

## Advanced Higher Music –Renaissance 3

- (a) Follow the opening melody (printed below) and insert the missing notes (bar 8). The rhythm has been given above the staff.

1 2 3 4 5

O- quam glo-ri o

6 7 8 9 10

sum est reg- num

- (b) Tick **three** features present in the music.

- |  |                                      |
|--|--------------------------------------|
| <input type="checkbox"/> Change to compound time | <input type="checkbox"/> Syncopation |
| <input type="checkbox"/> Whole-tone scale        | <input type="checkbox"/> Mordent     |
| <input type="checkbox"/> Hemiola                 | <input type="checkbox"/> Retrograde  |
| <input type="checkbox"/> Tierce de picardie      | <input type="checkbox"/> Imitation   |
| <input type="checkbox"/> Melisma                 |                                      |

- (c) Tick **one** box to identify the type of work this music is from.

- |                                 |                                  |
|---------------------------------|----------------------------------|
| <input type="checkbox"/> Anthem | <input type="checkbox"/> Mass    |
| <input type="checkbox"/> Motet  | <input type="checkbox"/> Chorale |

- (d) Tick **one** box to identify the period or style of this music.

- |                                      |   |
|--------------------------------------|---|
| <input type="checkbox"/> Renaissance | <input type="checkbox"/> Romantic                 |
| <input type="checkbox"/> Baroque     | <input type="checkbox"/> 20 <sup>th</sup> century |
| <input type="checkbox"/> Classical   |   |

# Secular Music in the Renaissance period

Alongside developments in Renaissance church music, there were also important developments in secular songs and dances. Elizabethan **Madrigals** were popular songs of the period while important dances were the **Pavan** and **Galliard**.

## The Madrigal

**Madrigals** are varied in style and express all kinds of human emotion, with composers often making use of **word-painting** (using music to illustrate the meaning of the words).

The **madrigal proper** was **through-composed** (i.e. new music for each verse) and usually very **polyphonic** (or **contrapuntal**). It often contained some of the following features:

Melodic	Harmonic	Rhythmic	Structural
Imitation Melisma Word-painting	Consonance Dissonance Suspension Passing notes	Simple time	Through-composed Polyphony

An example of a **madrigal proper** is *As Vesta was from Latmos Hill descending* by Thomas Weelkes. Written for six solo voices, this piece contains clear examples of word-painting in the following lines:

*To whom Diana's darlings came running down amain,  
First two by two, then three by three together,  
Leaving their goddess all alone, hasted thither.*

Text	Word-painting
<i>running down amain</i>	Descending sequences
<i>First two by two</i>	Voices in pairs
<i>then three by three</i>	Voices in threes
<i>Together</i>	All voices singing
<i>all alone</i>	A solo voice

The **ballett** was lighter in style with clear-cut dance-like rhythms. It tended to be **strophic** (i.e. the same music for each verse) and usually **homophonic** (chordal) in texture, with a "fa-la-la" refrain. It often contains some of the following features:

Melodic	Harmonic	Rhythmic	Structural
Syllabic	Consonance Dissonance Passing notes	Simple time Dance-like	Strophic "fa-la-la" refrain Homophony

An example of a **ballett** is *Now is the month of Maying* by Thomas Morley.

The **ayre** (or song) was often performed by a solo voice, accompanied by either lute or viols. A very expressive and melancholy **ayre** is *Flow my teares* by John Dowland.



# Instrumental and Dance Music in the Renaissance period

Popular instruments of the Renaissance period included the **lute**, **viols** (stringed instruments), **sackbut** (an early trombone), **recorders**, **crumhorn** and **shawm** (wind instruments). A group of similar instruments (e.g. viols or recorders) were known as a **CONSORT**, while a mixed group (e.g. viols and recorders) were known as a **BROKEN CONSORT**

- Watch Byrd's *In nomine* for 4 viols

<https://www.youtube.com/watch?v=MwLz43-oPf0>

- Watch Holborne's '*Muy Linda*' & note any concepts:

[https://www.youtube.com/watch?v=1rPdW4\\_P21E](https://www.youtube.com/watch?v=1rPdW4_P21E)



- Watch an example of a broken consort

<https://www.youtube.com/watch?v=Z1DozHqd4CE>

## Pavan and Galliard

Instrumental dance music became very popular in the Renaissance period, two of the most common being the **Pavan** and **Galliard**.

The **Pavan** is a slow and dignified dance with a feeling of either 2 or 4 beats in a bar.

The **Galliard** is a slightly quicker dance with 3 beats in the bar.

The **Galliard** generally followed the **Pavan**, and was often based on a variant of the **Pavan** tune, as can be seen in the following examples:

*Pavane*  
Slow

French, 16th century

etc.

*Galliard*  
Fairly quick

etc.

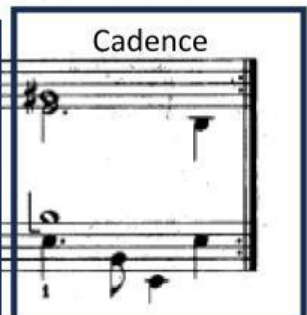
William Byrd wrote a very famous **Pavan** and **Galliard** called *The Earl of Salisbury*:

As you listen to these two dances, answer the questions at the bottom of the page.

# Pavan

Andante

William Byrd



Transpose these notes up an octave into the treble clef



Name the <u>key</u> of this piece	
What is the form/ structure of the music?	
Name the <u>cadences</u> in bar 8 and bar 15-16	Bar 8 – Bar 15-16 -
Name the <u>ornament</u> heard several times	
Identify one melodic & one texture concept in bars 5-7	Melodic – Texture -
What harmonic concept is heard at the end?	



# Galliard

William Byrd

Con moto



Name the key \_\_\_\_\_

Name the key \_\_\_\_\_

Relation to tonic key \_\_\_\_\_



Name the key \_\_\_\_\_

Relation to tonic key \_\_\_\_\_



Name the key \_\_\_\_\_

Relation to tonic key \_\_\_\_\_



Concept to describe final chord \_\_\_\_\_

- Fill in the box below with as many concepts as you can. You can include concepts from the questions above. Make sure you put them in the correct categories

Melody	Harmony	Rhythm/Meter	Texture	Style/ Form

## Secular Music in the Renaissance period - Revision

(a) Tick **four** boxes to identify the features you might expect to find in a **Madrigal proper**.

- |  |   |
|--|---|
| <input type="checkbox"/> Homophony     | <input type="checkbox"/> Pavan            |
| <input type="checkbox"/> Word-painting | <input type="checkbox"/> Strophic         |
| <input type="checkbox"/> Lute          | <input type="checkbox"/> Polyphonic       |
| <input type="checkbox"/> Imitation     | <input type="checkbox"/> Through composed |

(b) Tick **three** features you might expect to find in a **Pavan**.

- |  |   |
|--|---|
| <input type="checkbox"/> Word-painting           | <input type="checkbox"/> Consort            |
| <input type="checkbox"/> Slow stately rhythm     | <input type="checkbox"/> Lively rhythm      |
| <input type="checkbox"/> 2 or 4 beats in the bar | <input type="checkbox"/> 3 beats in the bar |

(c) Tick **three** features you might expect to find in a **Ballett**.

- |   |   |
|---|---|
| <input type="checkbox"/> Strophic form      | <input type="checkbox"/> Slow stately rhythm  |
| <input type="checkbox"/> Polyphonic texture | <input type="checkbox"/> Latin words          |
| <input type="checkbox"/> Homophonic texture | <input type="checkbox"/> A "fa-la-la" refrain |

(d) Complete the table below by inserting in the correct concept alongside the brief description given. Choose from.

<b>Madrigal</b>	<b>Ballett</b>	<b>Ayre</b>	<b>Strophic</b>
<b>Through- composed</b>	<b>Pavan</b>	<b>Galliard</b>	<b>Consort</b>

Description	Concept
A song in which the same music is repeated for each verse.	
A vocal composition with a "fa-la-la" refrain.	
A quick dance with 3 beats in the bar.	
A solo voice with lute accompaniment.	
A song in which the music is different for each verse.	
A group of instruments playing a Renaissance dance.	
A slow stately dance with 4 beats in the bar.	
A contrapuntal vocal composition using word painting.	

1. Listen to *Come away, sweet love, and play thee* by Thomas Greaves and tick **three** features which are present. You will hear the music **twice**.

- |  |                                     |
|--|-------------------------------------|
| <input type="checkbox"/> Homophony     | <input type="checkbox"/> Ayre       |
| <input type="checkbox"/> Word-painting | <input type="checkbox"/> A cappella |
| <input type="checkbox"/> Ballett       | <input type="checkbox"/> Galliard   |
| <input type="checkbox"/> Ayre          | <input type="checkbox"/> Lute       |

2. Listen to this music and tick **THREE** features that are present

- |  |  |
|--|--|
| <input type="checkbox"/> Ayre          | <input type="checkbox"/> Consort       |
| <input type="checkbox"/> Galliard      | <input type="checkbox"/> Mezzo soprano |
| <input type="checkbox"/> Counter tenor | <input type="checkbox"/> Polyphony     |
| <input type="checkbox"/> Anthem        | <input type="checkbox"/> Lute          |

3. Listen to *Sweet Suffolk owl* by Thomas Vautor and tick **three** features which are present. You will hear the music **twice**.

- |   |  |
|---|--|
| <input type="checkbox"/> Madrigal       | <input type="checkbox"/> Melisma       |
| <input type="checkbox"/> Broken consort | <input type="checkbox"/> Word-painting |
| <input type="checkbox"/> Ballett        | <input type="checkbox"/> Viols         |
| <input type="checkbox"/> Harpsichord    | <input type="checkbox"/> Galliard      |

4. Listen to this music and tick **THREE** features that are present

- |                                      |                                    |
|--------------------------------------|------------------------------------|
| <input type="checkbox"/> Pavan       | <input type="checkbox"/> Triplets  |
| <input type="checkbox"/> Galliard    | <input type="checkbox"/> Hemiola   |
| <input type="checkbox"/> Consort     | <input type="checkbox"/> Minor key |
| <input type="checkbox"/> Duple meter | <input type="checkbox"/> Viol      |



1. This question is based on *La Mourisque* by Susato. Listen to the music 3 times and answer all questions a-c

(a) Tick the correct version of the main theme.

☐



2. Follow the melody that is printed below and insert the missing notes (bars 7 and 18). The rhythm has been given above the stave.

The musical score consists of 19 bars, divided into five groups of four bars each, with the final group containing only three bars. The key signature is one sharp (F#). The melody is written on a single staff. The notes are as follows:

- Bar 1: Quarter note (F#4), Quarter note (G4), Quarter note (A4)
- Bar 2: Quarter note (B4), Quarter note (C5), Quarter note (B4)
- Bar 3: Quarter note (A4), Quarter note (G4), Quarter note (F#4)
- Bar 4: Quarter note (E4), Quarter note (D4), Quarter note (C4)
- Bar 5: Quarter note (B3), Quarter note (A3), Quarter note (G3)
- Bar 6: Quarter note (F#3), Quarter note (E3), Quarter note (D3)
- Bar 7: Quarter note (C3), Quarter note (B2), Quarter note (A2)
- Bar 8: Quarter note (G2), Quarter note (F#2), Quarter note (E2)
- Bar 9: Quarter note (D2), Quarter note (C2), Quarter note (B1)
- Bar 10: Quarter note (A1), Quarter note (G1), Quarter note (F#1)
- Bar 11: Quarter note (E1), Quarter note (D1), Quarter note (C1)
- Bar 12: Quarter note (B1), Quarter note (A1), Quarter note (G1)
- Bar 13: Quarter note (F#1), Quarter note (E1), Quarter note (D1)
- Bar 14: Quarter note (C1), Quarter note (B1), Quarter note (A1)
- Bar 15: Quarter note (G1), Quarter note (F#1), Quarter note (E1)
- Bar 16: Quarter note (D1), Quarter note (C1), Quarter note (B1)
- Bar 17: Quarter note (A1), Quarter note (G1), Quarter note (F#1)
- Bar 18: Quarter note (E1), Quarter note (D1), Quarter note (C1)
- Bar 19: Quarter note (B1), Quarter note (A1), Quarter note (G1)

(a) Tick **three** features present in the music.

- |  |  |
|--|--|
| <input type="checkbox"/> Compound time         | <input type="checkbox"/> Hemiola           |
| <input type="checkbox"/> Leap of a perfect 4th | <input type="checkbox"/> Mordent           |
| <input type="checkbox"/> Turn                  | <input type="checkbox"/> Falling minor 3rd |
| <input type="checkbox"/> Anacrusis             | <input type="checkbox"/> Melisma           |
| <input type="checkbox"/> Octave leap           |  |