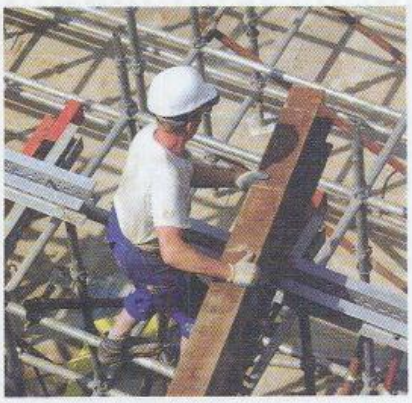
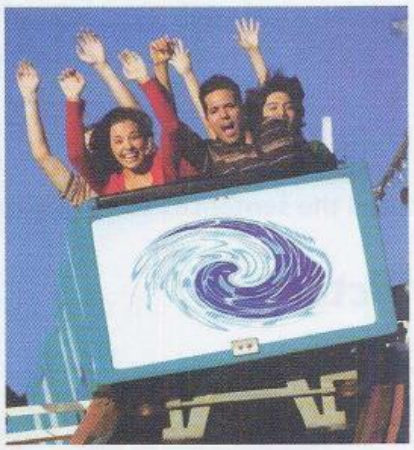
UNIT 17

Fears





Getting Ready

Are you afraid of any of the things below? Check (✓) your answers and compare them with a partner.

	Yes	No
heights	☐	☐
riding roller coasters	☐	☐
spiders	☐	☐
snakes	☐	☐
mice	☐	☐
cockroaches	☐	☐
bats	☐	☐
small spaces	☐	☐
scuba diving	☐	☐
flying on airplanes	☐	☐
driving on freeways	☐	☐
other: _____	☐	☐

CD 3-2 Listening 1

What is happening in these pictures? Listen and number the pictures.

A. ☐ 

B. ☐ 

C. 1 

D. ☐ 

E. ☐ 

F. ☐ 

Vocabulary Worksheet
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Listening 2



CD 3-3 ▶ Task 1

Look at the picture. What is she doing?

People are describing fears. Has each speaker's fear decreased over the years? Listen and check (✓) the correct answer.

1. ☑ yes ☐ no
2. ☐ yes ☐ no
3. ☐ yes ☐ no
4. ☐ yes ☐ no
5. ☐ yes ☐ no
6. ☐ yes ☐ no

CD 3-3 ▶ Task 2

Listen again. Circle the correct statement.

1. a. She loved going to the zoo when she was a kid.
   (b.) She was given a kitten for her birthday.
2. a. A snake tried to bite her while she was hiking.
   b. A snake bit her at the zoo.
3. a. His friend hated spiders.
   b. He studied spiders in college.
4. a. He learned how to swim.
   b. He went to the beach often when he was a kid.
5. a. His friend was in a car accident.
   b. He was in a car accident.
6. a. She learned to fly a plane.
   b. An airplane engineer explained how planes stay in the air.

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Listening 3

CD 3-4 ▶ Task 1

People are talking about their fears. Is each statement true or false? Listen and check (✓) the correct answer.



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	True	False
1. a. He has never had bad experiences in elevators.	☐	☑
b. He doesn't like the feeling of not being able to get out.	☐	☐
2. a. She is afraid of waves.	☐	☐
b. She likes pools because there are lots of people around.	☐	☐
3. a. She is afraid of cats.	☐	☐
b. She has been chased by birds.	☐	☐
4. a. He doesn't mind looking out of windows on high floors.	☐	☐
b. He doesn't like flying.	☐	☐

CD 3-4 ▶ Task 2

Listen again. What problem does the fear cause for each person? Circle the correct answer.

1. **a.** He can never use elevators.
   b. He hates using stairs.
   c. He has to use the elevator with someone else.

2. **a.** She can't swim in a pool.
   b. She can't swim in the ocean.
   c. She can't be in crowds.

3. **a.** She can't visit her friend with a bird.
   b. She can't visit her friend with a cat.
   c. She can't visit the beach with her friends.

4. **a.** He can't work in a tall building.
   b. He never travels.
   c. He can't do some fun things with his kids.

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Conversation Corner Describing fears

Pronunciation

Sentence stress

> **Pronunciation Help**
>
> Tap your desk as you say the sentences. It will help you hear which words and syllables are stressed.

CD 3-5 ▶ Task 1

Listen and repeat.

1. Ónce, I sát next to an áirplane engineér.
2. Whén I was a kíd, I got stúck in an élevator.
3. Áfter we were in the áir for a whíle, I félt a lot bétter.
4. Thén when I wént to cóllege, I learned about spíders.

▶ Task 2

Read the sentences to a partner. Be sure to stress the correct words and syllables.

Dictation

CD 3-6 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Are you afraid of anything?

B: Yes. I'm afraid of elevators. Once, when I was a kid, I got stuck in _____ _____.

A: So what do you do when you have to take an elevator?

B: I try to _____ _____ _____! How about you?

A: I was afraid of insects when I was a kid.

B: How did you stop being _____ _____ insects?

A: When I was in college, I studied insects in a _____ _____. Now, I'm not afraid at all. In fact, I think _____ _____ _____!

▶ Task 2

Practice the conversation with a partner. Be sure to stress the correct words and syllables.

Conversation

Work in pairs. Think of something that you were afraid of when you were a child. Ask and answer questions about what you were afraid of. Tell your partner if you're still afraid of it now.

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