

**WORKSHEET**

FFs3 – unit 3

Teacher's feedbacks

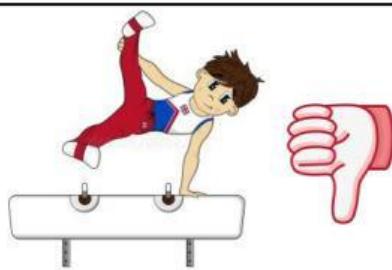
**Task 1. Read and fill in the gaps with the words from the box.**

<b>computer</b>	<b>television</b>	<b>laptop</b>	<b>DVD player</b>
<b>CD player</b>	<b>MP3 player</b>	<b>earphones</b>	<b>camera</b>
<b>turn on</b>		<b>turn off</b>	

1. It's a machine that is used for playing music CDs. It's a \_\_\_\_\_.
2. We can watch films and programmes with moving pictures and sound on it. It's a \_\_\_\_\_.
3. We can play games or surf the Internet on it. It's a \_\_\_\_\_.
4. It's a \_\_\_\_\_, a machine for playing DVDs.
5. It's a computer that is easy to carry around and is flat when closed. It's a \_\_\_\_\_.
6. It's a small piece of equipment that can store information, you can carry with you to listen to music. It's a \_\_\_\_\_.
7. It's a device that you put over or in your ears to listen to a radio or music. It's a \_\_\_\_\_.
8. It's a \_\_\_\_\_. We can take photos with it.
9. It's too dark in here, please \_\_\_\_\_ the light.
10. It's really cold in here, please \_\_\_\_\_ the fan.

Task 2: Look and write. Use **like/likes/don't like/doesn't like**:

1/



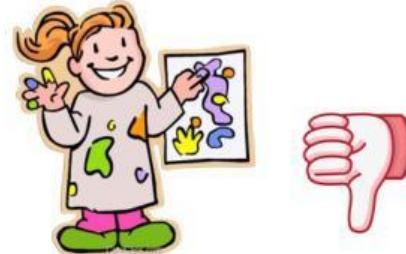
2/

**He doesn't like doing gymnastics.**

3/



4/



5/



6/



7/



8/



9/



10/



**Task 3: Listen and match. There is one example:**

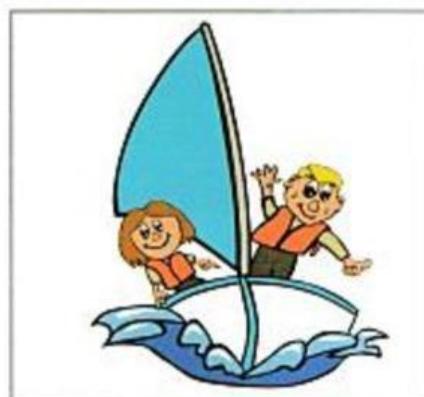
What sport did the boy start?



A

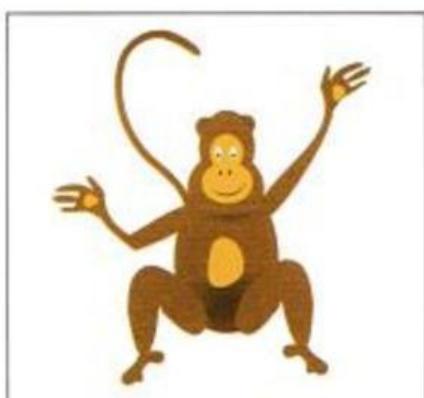


B



C

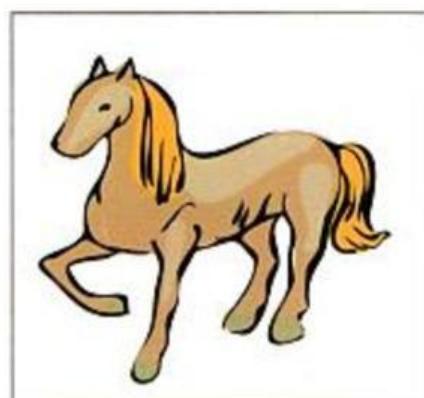
1 Which is Dan's favourite animal?



A



B



C

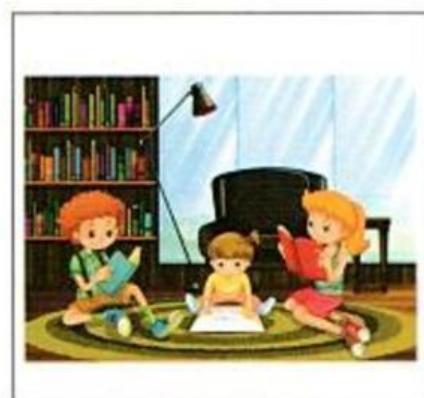
2 What did the children do last weekend?



A



B



C

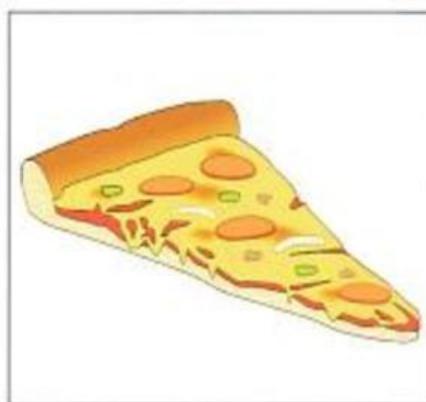
3 What does Jim want to eat?



A

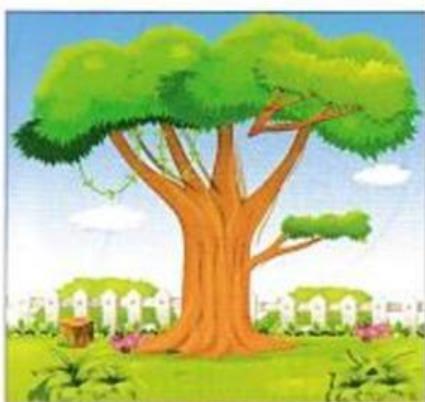


B



C

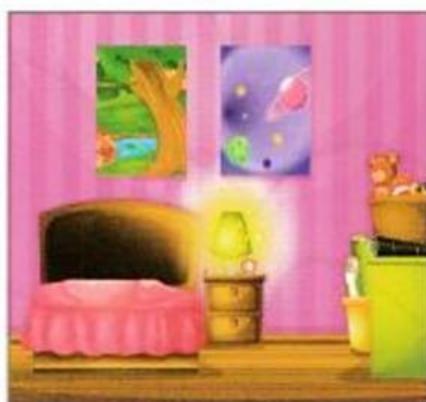
4 Where is Daisy now?



A



B

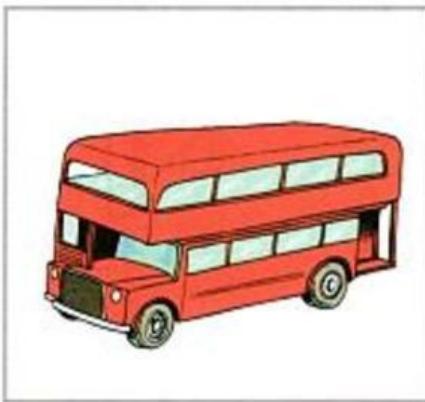


C

5 How did Mark get to school yesterday?



A



B



C