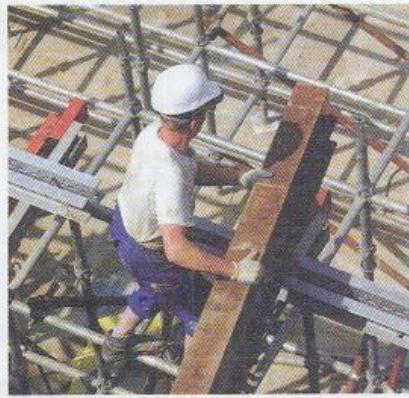


Getting Ready

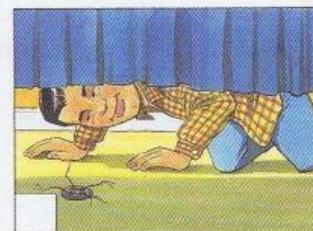
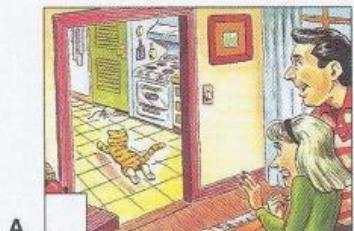
Are you afraid of any of the things below? Check (✓) your answers and compare them with a partner.

	Yes	No
heights	<input type="checkbox"/>	<input type="checkbox"/>
riding roller coasters	<input type="checkbox"/>	<input type="checkbox"/>
spiders	<input type="checkbox"/>	<input type="checkbox"/>
snakes	<input type="checkbox"/>	<input type="checkbox"/>
mice	<input type="checkbox"/>	<input type="checkbox"/>
cockroaches	<input type="checkbox"/>	<input type="checkbox"/>
bats	<input type="checkbox"/>	<input type="checkbox"/>
small spaces	<input type="checkbox"/>	<input type="checkbox"/>
scuba diving	<input type="checkbox"/>	<input type="checkbox"/>
flying on airplanes	<input type="checkbox"/>	<input type="checkbox"/>
driving on freeways	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>



CD 3-2 Listening 1

What is happening in these pictures? Listen and number the pictures.



Listening 2

CD 3-3 ► Task 1

Look at the picture. What is she doing?

People are describing fears. Has each speaker's fear decreased over the years? Listen and check (✓) the correct answer.

1. <input checked="" type="checkbox"/> yes	4. <input type="checkbox"/> yes
<input type="checkbox"/> no	<input type="checkbox"/> no
2. <input type="checkbox"/> yes	5. <input type="checkbox"/> yes
<input type="checkbox"/> no	<input type="checkbox"/> no
3. <input type="checkbox"/> yes	6. <input type="checkbox"/> yes
<input type="checkbox"/> no	<input type="checkbox"/> no



CD 3-3 ► Task 2

Listen again. Circle the correct statement.

1. a. She loved going to the zoo when she was a kid.
b. She was given a kitten for her birthday.
2. a. A snake tried to bite her while she was hiking.
b. A snake bit her at the zoo.
3. a. His friend hated spiders.
b. He studied spiders in college.
4. a. He learned how to swim.
b. He went to the beach often when he was a kid.
5. a. His friend was in a car accident.
b. He was in a car accident.
6. a. She learned to fly a plane.
b. An airplane engineer explained how planes stay in the air.

Listening 3

CD 3-4 ► Task 1

People are talking about their fears. Is each statement true or false? Listen and check (✓) the correct answer.



True	False
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

1. a. He has never had bad experiences in elevators.
b. He doesn't like the feeling of not being able to get out.
2. a. She is afraid of waves.
b. She likes pools because there are lots of people around.
3. a. She is afraid of cats.
b. She has been chased by birds.
4. a. He doesn't mind looking out of windows on high floors.
b. He doesn't like flying.

CD 3-4 ► Task 2

Listen again. What problem does the fear cause for each person? Circle the correct answer.

1. a. He can never use elevators.
b. He hates using stairs.
c. He has to use the elevator with someone else.
2. a. She can't swim in a pool.
b. She can't swim in the ocean.
c. She can't be in crowds.
3. a. She can't visit her friend with a bird.
b. She can't visit her friend with a cat.
c. She can't visit the beach with her friends.
4. a. He can't work in a tall building.
b. He never travels.
c. He can't do some fun things with his kids.

Conversation Corner

Describing fears

Pronunciation

Sentence stress

CD 3-5 ► Task 1

Listen and repeat.

1. Once, I sat next to an airplane engineer.
2. When I was a kid, I got stuck in an elevator.
3. After we were in the air for a while, I felt a lot better.
4. Then when I went to college, I learned about spiders.

Pronunciation Help

Tap your desk as you say the sentences. It will help you hear which words and syllables are stressed.

► Task 2

Read the sentences to a partner. Be sure to stress the correct words and syllables.

Dictation

CD 3-6 ► Task 1

Listen to the conversation. Write the missing words.

A: Are you afraid of anything?

B: Yes. I'm afraid of elevators. Once, when I was a kid, I got stuck in _____.

A: So what do you do when you have to take an elevator?

B: I try to _____ ! How about you?

A: I was afraid of insects when I was a kid.

B: How did you stop being _____ insects?

A: When I was in college, I studied insects in a _____. Now, I'm not afraid at all.

In fact, I think _____ !

► Task 2

Practice the conversation with a partner. Be sure to stress the correct words and syllables.

Conversation

Work in pairs. Think of something that you were afraid of when you were a child. Ask and answer questions about what you were afraid of. Tell your partner if you're still afraid of it now.