

Get Ready to Listen



Let's learn the key words.

A Listen, point, and say. Write the words in your picture dictionary. 95



go for a walk



have fun



listen to music



make a model



play a board game



take a nap

B Listen and number. 96



C Listen and complete the sentences. 97

1. Ben and his parents _____ every night.
2. I want to _____ of my favorite car.
3. My older sister and her friends like to _____ and _____
4. After they _____, they want to _____

Listen

LISTENING GOAL: Listen for Descriptions

A description tells how something looks, feels, sounds, and tastes.
Listen for description words like *busy*, *fun*, *quiet*, and *good*.

A Listen. Choose ✓ or ✗.  98

1.



2.



3.



Tips for Busy Kids

B Listen to the article *Tips for Busy Kids*. What is it about?
Choose the correct picture.  99

A



B



Now choose ✓ or ✗.

1. The article is about how to stay busy.
2. Always being busy makes you feel good.
3. There are different ways to have quiet time.

☒	☐
☒	☐
☒	☐

Think!

- How do you have quiet time?

What **descriptions**
are in the article?



Understand

Remember!

To know what something is like, listen for **description words** such as *busy, fun, quiet, and good*.



- A** Think about **Tips for Busy Kids**. Are there description words for these things? Choose **Yes** or **No**.

- | | | |
|-------------------------------|------------|-----------|
| 1. school, friends, and model | Yes | No |
| 2. flowers, birds, and music | Yes | No |

- B** Listen to **Tips for Busy Kids** again. Choose the correct answer. 100

- What can happen when you get very tired?

☐ a. You can get bored.	☐ b. You can get sick.
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- What does the article say you should have every day?

☐ a. quiet time	☐ b. a nap
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- What kind of music does the article talk about?

☐ a. loud	☐ b. beautiful
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- C** Listen and choose the correct picture. Then write the key word. 101



☐ a.



☐ b.



☐ a.



☐ b.



☐ a.



☐ b.



☐ a.



☐ b.

- D** Listen to **Tips for Busy Kids** again. Work with a partner.
Complete the table.  102

Action Word	Description Word	Thing
1. go	nice	walk
2.		board game
3.		music
4.		nap

- E** Look at **D**. Write sentences using description words.



Go for a nice walk.



MY LISTENING GOALS

- ☐ I can listen to the article.
☐ I can listen for descriptions.



Listening Check

Remember!

Listen for **setting**. What does the setting tell you? Listen for **description words**. What do description words tell you?



- A** Listen to the radio advertisement **A Place for Fun**. What is it about? Choose the correct picture. 103



- B** Which are true statements about the setting? Choose ✓ or ✗.

- | | | |
|-------------------------------|-------------------------------------|--------------------------|
| 1. The time is the morning. | ☒ | ☐ |
| 2. The time is the afternoon. | ☒ | ☐ |
| 3. The place is an art class. | ☒ | ☐ |
| 4. The place is a swim class. | ☒ | ☐ |

- C** Which words are used to describe each place? Choose ✓ or ✗.

- | | | |
|------------------------------|-------------------------------------|--------------------------|
| 1. The theater is beautiful. | ☒ | ☐ |
| 2. The pool is small. | ☒ | ☐ |
| 3. The art class is great. | ☒ | ☐ |
| 4. The projects are boring. | ☒ | ☐ |

D Listen to **A Place for Fun** again. Choose the correct answer. 104

1. What is the radio advertisement about?
☐ a. a school ☐ b. a town center building ☐ c. a theater
2. What is something you can do there?
☐ a. see a play ☐ b. see a movie ☐ c. play soccer
3. How many students are in the art class?
☐ a. eight ☐ b. nine ☐ c. ten
4. What does Ryan say about the art projects?
☐ a. They are interesting. ☐ b. They are difficult. ☐ c. They are long.
5. What does Ryan say the students do every week?
☐ a. make a model ☐ b. have fun ☐ c. see a play

E Listen to **A Place for Fun** again. Complete the sentences. 105

Man: Welcome to our town center building! It's Monday afternoon, and there is so much to do here. You can (1) _____ in our beautiful theater or (2) _____ in our quiet computer room. You can (3) _____ in the music room or (4) _____ in our big, new pool! Let's visit our after-school art class. Ten students are (5) _____ here this afternoon. Let's talk to Ryan. Ryan, can you tell us what you think about this art class?

Ryan: It's great! We do really interesting projects. And every week we (6) _____

Man: Thanks, Ryan! Come down to the town center building and have some fun with us!