BIG QUESTION 5

What do different countries give to the world?

Think and write.

What do you know?

What do you want to know?

UNIT 9 Get Ready

Words

A Unscramble. Fill in the letters. Match.

1 ucrluet _____
2 czaviltnioii _____
3 nturtioconib _____
4 icvede _____
5 itiotrdan _____
6 uscmto _____
7 efitneb _____
8 sserocp _____
9 opmelentdev _____
10 iementveach _____
11 moencery _____
12 poctrdu _____

a Ancient Egypt is an example of one
b Practices, traditions, or ways of behaving
c To have a good or useful effect
d A formal public or religious event
e Something done successfully through hard work
f A tool, machine, or piece of equipment
g A custom or belief continuing from past to present
h Something we can sell
i Art and music are part of this
j This is what a culture gives to another culture
k This is how we do something; a series of actions
l Gradual growth or advancement

LIVEWORKSHEETS

B Circle the correct answer.

1 Ancient Egyptians had a rich _____ of art and music.
a device **b** benefit **c** process **d** culture

2 The Maya used a special drink in their _____ .
a product **b** ceremonies **c** contribution **d** process

3 The _____ called the compass helped Chinese sailors navigate.
a device **b** custom **c** culture **d** tradition

4 People today can _____ from all the traditions of the past.
a ceremony **b** tradition **c** process **d** benefit

5 Most families have their own holiday _____ that they do every year.
a traditions **b** benefits **c** products **d** achievements

6 I practice a lot so I can make a _____ to our team.
a ceremony **b** contribution **c** device **d** product

C Fill in the missing words.

ceremonies	traditions	products	customs	contributions	civilization

The Maya were an ancient _____ (1) . They had many daily _____ (2) and _____ (3) . They made a drink with cocoa and spices to use in their _____ (4) . This drink was a kind of chocolate. The Maya have made many _____ (5) to our culture today, and chocolate is one of them! You can buy Mayan-style chocolate _____ (6) in Mexico and many other places in the world.

LIVEWORKSHEETS

Read

A **Read the article. Why does "Dance of the Flyers" have that name?**

_____

B **Read the article again. Think about the main idea of the reading. Look for details that support the main idea.**

The Dance of the Flyers

Music and dance, paintings and stories are examples of arts that help to preserve people's **culture**. An ancient dance in Mexico that is still done today is the *Danza de los Voladores*, or the Dance of the Flyers.

Think
What is the main idea of this reading? What details or examples are given to support this idea?

What is the Dance of the Flyers (*Danza de los Voladores*)? This dance is an amazing cultural ritual that has been performed in Mexico since **ancient** times. Five dancers climb a pole up to 30–40 meters high.

Why is it called the Dance of the Flyers? When the dancers get to the top of the pole, four of them propel themselves off the pole, flying upside down through the air, attached to the pole by ropes on their feet!

How do they do it? As they climb the pole, they wind the rope around them in a special way. The rope unwinds when they "fly" down to the ground. While the four dancers are flying, the fifth one dances on a small frame that rotates around the pole. He plays a fife and a drum on top of the pole. Dancers have to train for a long time to learn the **process** of winding and unwinding the ropes. It is a big **achievement** to do this dance. But the **product** of all this practice is the ability to fly!

When was the dance first performed? This dance was part of a ritual that was done earlier than the sixteenth century. It was done as part of solar **ceremonies**, such as the spring equinox. Today, the dance is still done, but it is more often done as a performance for tourists.

How long is the dance? The dance is about fifteen minutes to half an hour long.

Where is the dance performed? It is performed in parts of Mexico and Guatemala. It is most common to see the dance in the state of Veracruz. It is also performed for tourists at Xcaret, a popular Mexican park in the Yucatan, to entertain and educate people about Mexican culture.

Who performs the dance? There are several groups today that learn how to do the dance. One group is Los Voladores de Papantla (The Papantla Flying Men). They come from Totonacapan, a region in the Mexican state of Veracruz.

Groups like this help to keep the arts alive, and when we preserve art, we preserve culture!

LIVEWORKSHEETS

Understand

Comprehension

A **Circle the main idea of the reading.**

1 Music and dance, paintings and stories are some examples of arts.
2 One way that people preserve culture is through the arts.
3 The dance is performed in parts of Mexico and Guatemala.
4 The Papantla Flying Men come from a region in Veracruz.

B **Circle the correct answer.**

1 Which statement is NOT true?
- **a** The Dance of the Flyers is an ancient tradition.
- **b** It is a long process to learn to do the dance.
- **c** People don't do the Dance of the Flyers in Mexico anymore.
- **d** Dancers are attached to the pole by ropes on their feet.

2 Four dancers "fly" from the top of the pole. What does the fifth dancer do?
- **a** He sits on the pole and watches.
- **b** He plays the fife and drum, and dances.
- **c** He plays the guitar and the drum.
- **d** He holds on to the rope.

3 What do the dancers do?
- **a** They propel themselves from the pole. They are attached by ropes on their feet.
- **b** They dance on the ground and look up at the pole.
- **c** They climb up the pole and then climb back down.
- **d** They dance on the pole and then climb down.

C **What dances or music are part of your culture?**

_____

D **Words in Context** **Fill in the blanks.**

trade	ancient	voyage	tablets	tools	advanced

1 A civilization that is very old is _____.
2 Countries _____ goods and services.
3 Mesopotamians in Sumer made pictures on clay _____.
4 A compass could be used for a long _____ across the sea.
5 The Maya produced _____, jewelry, and cloth. They also knew a lot about mathematics and astronomy. That tells us that they were an _____ civilization.

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LIVEWORKSHEETS

Grammar in Use

A Study the grammar.

Learn **Asking Questions**

	Question	Answer
Who as subject	**Who** performs the dance?	**The dancers** perform the dance.
Who as object	**Who** do the dancers perform for?	The dancers perform for **the audience**.
Other question words		
What	**What** is the Dance of the Flyers?	It's a cultural ritual.
Where	**Where** is it performed?	It's performed in Mexico and Guatemala.
When	**When** was the first dance performed?	It was performed in ancient times.

B Write the question words.

When Why Who Whose
How Which How long
What Where

1 _____ is doing the dance? A group of dancers.
2 _____ kind of dance is it? It's a Mexican dance.
3 _____ is the dance? It's in Veracruz.
4 _____ dance do you want to see? The first one.
5 _____ do you like traditional dances? Because I like to know about culture.
6 _____ tickets are these? They are our tickets.
7 _____ is the performance? It's about two hours long.
8 _____ do you want to get there? I want to go by bus.
9 _____ do you want to go? I want to go at eight o'clock.

LIVEWORKSHEETS

C **Write the question word. Then circle the correct answer.**

1 _____ are you going?
   a I'm going to Spain. **b** Maria is coming with me.

2 _____ are you taking this trip?
   a It's my suitcase. **b** Because I want to see Spain.

3 _____ is traveling with you?
   a Maria is traveling with me. **b** I'm leaving at 5 o'clock.

4 _____ are you leaving?
   a I'm going to Spain. **b** I'm leaving on Thursday.

5 _____ are you taking with you?
   a I'm leaving at three. **b** I'm taking warm clothes.

6 _____ suitcase are you taking?
   a I'm going by taxi. **b** I'm taking the red one.

7 _____ are you getting to the airport?
   a I'm going by taxi. **b** It's four hours long.

8 _____ is the flight?
   a Because I like flights. **b** It's four hours long.

9 _____ suitcase is this?
   a It's mine. **b** Because I want to see Spain.

D **Look at C. Imagine friends just came back from a trip. Write questions you might ask them. Use question words *what, when, why, who, where, how, how long, which,* and *whose*.**

1 Hi. When did you get back?
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____

LIVEWORKSHEETS

Communicate

Word Study

A **Sort the words in the box into four lists.**

centipede centigrade antibiotic telecommunication century biologist circumstance telescope centimeter television telephone percent circumference biology biome

1 words that have a root that means *100*

_____ _____ _____ _____ _____

2 words that have a root that means *life*

_____ _____ _____ _____ _____

3 words that have a root that means *circle*

_____ _____ _____ _____ _____

4 words that have a root that means *far away*

_____ _____ _____ _____ _____

B **Fill in the blanks. Use what you know about the meanings of word roots: (*circum* means *around*, *cent* means *100*, *bio* means *life*, *tele* means *far away*.)**

1 _____ is the study of living things.
2 There are 100 _____ in a meter.
3 A _____ lets you see things that are far away.
4 A _____ is an insect with 100 legs.
5 A _____ is a person who studies living things.
6 A _____ is 100 years.
7 The _____ is the measurement around a circle.
8 A _____ lets you talk to people who are far away.

C **Write sentences using four of the words above.**

_____

_____

_____

_____

_____

LIVEWORKSHEETS

Writing Study

A **Add the parentheses.**

1. We went on a trip to hear a concert. We heard a piece by Elgar an English composer.
2. We also saw a dance performance. The dancers a group from Mexico were dressed in beautiful costumes.
3. There is an art exhibit I want to see. It is at the Ace museum the special exhibit room until Friday.
4. Tomorrow there is a multicultural feast at school. I am bringing moussaka a Greek dish because my family is from Greece.
5. Mr. Farrell my Spanish teacher is also a great guitar player.
6. My classroom the one at the end of the hall has lots of art on the walls.

B **Write information in parentheses for each sentence. You may add names, times, days, or other information.**

1. Andrea (my friend from school) is coming with me to see the concert.
2. The exhibit starts on Tuesday (_____) in the Hayes Museum.
3. Dancers from different countries (_____) are going to perform.
4. The museum is open three times a week (_____) for special workshops.
5. My three sisters (_____) are all older than me.
6. I play three sports (_____) so I practice a lot.

C **Write a paragraph based on the model below. Use parentheses and question words in your paragraph.**

This week I learned about an interesting Mexican dance. It is called the Dance of the Flyers. The dancers climb a large pole (30 or 40 meters high) and then fly from the top of a pole hanging by rope. We learned where you can see it (in Veracruz) and who does the dance (dancers from Veracruz).

_____

_____

_____

_____

_____

_____

LIVEWORKSHEETS