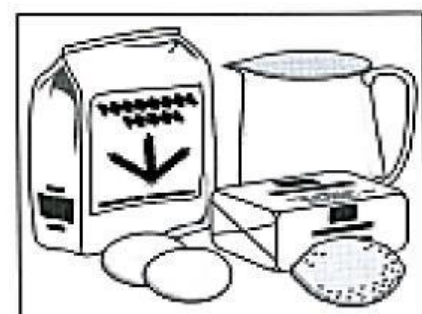


B ☐

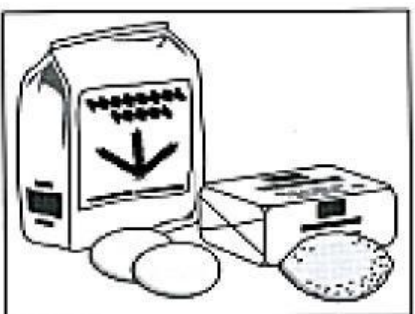


C ☐

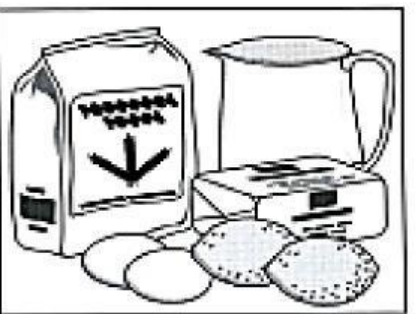
3 Which picture shows what the girls need?



A ☐



B ☐



C ☐

4 Which picture shows what happened?



A ☐



B ☐



C ☐

5 What is Sarah's mother doing?



A ☐

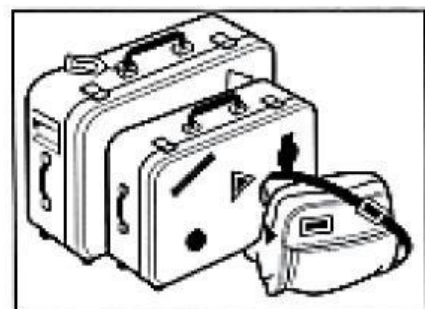


B ☐

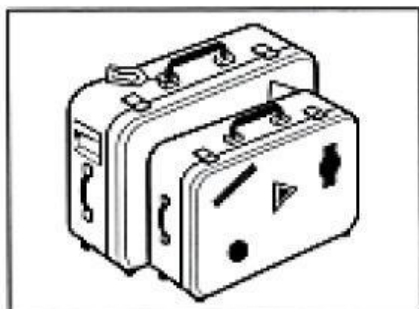


C ☐

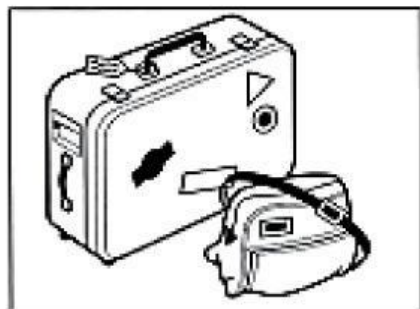
6 What luggage is the man taking on holiday?



A ☐

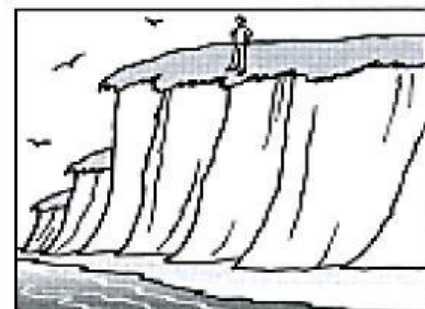


B ☐

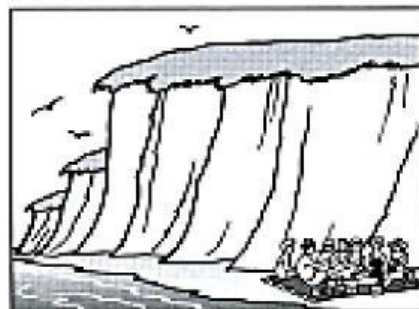


C ☐

7 Which photograph does the man like?



A ☐



B ☐



C ☐

**Task 2: Read the text and choose.**

Winter is dangerous because it's so difficult to know what is going to happen and accidents take place so easily. Fog can be waiting to meet you over the top of a hill. Ice might be hiding beneath the melting snow, waiting to send you off the road. The car coming towards you may suddenly slide across the road. Rule Number One for driving on icy roads is to drive smoothly. Uneven movements can make a car suddenly very difficult to control. So every time you either turn the wheel, touch the brakes or increase your speed, you must be as gentle and slow as possible. Imagine you are driving with a full cup of hot coffee on the seat next to you. Drive so that you wouldn't spill it.

Rule Number Two is to pay attention to what might happen. The more ice there is, the further down the road you have to look. Test how long it takes to stop by gently braking. Remember that you may be driving more quickly than you think. In general, allow double your normal stopping distance when the road is wet, three times this distance on snow, and even more on ice. Try to stay in control of your car at all times and you will avoid trouble.

1 What is the writer trying to do in the text?

- A** complain about bad winter driving
- B** give information about winter weather
- C** warn people against driving in winter
- D** advise people about safe driving in winter

2 Why would somebody read this text?

- A to find out about the weather
- B for information on driving lessons
- C to learn about better driving
- D to decide when to travel

3 What does the writer think?

- A People should avoid driving in the snow.
- B Drivers should expect problems in winter.
- C People drive too fast in winter.
- D Winter drivers should use their brakes less.

4 Why does the writer talk about a cup of coffee?

- A to explain the importance of smooth movements
- B because he thinks refreshments are important for drivers
- C because he wants drivers to be more relaxed
- D to show how it can be spilled

5 Which traffic sign shows the main idea of the text?



**Task 3: Choose the correct word for each space.**

SAMUEL PEPYS

The most famous diary (0) English was written by Samuel Pepys. It gives a detailed and interesting (1)of everyday life in England (2) 1660 and 1669. Pepys writes about important news stories of the time, like disease, an enemy navy (3) up the River Thames and the Great Fire of London.

He also writes about himself, even about his (4) - he often slept during church or (5)at the pretty girls. He describes his home life- a (6) with his wife and how they became friends again, his worry about her illness. As well as books, he liked music, the theatre, card (7), and parties with good food and (8) of fun. Pepys was a busy man who had many important (9) - he was a Member of Parliament and President of the Royal Society. He is also (10)for his work for the British Navy.

0 **A. in** B. about C. from D. of

1 A. description B. letter C. notice D. story

2 A. between B. from C. through D. to

- 3 A. driving B. flying C. running D. sailing
- 4 A. accidents B. plans C. dreams D. faults
- 5 A. looked B. prayed C. talked D. thought
- 6 A. conversation B. discussion
C. quarrel D. talk
- 7 A. battles B. games C. matches D. plays
- 8 A. amount B. plenty C. much D. some
- 9 A. acts B. hobbies C. jobs D. studies
- 10 A. reviewed B. remembered
C. reminded D. reported