

4. Blended learning often includes software when automatically collects student data and
 A B C
 measures academic progress.
 D

5. Online learning helps connect teachers with students without physically being presence.
 A B C D

SKILLS

READING



I *Read the text and circle the correct answer.*

Online classes have made education more (1) _____ than ever before. They are also very convenient, allowing you to complete a course from the comfort of your home and on a (2) _____ that works for you. While there are numerous advantages to taking an online class, it can be easy to become distracted. Here are some tips to keep yourself (3) _____.

First, find a space in your home or somewhere nearby where you can sit comfortably with plenty of space to work. Make sure it has everything you need to be productive, from your computer charger to a space to take notes.

Second, put your phone away. Having your phone nearby when you're trying to study can be a big (4) _____. If you can, try and schedule phone free study time and either turn your phone off or put it in a different room.

Finally, sticking to a routine is very beneficial when you take an online course. A routine will help you prioritize your class and (5) _____ any distractions that may pop up.

(Adapted from www.browardcommunityschools.com)

1. A. original	B. immediate	C. digital	D. accessible
2. A. strategy	B. schedule	C. flow-chart	D. preparation
3. A. attended	B. neglected	C. focused	D. distracted
4. A. distraction	B. matter	C. communication	D. resource
5. A. focus	B. exchange	C. rid of	D. control

II *Read the text and decide who mentions the following by putting a tick (✓) in the correct box.*

Many online education providers make up for the lack of social interaction between students by providing a student forum where the students can communicate and share their ideas. Below we discuss the benefits of online forums.

For a course provider, online forums can be a beneficial aid to their courses. Professor Martin states, "I know who my top students are simply by looking into the online forum. They'll be the ones engaging in conversation, starting threads and participating regularly. From personal experience, the students who have a good online presence, generally do better than those who don't."



For students however, online forums are even more beneficial:

Vic: I enjoy them because human beings have the incredible ability to think about things in different ways. Discussions provide intellectual growth for me along with reading and research.

Carla: Students who are not confident in a social environment may find forums help them to be able to have more time to think about their response. In a traditional university or a group conversation they perhaps may not share their opinions; however, an online forum provides them with the freedom to express their ideas.

(Adapted from www.onlinebusinessschool.com)

This person ...

1. can check how engaged their students are by viewing their activity within the forum.
2. thinks discussions in an online forum are a good source of knowledge.
3. values other perspectives.
4. states that shy people still have their voices heard in an online forum.
5. thinks active students in a learning forum are more intellectual than the passive ones.



Martin	Vic	Carla
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

III *Read the text and decide if the following statements are True (T), False (F) or Not Given (NG).*

Online learning is one of the fastest growing trends in educational uses of technology. The online classroom is a potentially powerful teaching and learning environment in which new practices and new relationships can make significant contributions to learning. A recent survey (Allen & Seaman, 2013) of more than 2,800 colleges and universities reported the following:

More than 6.7 million students in higher education were taking at least one online course during the Fall 2011 term, an increase of 570,000 students over the previous year; 32% of higher education students now take at least one course online; the number of public institutions offering complete online programs increased from 48.9% in 2002 to 70.6% in 2012; 77% of academic leaders rate the learning outcomes in online education as the same or superior to those in face-to-face classrooms (Allen & Seaman, 2013).

These results also suggest that blended learning environments can provide a learning advantage when compared to purely face-to-face learning and teaching. It is important for the teacher to create an interactive, supportive, and collaborative learning environment for students to reap the potential benefits afforded by online learning.

(Adapted from <https://cft.vanderbilt.edu>)



1. _____ Online learning is one application of educational technology.
2. _____ During the Fall 2010 term, 6.13 million college and university students were taking at least one online course.
3. _____ According to the research by Allen and Seaman (2013), about one third of higher education students attended at least one course online in 2010.
4. _____ 23% of academic leaders rate the learning outcomes in face-to-face classrooms better than in online classrooms.
5. _____ In order for the students to benefit the most from online learning, teachers need to create blended learning environment.

SPEAKING
IV *Circle the best option A, B, C, or D to complete the following conversations.*

1. Tony: Minh, can I use your laptop for a moment? We need to submit our group assignment.

Minh: _____

A. Yes, I can.

B. No, I can't.

C. Of course. Here we go.

D. Yes, of course you can.

2. Peter: Hi Lan. What do you think of my presentation?

Lan: _____

A. Oh, I don't think so.

B. You did a great job. Congratulations!

C. Well, it's done by you.

D. Really? What is your presentation about?


V *Complete the dialogue, using the phrases from the box.*

A. Of course. What's your email address?

B. Are you sure you use the correct password?

C. Well, have you signed up yet?

Ted: Ha, can you help me? I can't log in to this site.

Ha: (1) _____.

Ted: Of course, I have.

Ha: (2) _____.

Ted: Perhaps it's a wrong password. Can you create a new account for me, please?

Ha: (3) _____.



WRITING

VI Choose the sentence that has the closest meaning to the given sentence.

1. An online classroom is a good environment where virtual learning takes place.
 - A. An online classroom is a good environment which virtual learning takes place.
 - B. An online classroom is a good environment that virtual learning takes place.
 - C. An online classroom is a good environment in which virtual learning takes place.
 - D. An online classroom is a good environment when virtual learning takes place.
2. Good students are the ones who actively engage in any learning activities.
 - A. Good students are the ones which actively engage in any learning activities.
 - B. Good students are the ones whose actively engage in any learning activities.
 - C. Good students are the ones that actively engage in any learning activities.
 - D. Good students are the ones whom actively engage in any learning activities.
3. A student has broken his classmate's laptop.
 - A. A student has broken the laptop whose is his classmate.
 - B. A student has broken the laptop which belongs to his classmate.
 - C. A student has broken the laptop where is his classmate.
 - D. A student has broken the laptop who belongs to his classmate.
4. Using a projector, teachers can display images or videos, which motivates students in their learning process.
 - A. Using a projector, teachers can display images or videos that motivates students in their learning process.
 - B. Using a projector, teachers can display images or videos. This motivates students in their learning process.
 - C. Using a projector, teachers can display images or videos which motivates students in their learning process.
 - D. Using a projector, teachers can display images or videos who motivates students in their learning process.
5. Face-to-face learning takes place where the teacher and the student meet in a set place for a set time.
 - A. Face-to-face learning is what the teacher and the student meet in a set place for a set time.
 - B. Face-to-face learning is in which the teacher and the student meet in a set place for a set time.
 - C. Face-to-face learning happens when the teacher and the student meet in a set place for a set time.
 - D. Face-to-face learning means where the teacher and the student meet in a set place for a set time.



6. Some people think that smart devices allow greater connections whereas others believe these devices disconnect students from face-to-face social activities.

- Some people think that smart devices allow greater connections where others believe these devices disconnect students from face-to-face social activities.
- Some people think that smart devices allow greater connections when others believe these devices disconnect students from face-to-face social activities.
- Some people think that smart devices allow greater connections which others believe these devices disconnect students from face-to-face social activities.
- While some people think that smart devices allow greater connections, there are also those who believe these devices disconnect students from face-to-face social activities.

7. The event took place last Saturday. Only the English club members were invited to it.

- Only the English club members were invited to the event, which took place last Saturday.
- The event, where only the English club members were invited to, took place last Saturday.
- The event took place last Saturday, when only the English club members were invited to.
- The event, that only the English club members were invited to, took place last Saturday.

VII Write a paragraph of at least 120 words to discuss the advantages of online learning. You should mention at least two advantages of online learning, using the ideas from the following diagram.

