

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Date: \_\_\_\_\_

# UNIT 2

## HUMANS AND THE ENVIRONMENT

Part II: Language



**1** Pronunciation: Listen and practise saying the following sentences

- The club members will clean up all the classrooms.
- We are pleased that we created an interesting plot for the school play.
- Our group will make the playground green again.
- The students are practising their presentation on environment protection.

**2** Vocabulary: Match the words and phrases with their meanings.

household appliances

the amount of carbon dioxide (CO<sub>2</sub>) produced by the activities of a person or an organisation

energy

rubbish lying in an open or public place

carbon footprint

causing harm to the environment

liter

devices, such as fridges or TVs, used in people's homes

eco-friendly

power used for driving machines, providing heat and light, etc.

3

Grammar: Complete the following sentences with will or the correct forms of be going to

1. I don't think she \_\_\_\_\_ come tonight. She has to revise for her exam tomorrow.
2. We have already made the decision. We \_\_\_\_\_ buy a new house next month.
3. I'm sure she \_\_\_\_\_ pass the final exam.
4. Look at the sun. It \_\_\_\_\_ be a beautiful day.
5. I forgot to phone Dad. I \_\_\_\_\_ do it right after lunch.