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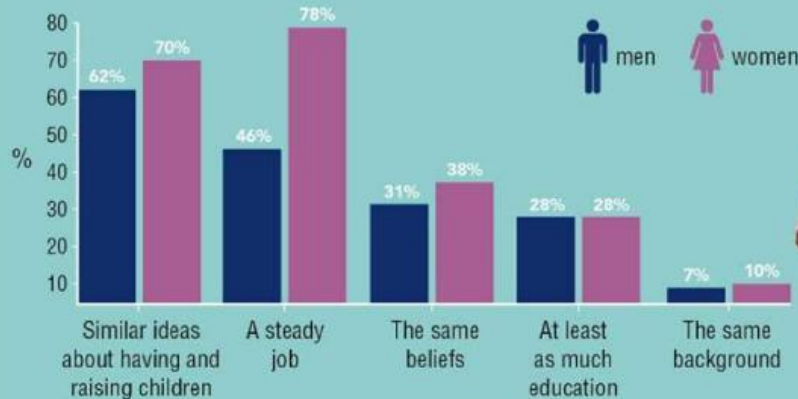
That's my kind of friend!

- Discuss personalities and qualities
- Discuss likes and dislikes

1 SNAPSHOT

ROMANCE AND MARRIAGE IN THE UNITED STATES

When choosing a spouse or partner, single Americans want to find someone with . . .



In your opinion, which of the things above are most important to look for in a partner? Did any of the items surprise you? Which? Why?
Are there other important qualities missing from the list?

2 CONVERSATION What are you looking for?

A Listen and practice.

- Joe:** What are you doing?
Roy: I'm setting up my profile for this online dating site. I have to describe the kind of person I'm looking for.
Joe: I see. And what are you looking for?
Roy: Oh, I like people who aren't too serious and who have a good sense of humor. You know, someone I can have fun with.
Joe: OK. Uh, what else?
Roy: Well, I'd like someone I have something in common with – who I can talk to easily.
Joe: I think I know just the girl for you: my cousin Lisa. She's a lot of fun and she loves sports, just like you.
Roy: Well, why not? I'll give it a try.
Joe: OK, I'll invite her over for dinner, and you can tell me what you think.

B Listen to Joe and Roy discuss Lisa after they had dinner together. What did Roy think of her?



3 GRAMMAR FOCUS



Relative pronouns

As the subject of a clause

I like people **who/that** aren't too serious.

I like people **who/that** have a good sense of humor.

As the object of a clause

I want someone (**who/that**) I can have fun with.

I'd like someone (**who/that**) I can talk to easily.

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A Match the information in columns A and B. Then compare with a partner.

A

1. I don't like to work with people who/that c
2. I have some good, old friends who/that _____
3. I discuss my problems with people who/that _____
4. I don't want to have a roommate who/that _____
5. I'd like to have a boss who/that _____
6. I enjoy teachers who/that _____
7. I'm looking for a partner who/that _____

B

- a. help me understand things easily.
- b. is messy.
- c. are too competitive.
- d. I can respect as a leader.
- e. I met in middle school.
- f. I have a lot in common with.
- g. can give me good advice.

B Put a line through **who/that** in part A if it's optional. Then compare with a partner.

C PAIR WORK Complete the sentences in column A with your own information.

Do you and your partner have similar opinions?

A: I don't like to work with people who are too competitive.

B: Neither do I. I like to work with people who are friendly and helpful.

4 WORD POWER Personality traits

A Match the words with the definitions. Then decide whether the words are positive (**P**) or negative (**N**). Write **P** or **N** after each word.

- h 1. easygoing P
- _____ 2. egotistical _____
- _____ 3. inflexible _____
- _____ 4. modest _____
- _____ 5. outgoing _____
- _____ 6. stingy _____
- _____ 7. supportive _____
- _____ 8. temperamental _____
- _____ 9. unreliable _____

- a. a person who doesn't change easily and is stubborn
- b. someone who doesn't like giving or spending money
- c. someone who has a very high opinion of him- or herself
- d. someone who is helpful and encouraging
- e. a person who doesn't do what he or she promised
- f. a person who enjoys being with other people
- g. a person who has unpredictable or irregular moods
- h. a person who doesn't worry much or get angry easily
- i. someone who doesn't brag about his or her accomplishments

B PAIR WORK Cover the definitions. Take turns talking about the adjectives in your own words.

"An easygoing person is someone who . . ."

C PAIR WORK Think of at least two adjectives to describe your favorite relative. Then tell a partner.

5 LISTENING What's new?

- A** Listen to conversations that describe three people. Are the descriptions positive (**P**) or negative (**N**)? Check (✓) the box.

1. Emma	☐ P	☐ N	
2. Mrs. Leblanc	☐ P	☐ N	
3. Pablo	☐ P	☐ N	

- B** Listen again. Write two adjectives that describe each person in the chart.

6 DISCUSSION The right qualities

- A** What is the ideal friend, parent, or partner like? Add your own type of person under **People**. Then write one quality each ideal person should have, and one each should *not* have.

People	This person is . . .	This person is not . . .
The ideal friend		
The ideal parent		
The ideal partner		
The ideal _____		

- B GROUP WORK** Take turns describing your ideal people. Try to agree on the two most important qualities for each person.

A: I think the ideal friend is someone who is supportive and who is a good listener.

B: I agree. The ideal friend is someone who isn't critical . . .

C: Oh, I'm not sure I agree. . . .



7 WRITING A good friend

- A** Think about a good friend. Answer the questions. Then write a paragraph.

What is this person like?

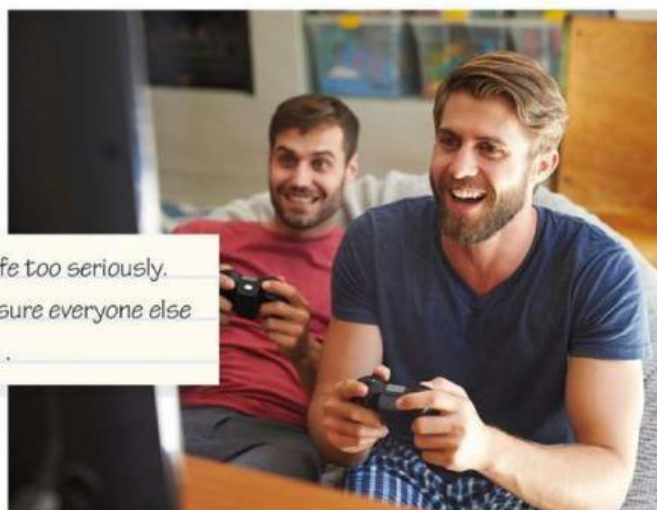
How long have you known each other?

How did you meet?

How are you similar?

How are you different?

What makes your relationship special?



My friend Nolan is *easygoing* and *doesn't take life too seriously*.

He's someone who *loves to have fun*, and he *makes sure everyone else*

has a good time, too. We met about six years ago . . .

- B PAIR WORK** Exchange paragraphs. How are your friends similar? How are they different?

8 PERSPECTIVES Are you difficult to please?

- ▶ A Listen to some common complaints. Check (✓) the ones you agree with.

Do you get **ANNOYED** easily?
Take the quiz and find out.

- ☐ I can't stand it when a child screams in a restaurant.
- ☐ I can't stand it when I'm upset and people tell me to calm down.
- ☐ It bothers me when my doctor arrives late for an appointment.
- ☐ I don't like it when someone takes the last cookie without asking.
- ☐ It upsets me when a close friend forgets my birthday.
- ☐ I don't like it when people call me early in the morning on the weekend just to chat.
- ☐ It bothers me when a friend answers the phone at the dinner table.
- ☐ I hate it when people text the message "Call me."

Score: If you checked . . .

1–2 complaints: Wow! You don't get annoyed very easily.

3–4 complaints: You're fairly easygoing.

5–6 complaints: You get irritated pretty easily.

7–8 complaints: Relax! You get upset too easily.



- B Calculate your score. Do you get annoyed easily?
Tell the class what bothers you the most.

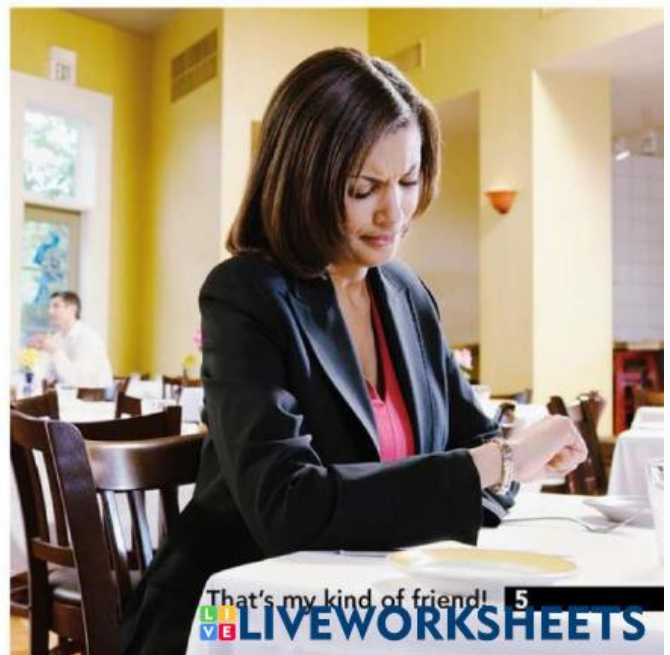
9 PRONUNCIATION Linked sounds

- ▶ A Listen and practice. Final consonant sounds are often linked to the vowel sounds that follow them.
- It upsets me when a friend is late for an appointment.
I love it when a friend is supportive and kind.

- ▶ B Mark the linked sounds in the sentences below.
Listen and check. Then practice saying the sentences.

1. I hate it when a cell phone goes off at the movies.
2. I can't stand it when a person is inflexible.
3. Does it bother you when a friend is unreliable?

- C **PAIR WORK** Take turns saying the sentences in Exercise 8. Pay attention to linked sounds.



10 GRAMMAR FOCUS

▶ It clauses + adverbial clauses with *when*

I like it	when my roommate cleans the apartment.
I don't mind it	when a friend answers the phone at the dinner table.
I can't stand it	when I'm upset and people tell me to calm down.
It makes me happy	when people do nice things for no reason.
It bothers me	when my doctor arrives late for an appointment.
It upsets me	when a close friend forgets my birthday.

GRAMMAR PLUS see page 132

A How do you feel about these situations? Complete the sentences with it clauses from the list. Then compare your sentences with a partner.

I love it	I don't mind it	It annoys me	It really upsets me
I like it	It doesn't bother me	I don't like it	I can't stand it
It makes me happy	I hate it		

- _____ when a friend gives me a present for no special reason.
- _____ when someone criticizes a friend of mine.
- _____ when friends start arguing in front of me.
- _____ when people call me late at night.
- _____ when salesclerks are temperamental.
- _____ when people are direct and say what's on their mind.
- _____ when someone corrects my grammar in front of others.
- _____ when a friend is sensitive and supportive.
- _____ when people throw trash on the ground.
- _____ when a friend treats me to dinner.



B GROUP WORK Do you ever get annoyed by a certain type of person or situation? Write down five things that annoy you the most. Then compare in groups.

A: I can't stand it when someone takes food off my plate.

B: I feel the same way. Especially when the person didn't order his or her own food!

C: Yeah, but it bothers me more when . . .

11 INTERCHANGE 1 Personality quiz

Interview a classmate to find out about his or her personality.
Go to Interchange 1 on page 114.

A Are you a frequent social media user? What kinds of things get your attention on social media?

HOME NEWS ABOUT CULTURE

SOCIAL NETWORKS THAT AREN'T FOR EVERYONE

Since social networking websites first appeared, many have come and some have gone. However, their purpose has generally been the same: keeping up with old friends, making new friends, and sharing pictures, videos, and bits of interesting news. In addition, some sites make it possible to pursue new relationships, either online or in the real world.

For some people who have very specific interests, generic sites like Facebook or Twitter are not sufficient. They want to be part of a supportive online community that shares their particular passions.

A good example is Stache Passions, a social site for people who wear, admire, or have an interest in moustaches. It features photos of men with all sizes and styles of moustaches, forums



for discussing the history, growing, and styling of the 'stache, and even a meet-up page to help you meet other moustache-lovers. Purrsonals is a specialized site for those who love cats. Here you can meet and chat with cat-loving friends, set up feline play-dates with local people and their pets, and even find a home for a cat in need. And if your friends don't like it when you share endless cute cat videos on your regular social site, Purrsonals is where people are sure to appreciate them! On a more serious note, Horyou is a website for people that want to do good in the world. On the site, you can connect with other social activists and entrepreneurs, plan meetings, share fund-raising strategies, and keep up with thousands of people who are working hard to make the world a better place. There are no funny videos here, but Horyou offers its own web-based video channel that features programs and documentaries about efforts to improve people's lives around the globe.

B Read the article. Which website is good for the people below? Write **S** (Stache Passions), **P** (Purrsonals), or **H** (Horyou).

This site would be good for someone who . . .

1. has a strong interest in personal appearance. _____
2. is hoping to adopt a new pet. _____
3. wants to watch a bit of light entertainment. _____
4. wants ideas for improving others' lives. _____
5. is interested in styles from the past. _____
6. wants to raise money for a charity. _____

C Find the words in the article that mean the following.

1. enough for a purpose _____
2. places where a discussion can take place _____
3. to like and be grateful for something _____
4. people who want to accomplish political or social change _____
5. plans of action _____

D **PAIR WORK** Do you belong to any specialized social networking sites? If yes, what is the focus? If not, what type of specialized site might you join?