

Get Ready to Listen

Let's learn the key words.



A Listen, point, and say. Write the words in your picture dictionary.  87



go to swimming class



have a music lesson



practice violin



see a play



take an art class



write an e-mail

B Listen and draw lines.  88

Mia

Joe

Dana

Ping



C Listen and write.  89

1. _____ 2. _____ 3. _____
 4. _____ 5. _____ 6. _____

Listen

LISTENING GOAL: Listen for Setting

The setting is where and when something happens. Listen for time words like *eight o'clock* or *morning* and place words like *house* or *school* to know the setting.

A Listen. What do you know about the setting?

Choose the correct answer.  90

1. I know about the **time / place / time and place**.
2. I know about the **time / place / time and place**.
3. I know about the **time / place / time and place**.

Come to My House

B Listen to the story *Come to My House*. What is it about?

Choose the correct picture.  91



A



B

Now put the sentences in order.

- a. Ray goes to Dan's house at the wrong time.
- b. Dan and Ray agree on a time.
- c. Ray tells Dan he can't come over on Friday.

What is the **setting**?
Does it change?

Think!

- What activities do you do every week?



Understand

Remember!

Listen for where and when something happens to understand the **setting**.



A Think about **Come to My House**.

What is the setting at the end of the story?

- a. Dan's house at 8:00 in the morning
- b. Dan's house at 8:00 at night

B Listen to **Come to My House** again. Choose the correct answer.

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1. Dan asks Ray to come to his house on **Thursday / Friday**.
2. On Friday after school, Ray goes to **swimming class / art class**.
3. On Saturday night, Dan is **having a music lesson / seeing a play**.
4. They are both free on **Saturday / Sunday**.
5. Ray thinks their plans are **in the morning / in the evening**.

C Listen. Complete each sentence with a key word. Then match.

93

1. I _____ every Saturday afternoon.
2. I _____ for an hour each day.
3. Do you want to _____ with me tonight?
4. I want to _____ before I go to sleep.

a. _____



b. _____



c. _____



d. _____



D Listen to **Come to My House** again. Work with a partner. Complete the table. 

| | Friday | Saturday morning | Saturday night | Sunday |
|----------------------------------|--------|------------------|----------------|--------|
| 1. When Dan is not busy | ✓ | | | |
| 2. When Ray is not busy | | | | |
| 3. When Dan and Ray are not busy | | | | |

E Look at **D**. Answer each question with *Yes, I can* or *I'm sorry. I can't.*

1.



Dan: Can you come to my house on Friday?

Ray: I'm sorry. I can't.

2.



Ray: Can you play on Saturday morning?

Dan: _____

3.



Ray: Can you play on Saturday night?

Dan: _____

4.



Dan: Can you come to my house on Sunday?

Ray: _____

MY LISTENING GOALS



I can listen to the story.



I can listen for the setting.

