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ENGLISH E-WORKSHEET

For The Tenth Grade Students of SMAN 3 Palopo

LIVEWORKSHEETS

Preface

Bismillahirrahmanirrahim. AlhamdulillahiRabbil'Alamin, the author expresses her praise and thanks to Almighty God, Allah Subhanahu Wata'ala. Without His blessing and mercy, the author would have never been able to start and finish this English e-worksheet. To our beloved, the chosen one Muhammad Sallallahu' alaihi Wa Sallam. Safety and peace be upon him.

This English e-worksheet is arranged based on the author's concern about the student's skills. It has been designed based on the need analysis and interview results of the teacher and students in the tenth grade of SMAN 3 Palopo. This English e-worksheet applies the principles and stages of the task-based language teaching and project-based Learning approach. It contains two units, each the researcher divided into several sections: Let's Get Ready, Let's Practice, Let's Talk, The Grammar Focus, Let's Do More, and Let's Go Over.

This English e-worksheet can be finished with the help of several parties. The writer thanks Prof. Dr. Sahraini, M.Hum, and Andi Tenrisanna Syam, S.Pd., M.Pd, as the consultant who has given suggestions, corrections, guidance, and some ideas until this English e-worksheet is finished. Kayaruddin S.Pd., M.Pd. is an English teacher at SMAN 3 Palopo who is very helpful to the author. The author also thanks the validators of this English e-worksheet, Prof. Dr. Rustan Santaria, S.S., M.Hum., Husnaini, S.Pd.I., M.Pd., and Imam Fadli, S.Pd., have given the writer much positive input, motivation, correction, and social values while creating this product. The students of X IPA 1 SMAN 3 Palopo, the author's family, and the author's best friends.

Finally, The author realizes that this English e-worksheet has some things that could be improved. Therefore, constructive criticism and suggestions are needed to upgrade this English e-worksheet. The provided tasks can help the first-grade student of SMAN 3 Palopo enhance their English skills.

Palopo, March 1st 2024

Regards

Author

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Guide for Student

To work on this E-Worksheet, the things you must do and pay attention to are as follows:

1. Open the website link given by the teacher on your cellphone or laptop or any device.

Next

2. Read and work based on the instructions on each task.

Next

3. When finished working, click on the finish section.

Next

4. Fill in the boxes for your name, class and subject name. Then, click send.

Notes

N (noun): Kata benda
V (verb): Kata kerja
Adj (Adjective) : Kata sifat
Adv (adverb): Kata keterangan

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Unit 1

SELF INTRODUCTION

Learning Objectives

1. The students will be able to understand the concept of self-introduction.
2. The students will be able to use the expression of asking and giving information about themselves.
3. The students will be able to understand and use pronouns.
4. The students will be able to make their identity precisely using the expressions and pronouns.

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A. Let's Get Ready

Task 1

Watch and listen to the following video.

Tap Link

Tap Link

Task 2

Are you familiar with the following words? Match the words with the pictures below.

Words

- Hobby (kb)
- Country (kb)
- Date (kb)
- Religion (kb)
- Food (kb)
- Drink (kk)
- Tribe (kb)

Picture

Task 3

Find the meaning of the words below in the dictionary to help you in the next task. Try to pronounce the words below with the help of the audio.

Age (N):
Dream (N):
originally (Adv):
Study (V):
Grade (N):
Introduce (V):
Live (V):
Date (N):

Religion (N):
Hobby (N):
Country (N):
Food (N):
Drink (N):
Nickname (N):
Ambition (N):

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B. Let's Practice

Task 4

When we introduce ourselves to others, we usually mention our personal information. Study the following examples and expressions of self-introduction.

Hello friends, I hope all is well. I am here to introduce myself. My name is Nabila, and people call me Bila. I was born on February 9th, 2000. I came from Surabaya but now I live in Bandung and study at SMAN 3 Bandung. My address is on Jalan Ganesha, Bandung. I am currently in first grade, studying natural sciences major in SMAN 3 Bandung.

I love reading books, of course. My favorite day is Saturday because that day I can be free to read my favorite books, especially fiction books. My role author is J. K. Rowling because I think his imagination is amazing. Normally I spend my days off in a bookstore, cafe, and my home yard. I think that's enough. Thank you.

https://www.bing.com/images/create

Expressions

Asking information

1. What is your name?
2. How can I call you?
3. Where do you live?
4. Where are you from?
5. How old are you?
6. What is your religion?
7. What is your favorite food/drink/color
8. What is your hobby?
9. Where and when were you born?

Giving information

1. : My name is.....
2. : You can call me..../My nickname is .....
3. : I live in .....
4. : I am from.../I am originally from....
5. : I am ...years old
6. : My religion is ....
7. : My Favorite drink/food/color is/are .....
8. : My hobby is/are ....
9. : I was born in.....on .....

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C. Let's Talk

Task 5

Complete the conversation below with the suitable expression in **task 4.** Do this in pairs. Then, practice it in front of the class.

Anna : Hello, Good morning. I'm Anna. What is your name?
Sean : Hi, Good morning. My name is Sean.
Anna : …….. from, Sean?
Sean : …….. from Bandung. How about you?
Anna : ……. Makassar. How old are you?
Sea : ……. 16 …….
Anna : Oh, I see. ……., Sean?
Sean : My hobbies are playing video games and reading a book. How about you?. …….. hobby?
Anna : My hobby is dance. Do you like meatballs, Sean?
Sean : Yes, meatball is my ……. Food.
Anna : Great! Let's eat meatballs for lunch.

Grammar Focus

Study the following pronouns.

Pronouns

Pronouns (kata ganti): is a word that is used as a substitute for a noun or noun phrase in self-introductions and other activities. In this case, nouns can be people, things, places, actions, or ideas. These nouns can be non-living nouns or living nouns. The main function of pronouns is to prevent repetition of words in a sentence. **Pronouns** are divided into several types based on their function: Subjective, Objective, Possessive Adjective, and Possessive Pronoun.

1) **Subjective Pronoun (SP)**
To replace people/things in the subject position, you can use pronouns. Example: **She** is a student, **I** am Sean, etc.

2) **Objective Pronoun (OP)**
To replace people/things in the object position, you can use pronouns. Example: Sean tells **me**, I know **her**, etc.

3) **Possessive Adjective (PA)**
Possessive Adjectives are not used to replace nouns but rather to explain the ownership of an object. Possessive Adjectives are used before nouns.
possessive adjective + a noun
Example: **My** Hobby, **Your** Hobby, etc.

4) **Possessive Pronoun (PP)**
Possessive Pronouns are used to show ownership of something obvious. In its use, Possessive Pronouns cannot be followed by a noun.
Example: This book is **yours**, that pen is **mine**, etc.

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Person	Form	Subjective Pronoun (SP)	Objective Pronoun (OP)	Possessive Adjective (PA) .... + Noun	Possessive Pronoun (PP)
1st/Singular	Saya	I	Me	My	Mine
2nd/Singular/plural	Kamu/Anda	You	You	Your	Yours
3rd/Plural	Mereka	They	Them	Their	Theirs
1st/Plural	Kami, Kita	We	Us	Our	Ours
3rd/Singular	Dia (pr)	She	Her	Her	Hers
3rd/Singular	Dia (lk)	He	Him	His	His
3rd/Singular	Benda	It	It	Its	Its

D. Let's Go More

Task 6

Listen carefully to the answer clue in the audio. Then, fill in the blanks with the correct pronouns.

1. ... name is Rara
2. ... am a student
3. My hobbies are the same as .... hobbies
4. In the library I met ...
5. ... favorite drink is soda
6. This book is ... .
7. ... is sixteen and ... is study at SMAN 3 Palopo
8. Nice to meet ...
9. ... have two brothers and I love ...
10. The book on the table is ....

The sound comes from https://soundoftext.com/

Task 7

Choose 4 expressions asking for information in the previous task 4. Then, ask one of your friends and write down the answer. Read your results in front of the class.

1. .....
2. .....
3. .....
4. .....

Your friend name:

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Task 8

Read the personal biography below. Then, in pairs, discuss and write down eight or more pieces of information related to self-introduction in the text below.

My name is Al Alam , usually called Al and some people call me Alal. I am a boy who was born on February 28 2005 in Yogyakarta, and love tomato juice. I am the first child of three children, from father Andara and mother Anaya.

There are five people and one cat in my family. My father is a police and my mother is a doctor. They are both Javanese. So, I am a Javanese. My parents raised us with love and affection. They never once give time for themselves, their time and life is only for their children. Therefore, I have dream of making my parents enjoy their own time.

• Answer

Task 9

Make a self-introduction text based on the previous assignment. Write your personal information text based on the information that you want to tell other people.

• Answer

NEXT

[● REC]

Make a video

After you create the text, record yourself and express the text as attractive as possible. The video is at least 3-5 minutes long.

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Post Your Video

Task 10

Based on task 9, post or share your video on one of your social media (Instagram/X/Tiktok/Facebook). Put the link to your self-introduction post in the following box.

E. Let's Wrap

Let's wrap up how much you learn from this unit. Put a check in the column based on your actual achievement.

No	Aspects	Yes	No
1	I can introduce myself and know about introduce myself and give answers to my personal information		
2	I can asking and giving answers about personal information		
3	I can use pronoun correctly		
4	I learned new vocabulary from this unit		

Give your comments about interesting and difficult activities in this unit. Then, describe your struggles in completing the tasks.

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