

Notes by Green Country  
B1\_2 Lesson 20 worksheet



Task 1. Listen to the song and fill in the gaps.

Katy Perrie

**Chained To The Rhythm**

Are we crazy?

Living our lives through a \_\_\_\_\_

Trapped in our white picket fence

Like \_\_\_\_\_

So comfortable, we're living in a  
bubble, bubble

So comfortable, we cannot see the  
trouble, trouble Aren't  
you lonely?

Up there in \_\_\_\_\_

Where nothing will ever be enough

Happily numb

So comfortable, we're living in a  
bubble, bubble

So comfortable, we cannot see the  
trouble, trouble

(Aha)

So put your rose-colored glasses on  
And party on

Turn it up, it's your favorite \_\_\_\_\_

Dance, \_\_\_\_\_, dance to the  
distortion

Turn it up, keep it on \_\_\_\_\_

Stumbling around like a wasted  
zombie, yeah We think we're  
free (Aha)

Drink, this one's on me

We're all chained to the \_\_\_\_\_

To the \_\_\_\_\_

To the \_\_\_\_\_ (x2)

Are we \_\_\_\_\_?

Keep sweeping it under the mat

Thought we could do better than that

I hope we can

So \_\_\_\_\_, we're living in a  
bubble, bubble

So comfortable, we cannot see the  
trouble, trouble

(Aha)

So put your \_\_\_\_\_ glasses  
on And party  
on

Chorus (x2)

It is my desire

Break down the walls to connect,  
\_\_\_\_\_ay

Up in your high place, liars

Time is ticking for the empire

The truth they feed is feeble

As so many times before

They \_\_\_\_\_ over the people

They stumbling and fumbling

And we about to riot

They woke up, they woke up the lions

(Woo!)

Chorus (x2)

It goes on and on and on  
It goes on and on and on

It goes on and on and on  
'Cause we're all chained to the

**Task 2a. Watch the video “Little – official trailer” and fill-in the gaps with phrases for vague speaking from your wordlist.**

1. The main character is \_\_\_\_\_ mean. She's rather rude and bossy.
2. The little girl doesn't always come to her mum's office, just \_\_\_\_\_.
3. The assistant woman is stylish, well, \_\_\_\_\_.
4. She enjoys wearing expensive brands, doing fitness, having everyone assist her - \_\_\_\_\_.
5. The little girl was \_\_\_\_\_ angry and put a spell on her.
6. The girl now needs to go to school, wear normal child clothes, behave like a child – all \_\_\_\_\_.
7. The assistant lady \_\_\_\_\_ got happy with such a child at the end of the video.
8. I could \_\_\_\_\_ understand the plot of the film from the video-trailer.



**Task 2b. Answer if these statements are true or false or NI (no information).**

**Task 3. Watch the video again and answer the question: “What is the idea of the film?”. Then speak with your partner and discuss the questions below?**

- How do adults become bullies?
- Should adults be treated with respect just because they are grown up?
- Is it appropriate for a mother or a father to spank her child?
- Is it appropriate for a teenage student to have a crush on his/her teacher?