UNIT 12 Get Ready

Words

A **Read the clues. Complete the puzzle.**

endless stammer awestruck jagged pointy miniature stern arch
mutter squirm scowl stretches

Clues

Across

1 He is strict and serious. He is _____.

2 She is really amazed. She is _____.

3 To frown angrily is to _____.

4 To say something so no one can hear is to _____.

5 The countryside _____ out around the mountain.

Down

6 It has no end. It is _____.

7 It has a pointed tip. It is _____.

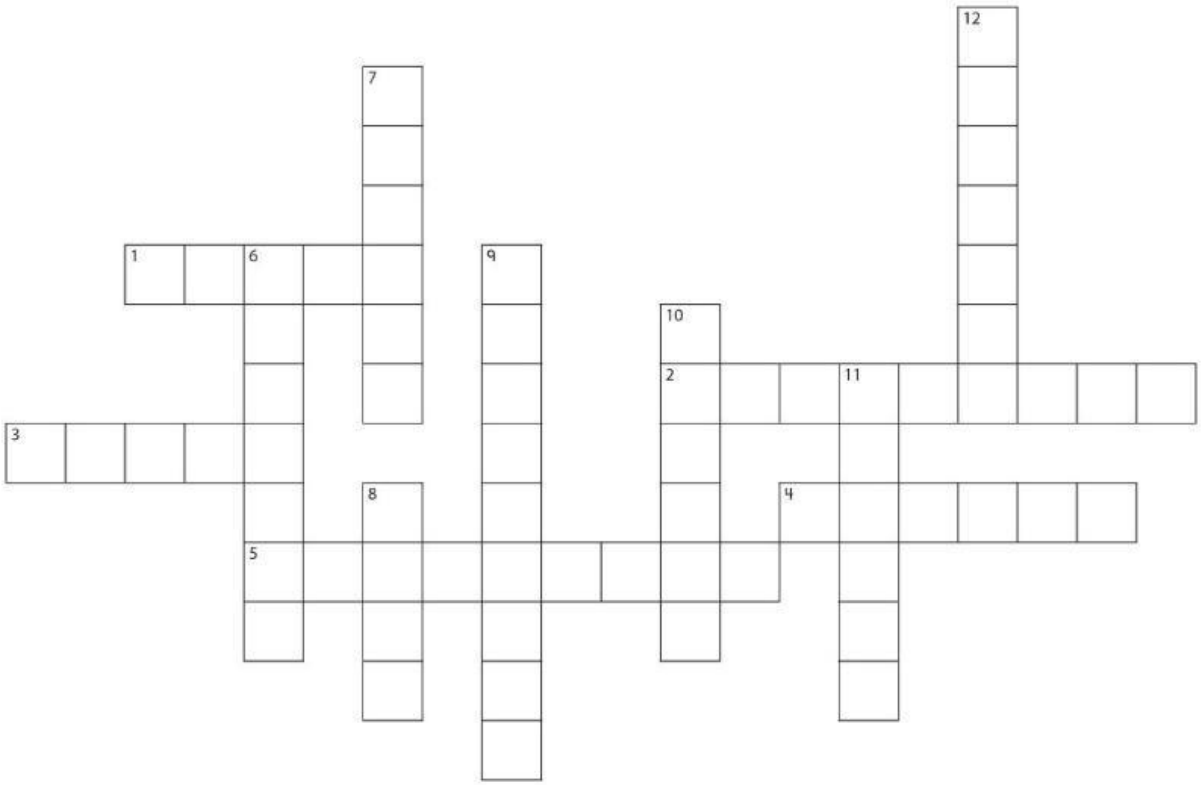
8 A curved structure is an _____.

9 It is very tiny. It is _____.

10 It has rough, sharp edges. It is _____.

11 To wriggle or twist your body is to _____.

12 To speak with pauses is to _____.



Student Book page 112
LIVEWORKSHEETS

B Circle the correct answer.

1 He looked so angry and _____ .
He was _____ at me.
- **a** endless / scowling
- **b** awestruck / stammering
- **c** stern / scowling
- **d** stern / squirming

2 It is hard for him to speak. He stops between words and sentences. He _____ .
- **a** mutters
- **b** scowls
- **c** stretches
- **d** stammers

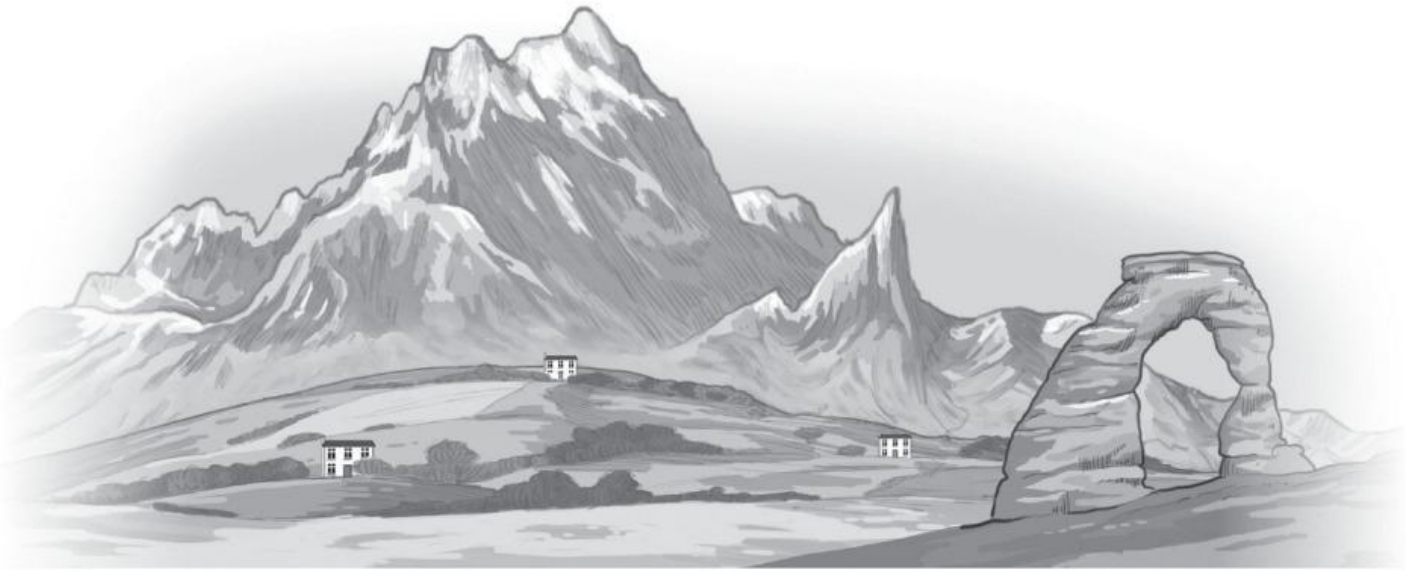
3 I couldn't hear what he said. He was _____ .
- **a** squirming
- **b** muttering
- **c** scowling
- **d** stammering

4 She was so amazed by the view. She was _____ .
- **a** awestruck
- **b** endless
- **c** jagged
- **d** scowling

C Complete the words in the paragraph.

endless	pointy	miniature	stretch	jagged	arch

This is a mountain range. The mountains make a rough and _____ (1) shape against the sky. One mountain has a single _____ (2) peak. There is an _____ (3) made of stone on one of them. The houses at the bottom of the mountain look _____ (4) from the top. The fields _____ (5) out all around the mountains. You can see so far from the top. The view looks _____ (6) .



LIVEWORKSHEETS

Read

A **Read the story. What does Alicia want to do? What about Gabriel?**

_____

B **Read the story again. Remember: As you read, ask yourself the 5 Ws: *where*, *what*, *when*, *why*, and *who*.**

Top of the Mountain

Gabriel looked up at the **endless** mountain in front of him. The mountain was called Mount Tam, which was short for Mount Tamalpais. It was named in 1845 and was translated from a Native American word meaning *Sleeping Maiden*. His sister wanted to go all the way to the top! She loved to hike.

Gabriel didn't think he could get all the way up to the top of the mountain. He **squirmed** nervously.

"Maybe another day."

"No, today!" said his sister. "There's something I have to show you. Come on!"

Alicia scrambled up a tall slope. He hurried to catch up. Then he saw branches in the way and a bunch of **jagged** rocks.

"We can't get through here!"

Think
What is one question that you can ask yourself about the story?

"Yes, we can." Alicia crawled under a branch, and up and down the rocks. As she jumped down off a rock in front of him, he heard a muddy splash and felt mud in his face. Then he heard his sister laughing.

"Sorry," she laughed. "I got mud on you!"

"Very funny!" He **scowled** at her.

"I'm sorry," she said, "but it's just mud. We came here to have fun!"

Gabriel sighed. "Some fun," he **muttered**. "I hate hiking."

She helped him up. Then she told him where she was taking him. They were following the path of an old railway. It was built in 1896, but it had closed in 1930. It was called The Crookedest Railway because it had 281 curves. Alicia was taking Gabriel to the railway museum that had an old car like the ones that used to move people up and down the mountain.

They kept climbing the slope until they came to the museum. Now Gabriel finally felt excited. They looked at all the information about the railway and climbed on the model railway car. Then Alicia told Gabriel there was a trail nearby that was not very long. It went to the highest peak of the mountain, where there was a lookout tower. The slope was steep, but they climbed and climbed until they got to the top. Gabriel looked at the view with his mouth open, **awestruck**. The buildings, cars, and boats down at the bottom all looked like **miniature** toys.

"I knew you would love it here!" said Alicia. "You did it, Gabriel! You got to the top of the mountain!

Student Book page 120

LIVEWORKSHEETS

Understand

Comprehension

A **Fill in the chart with information from the story.**

Top of the Mountain	
Where?	
When?	
What?	
Why?	
Who?	

B **Answer the questions.**

1 How are the two characters alike or different? _____

_____

2 What two places on the mountain does Alicia want to see? _____

_____

3 How do Gabriel's feelings and attitude change from the beginning of the story to the end?

_____

_____

4 How do you feel about hiking? Would you want to go on the hike that Gabriel and Alicia went on?

_____

_____

C **Words in Context** Complete the sentences.

shielded	folded	embarrassed	distant	silhouette	teasing

He saw a _____ (1) of a _____ (2) mountain. The sun was very strong. He _____ (3) his eyes.

Kate's brother was angry. He _____ (4) his arms across his chest. "Stop _____ (5) me!" he yelled. Their mother scolded Kate. "Stop bothering him!" Kate was _____ (6).

Student Book page 122

LIVEWORKSHEETS

Grammar in Use

A Study the grammar.

Learn **Past Passive**

Present Active	People **call** the mountain Mount Tam.
Present Passive	The mountain **is called** Mount Tam.
Past Active	People **called** the mountain Mount Tam.
Past Passive	The mountain **was called** Mount Tam.

B Write the verbs in the active or passive to complete the sentences.

1 grow
People _____ corn in the mountains.
Corn _____ in the mountains.

2 protect
My big brother _____ me when I was young. I _____ by my big brother when I was young.

3 serve
They _____ dinner already.
Dinner _____ already.

4 finish
I _____ my homework every day before dinner. My homework _____ every day before dinner.

5 give
The teacher _____ a final exam every year.
A final exam _____ every year.

6 make
They _____ the cookies yesterday.
The cookies _____ yesterday.

C Write present or past passive to complete the sentences.

is called	are shown	is built	were shown	was built	are made	was made	was called

1 The mountain had a shortened name. It _____ Mt. Tam.
2 You can look up your grade. The grades _____ online now.
3 The building is very old. It _____ in 1890.
4 We are making the house very strong. It _____ out of bricks.
5 My chicken tacos are easy to make. They _____ with chicken, avocado, and beans.
6 I have a name for my new painting. It _____ *The Mountain*.
7 I saw the paintings yesterday. They _____ at the gallery.
8 I did all of the cooking last weekend. All of it _____ at home.

Student Book page 123

LIVEWORKSHEETS

C **Fill in the blanks. Use the verbs *make* or *show* as the verb. Change the verb. Then label it *present active, past active, present passive, past passive*.**

1 I saw the movie last week. It _____ in the classroom.
_____

2 I like Mondays. The teacher _____ a movie every Monday.
_____

3 Last Monday, the teacher _____ us another movie.
_____

4 That teacher brings a lot of movies to class! Every Monday, a movie _____ in that classroom! _____

5 Last weekend, I _____ chicken tacos, beef tacos, and vegetarian tacos. _____

6 Tacos are easy to make. They _____ with corn or flour tortillas. _____

7 Tacos are a quick food to make. I usually _____ tacos when I don't have much time to cook. _____

8 Last year, I had fresh tacos in Mexico. They were delicious. They _____ with freshly ground blue corn flour. _____

D **Make six sentences. Use the present passive for three sentences and past passive for the other three. Change the verbs in the box.**

build	make	change	show	eat	go

1 _____
_____

2 _____
_____

3 _____
_____

4 _____
_____

5 _____
_____

6 _____
_____

LIVEWORKSHEETS

Communicate

Word Study

A **Which words mean almost the same thing? Connect the similar words. Then write the synonym pairs.**

careful
cautious
path
frightened
swift
afraid
trail
clever
ill
shine
large
sparkle
strange
gigantic
big
smart
little
shut
weird
quick
sick
huge
small
close

1 large / big
2 _____ / _____
3 _____ / _____
4 _____ / _____
5 _____ / _____
6 _____ / _____
7 _____ / _____
8 _____ / _____
9 _____ / _____
10 _____ / _____
11 _____ / _____
12 _____ / _____

LIVEWORKSHEETS

Writing Study

A Complete the chart.

	Present	Past	Past Participle
1	choose	chose	chosen
2		flew	
3	break		
4		forgot	
5	know		
6		took	
7			written

B Write a paragraph based on the model below. Tell about something you have made, written, or drawn. Use past participles and past passive.

I wrote a new story about a mountain. It's called "Mist on the Mountain". I made a model of a mountain, too. The model is made of clay and paper. I'm going to show my model to the class. I have done a lot of artwork and writing this year. I wrote a story about a volcano. It was called "The Dark Volcano". I have gotten a lot of compliments about my writing and my artwork.

LIVEWORKSHEETS

Wrap Up

Writing

A **Read this story about going on a camping trip. Use the labels *character*, *setting*, *problem*, and *solution* to label what each marked section describes.**

One warm summer weekend, Alicia and Jessica decided to go camping. They were going to go to the mountains.

"Let's see," said Alicia. "We have the tent and the sleeping bags."

"I have all my clothes," said Jessica.

"We don't need anything else. The bags are packed. Let's go."

They put the bags in the car and started to drive. They were driving down the highway when Jessica said, "Oh, no, we have to go back. I forgot the water bottles. I don't want to buy plastic bottles. Let's go back."

So they drove back home to get the water bottles. They were driving down the street when Alicia said, "Oh, no, we have to go back. I forgot my pillow. I can't sleep without a pillow. Let's go back." So they went back and got the pillow. They were driving down the road when Jessica said, "Oh, no. The sunscreen! I just bought some. But I left it on the table. Let's go back."

So they went back for the sunscreen. They were driving down the highway when Alicia said, "Oh, no. The directions! The map!"

So they went back again. They were driving down the road when Jessica said, "We've been traveling for an hour already. I'm hungry. What about you?"

"Yes, me too," said Alicia. "Let's stop for lunch."

"Oh, no," said Jessica. "I forgot my wallet!"

B **Answer the questions.**

1 Where does the story take place? _____

2 Who are the characters? _____

3 When does the story happen? _____

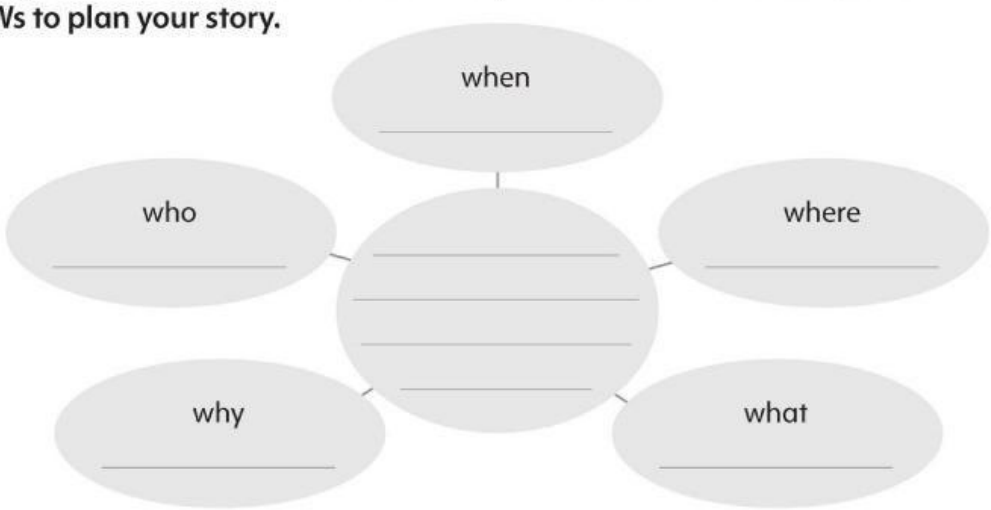
4 What do Jessica and Alicia have to keep doing? Why? _____

Student Book pages 126–127

LIVEWORKSHEETS

Write a story.

A **You're going to write a story. Brainstorm. Write your ideas in the word web below. Use the 5 Ws to plan your story.**



B **Outline your ideas by filling in the chart.**

Main characters	Setting
Problem of the story	
A story event	
A story event	
How the problem is solved	
The ending	

C **Now write the first draft of your story in your notebook.**

D **My Writing Checklist**

Did you…

- ☐ tell the characters, the setting, the problem, and the solution?
- ☐ give details about what happened and why it happened?
- ☐ read and revise?

E **Now write the final draft of your story in your notebook.**

LIVEWORKSHEETS

What have you learned?

_____
_____
_____
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BIG QUESTION 6

Why are mountains important?

Review

A **Label the pictures. Use all the words in the box.**

jagged mountain range steep slope pointy peak valley scowling muttering hill awestruck arch hill silhouette

1

A _____ of a _____ _____.

2

Two _____ _____ and a _____.

3

The _____ is very _____.

4

The man is _____.

5

The woman is _____.

6

This is a _____.

7

The girl is _____.

8

An _____ on a _____.

LIVEWORKSHEETS

B **Use the words to fill in the blanks.**

water cycle condenses miniature teasing terraces altitude stern vapor glaciers squirmed

	Cause	Effect
1	We climb to a high _____ .	Everything looks _____ down below.
2	Farmers make _____ to grow crops in the mountain.	More crops are grown in the mountains.
3	The climate gets warmer.	_____ begin to melt.
4	_____ rises.	Water vapor hits cold air and _____ , and the _____ continues.
5	You are _____ your brother.	Your mother gets very _____ and angry.
6	The path was blocked by branches.	Alicia and Gabe _____ through the branches.

D **Rewrite the sentence. Change an active verb to passive. Change the object to the subject. Replace one word in each sentence with a synonym.**

1 When he polished the ring, it began to shine.

When the ring was polished, it began to sparkle.

2 The baker made the cake with butter. It was so tasty.

_____

3 The room got cold when I turned off the heat.

_____

4 People built the trail in the 1890s.

_____

5 The kids were afraid when someone showed the monster movie.

_____

LIVEWORKSHEETS