Name: _____ Roll number:_____ Section:_____ Worksheet#03

Measurements (length) & Representation Of Numbers On A Number Line

Q#01: Choose the suitable units for measuring the lengths of given objects.

(i) Width of a dining table. centimetres / metres / kilometres

(ii) Distance between Ayub Park and Shakarparian. centimetres / metres / kilometres

(iii) Length of a knife. centimetres / metres / kilometres

(iv) Length of a ladder. centimetres / metres / kilometres

(v) Length of a stapler. centimetres / metres / kilometres

Q#02: (a) Complete the missing boxes shown on the given number line.

0 7 [ ] 21 [ ] 35 42 [ ] [ ] 63 70

(b) Write down the whole numbers between 837 and 843.

[ ] , [ ] , [ ] , [ ] , [ ]

Q#03: The length of a pole is 8m 3cm. Write the length of the pole in centimetres only.

Solution:

1m = [ ] cm

8m = [ ] × [ ] cm

= [ ] cm

Length of pole = [ ] cm + [ ] cm

= [ ] cm

Q#04: Match the columns.

A	B
1m + 10m 1cm	10 000m
10m 1cm	100cm
10km	11m 1cm
10m 1cm – 1cm	1 001cm
1m	10m

Q#05: Subtract 276km 479m from 309km 581m. (Do working on rough notebook)

Solution:

3 0 9 km 5 8 1 m

[ ] 2 7 6 km 4 7 9 m

[ ] [ ] [ ] km [ ] [ ] [ ] m

Q#06: Find the total of 39m 549cm and 157m 260cm.

Solution:

0 3 9 m 5 4 9 cm

[ ] 1 5 7 m 2 6 0 cm

[ ] [ ] [ ] m [ ] [ ] [ ] cm

LIVEWORKSHEETS